CHHATRAPATI SAHU JI MAHARAJ UNIVERSITY, KANPUR
ATAL BIHARI VAJPAYEE SCHOOL OF LEGAL STUDIES

SCHEME OF EXAMINATION

&

DETAILED SYLLABUS

for

B.B.A. LL.B. (HONOURS) Five Year Course

(w.e.f. batch 2022 ONWARDS)

CHHATRAPATI SHAHU JI MAHARAJ UNIVERSITY,

KALYANPUR, KANPUR,

UTTAR PRADESH,

208024

B.B.A.LL.B. Program Learning Outcomes (PLOs)

PO No	PLO Statement
PLO 1	**Sound Subject Knowledge:** Good knowledge and comprehension of the core information associated with the legal profession
PLO 2	**Practical Skills:** Drafting, Mooting, Client Counselling, Debating, Trial Advocacy, ADR
PLO 3	**Communication:** Effective Verbal and Written Communication
PLO 4	**Critical Legal Thinking**: Possess quality of critical legal thinking by Moot Court and Judgment reading especially minority judgments by utilizing the principles of scientific inquiry, thinking analytically, clearly and critically, while solving Legal problems. Find, analyze, evaluate and apply knowledge systematically.
PLO 5	**Research Tools:** Ability to Use Research Tools such as Library and e-resources e.g., Manupatra and West Law etc.
PLO 6	**Entrepreneurship:** Possesses required skills for Legal Profession

FIRST YEAR

FIRST

SEMESTER

S.NO.	PAPER CODE	PAPER NAME	TOTAL MARKS
1.	BBALLBH101	FUNDAMENTALS OF MANAGEMENT	75+25=100
2.	BBALLBH102	PRINCIPLES OF ECONOMICS	75+25=100
3.	BBALLBH103	FUNDAMENTALS OF ACCOUNTANCY	75+25=100
4.	BBALLBH104	ENGLISH-I	75+25=100
5.	BBALLBH105	LAW OF CONTRACT-I	75+25=100
6.	BBALLBH106	LAW OF TORTS-I	75+25=100

SECOND SEMESTER

S.NO.	PAPER CODE	PAPER NAME	TOTAL MARKS
1.	BBALLBH201	INTRODUCTION TO MARKETING	75+25=100
2.	BBALLBH202	INDIAN ECONOMY	75+25=100
3.	BBALLBH203	BUSINESS ORGANIZATION	75+25=100
4.	BBALLBH204	ENGLISH-II	75+25=100
5.	BBALLBH205	LAW OF CONTRACT-II	75+25=100
6.	BBALLBH206	LAW OF TORTS-II	75+25=100

SECOND YEAR

THIRD

SEMESTER

S.NO.	PAPER CODE	PAPER NAME	TOTAL MARKS
1.	BBALLBH301	HUMAN RESOURCE MANAGEMENT	75+25=100
2.	BBALLBH302	BUSINESS ENVIRONMENT	75+25=100
3.	BBALLBH303	BUSINESS COMMUNICATION	75+25=100
4.	BBALLBH304	CONSTITUTIONAL LAW-I	75+25=100
5.	BBALLBH305	FAMILY LAW-I	75+25=100
6.	BBALLBH306	LAW OF CRIMES-I	75+25=100

FOURTH SEMESTER

S.NO.	PAPER CODE	PAPER NAME	TOTAL MARKS
1.	BBALLBH401	BUSINESS STATISTICS	75+25=100
2.	BBALLBH402	ORGANIZATIONAL BEHAVIOUR	75+25=100
3.	BBALLBH403	BUSINESS ETHICS	75+25=100
4.	BBALLBH404	CONSTITUTIONAL LAW-II	75+25=100
5.	BBALLBH405	FAMILY LAW-II	75+25=100
6.	BBALLBH406	LAW OF CRIMES-II	75+25=100

THIRD YEAR

FIFTH

SEMESTER

S.NO.	PAPER CODE	PAPER NAME	TOTAL MARKS
1.	BBALLBH501	JURISPRUDENCE	75+25=100
2.	BBALLBH502	ADMINISTRATIVE LAW	75+25=100
3.	BBALLBH503	LAW OF PROPERTY-I	75+25=100
4.	BBALLBH504	CIVIL PROCEDURE CODE-I	75+25=100
5.	BBALLBH505	CRIMINAL PROCEDURE CODE-I	75+25=100
6.	BBALLBH506	ENVIRONMENTAL LAW	75+25=100

SIXTH SEMESTER

S.NO.	PAPER CODE	PAPER NAME	TOTAL MARKS
1.	BBALLBH601	COMPANY LAW	75+25=100
2.	BBALLBH602	LAW OF EVIDENCE	75+25=100
3.	BBALLBH603	LAW OF PROPERTY-II	75+25=100
4.	BBALLBH604	CIVIL PROCEDURE CODE-II	75+25=100
5.	BBALLBH605	CRIMINAL PROCEDURE CODE-II	75+25=100
6.	BBALLBH606	PRINCIPLES OF TAXATION	75+25=100

FOURTH YEAR

SEVENTH

SEMESTER

S.NO.	PAPER CODE	PAPER NAME	TOTAL MARKS
1.	BBALLBH701	LABOUR LAW-I	75+25=100
2.	BBALLBH702	INTERPRETATION OF STATUTES AND PRINCIPLE OF LEGISLATION	75+25=100
3.	BBALLBH703	HUMAN RIGHT LAW & PRACTICE	75+25=100
4.	BBALLBH704	INTELLECTUAL PROPERTY LAWS	75+25=100
5.	BBALLBH705	PROFESSIONAL ETHICS AND PROFESSIONAL ACCOUNTING SYSTEM (CLINICAL PAPER-I)	75+25=100

EIGHTH SEMESTER

S.NO	PAPER CODE	PAPER NAME	TOTAL MARKS
1.	BBALLBH801	LABOUR LAW-II	75+25=100
2.	BBALLBH802	LAND LAW INCLUDING TENURE & TENANCY SYSTEM	75+25=100

3.	BBALLBH803	BUSINESS LAW	75+25=100
4.	BBALLBH804	PUBLIC INTERNATIONAL LAW	75+25=100
5.	BBALLBH805	MOOT COURT EXERCISE AND INTERNSHIP(CLINICAL PAPER -II)	90+10=100

FIFTH YEAR

NINTH SEMESTER

S.NO.	PAPER CODE	PAPER NAME	TOTAL MARKS
		BUSINESS LAW GROUP SPECIALIZATION	
1.	BBALLBH901	BANKING LAW (HONOURS PAPER-I)	75+25=100
2.	BBALLBH902	INSURANCE LAW (HONOURS PAPER-II)	75+25=100
3.	BBALLBH903	INVESTMENT LAW (HONOURS PAPER-III)	75+25=100
4.	BBALLBH904	COMPETITION LAW (HONOURS PAPER-IV)	75+25=100
		CRIMINAL LAW GROUP SPECIALIZATION	
5	BBALLBH905	CRIMINOLOGY (HONOURS PAPER-I)	75+25=100
6	BBALLBH906	WOMEN & CRIMINAL LAW (HONOURS PAPER-II)	75+25=100
7	BBALLBH907	INTERNATIONAL CRIMINAL LAW (HONOURS PAPER-III)	75+25=100
8	BBALLBH908	FORENSIC SCIENCE (HONOURS PAPER-IV)	75+25=100
		CONSTITUTIONAL LAW GROUP SPECIALISATION	
	BBALLBH910	CONSTITUTIONAL FUNCTIONARIES & INDIAN CHALLENGES (HONOURS PAPER-I)	75+25=100
	BBALLBH911	RIGHT TO INFORMATION & GOOD GOVERNANCE (HONOURS PAPER-II)	75+25=100
	BBALLBH912	INDIAN FEDERALISM (HONOURS PAPER-III)	75+25=100
	BBALLBH913	COMPARATIVE CONSTITUTIONAL LAW (HONOURS PAPER-IV)	75+25=100
9	BBALLBH909	DRAFTING, PLEADING & CONVEYANCING (CLINICAL PAPER-III)	90+10=100

TENTH SEMESTER

S.NO.	PAPER CODE	PAPER NAME	TOTAL MARKS
		BUSINESS LAW GROUP SPECIALIZATION	
1.	BBALLBH1001	MERGER & ACQUISITION (HONOURS PAPER-V)	75+25=100
2.	BBALLBH1002	CORPORATE GOVERNANCE (HONOURS PAPER-VI)	75+25=100
3.	BBALLBH1003	BANKRUPTCY AND INSOVANCY (HONOURS PAPER-VII)	75+25=100
4.	BBALLBH1004	INFORMATION TECHNOLOGY LAW (HONOURS PAPER-VIII)	75+25=100
		CRIMINAL LAW GROUP SPECIALIZATION	
5.	BBALLBH1005	PENOLOGY & VICTIMOLOGY (HONOURS PAPER-V)	75+25=100
6.	BBALLBH1006	OFFENCES AGAINST CHILD & JUVENILE OFFENCE (HONOURS PAPER-VI)	75+25=100
7.	BBALLBH1007	IT OFFENCES (HONOURS PAPER-VII)	75+25=100
8.	BBALLBH1008	WHITE COLOR CRIME (HONOURS PAPER-VIII)	75+25=100
		CONSTITUTIONAL LAW GROUP SPECIALISATION	
	BBALLBH1010	LAW ON EDUCATION (HONOURS PAPER-V)	75+25=100
	BBALLBH1011	GENDER JUSTICE AND FEMINIST JURISPRUDENCE (HONOURS PAPER-VI)	75+25=100
	BBALLBH1012	LAW RELATING TO WOMEN AND CHILDREN (HONOURS PAPER-VII)	75+25=100
	BBALLBH1013	HEALTH LAW (HONOURS PAPER-VIII)	75+25=100
9.	BBALLBH1009	ALTERNATIVE DISPUTES RESOLUTION SYSTEM (CLINICAL PAPER -IV)	50+30+20=100

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B.B.A.LL.B. (HONOURS)
SEMESTER-I

FUNDAMENTALS OF MANAGEMENT
BBALLBH101

Course Learning Objectives:

- To acquaint the students with evolution of Management from various disciplines.
- To inculcate the fundamental principles and steps of management.
- To provide them tools and techniques to be used in the performance of the managerial job.
- To help the students to develop cognizance of the importance of management principles.

UNIT -1	• **Introduction to Management:** Definition, importance, functions; Nature-as profession,science and art, universality of management; Levels of management; managerial skills and tasks. • **Evolution of Management Thought:** Contribution of Taylor and Fayol, Neo-classicalSchool- Human Relations approach and Behavioral science approach; Modern School-Systems approach and Contingency approach.
UNIT-2	• **The Planning Function:** Concept, importance, types, steps, premises barriers to planningand remedial measures: Strategic planning –concepts; Forecasting-concepts. • **The Complexities of Decision Making**: Meaning of a decision, Types of decision, Steps in rational decision making, common difficulties in decision-making. • **Challenge of Organization**: Concepts, importance, types, process, principles of organizing.
UNIT-3	• **Staffing:** Importance and need of proper staffing, Manpower planning, Job analysis, Recruitment, Selection, Placement, Induction (Orientation). • **Performance Appraisal:** Introduction, Meaning of performance appraisal, purpose and criteria of performance appraisal and its different methods. • Training, Development: Types of training program, Advantages of training program, Selection and evaluation of training methods.

UNIT-4	• **Motivational Theories & Applications:** Concepts of motivation, its importance, contribution of McGregor, Maslow's and Herzberg's. Reward system: Incentives(Financial and non- Financial) • **Controlling:** Introduction and scope of control, Types of control, steps of control, process and need of control, Limitation of control • **Organizational Conflict:** Levels of Organizational conflict, Stages of conflict, Causes of conflict, its prevention and resolution

TEXT BOOKS:

- Robbins, DeCenzo, "Fundamentals of Management",(1995) Prentice Hall Publishers.
- "Management", by Kinicki and Williams Irwin McGraw Hill

REFERENCE BOOKS:

- "Training In Interpersonal Skills" by Stephen P.Robbins and Phillip L. Hunsaker Koontz and Weirich.
- Drucker, PF, "Management challenges for the 21st century"-Butterworth Oxford
- Luthans, F, "Organisational behaviour" –Tata McGraw Hill New York.
- Allen, LA, "Management and Organisation"-Tokyo
- Stoner and Freeman, "Management"—Prentice Hall, New Delhi.
- Griffin, RW, "Management", HoughtanMiffin, Boston.
- Parag Deewan, "Management, Principles and practices"-Excel Books.
- Jwalkar Ghanekar and Bhivpathaki, "Principles and Practices of management"- Everests publishing house.

Course Learning Outcomes (CLO):

On completion of this course, the students will be able to:

CLO	Description	Bloom's Taxonomy Level
CLO1	Understand and able to deal with general management problems	2 Understand
CLO2	Analyze fundamental principles and steps of management	2,Understand
CLO3	Analyze effective application of management knowledge to diagnose and solve organizational problems and develop optimal managerial decisions.	4, Analyzing
CLO4	Analyse cross-cultural and ethical issues in globalised digital markets.	4 Analyzing

PRINCIPLES OF ECONOMICS
BBALLBH102

Course Learning Objectives:

- To understand the concepts and principles of managerial economics.
- To analyze the consumer behavior and its effect on business.
- To analyze the theory of the firm and laws related to it.
- To understand the concept of market and analyze the various forms of market structure.

UNIT -1	• Nature, Scope, Definitions and Limitation of Economics as science and arts, Relevance ofEconomics in Business Management, Utility Analysis, Marginal Theory of utilities, Equi-marginal theory of utility.
UNIT-2	• Meaning of Demand, Demand Theory, objectives, Demand Analysis, Demand schedule, Demand curve and Nature of curves, Laws of Demand Elasticity Demand Types and Measurement, Indifference Curves analysis, Consumer Equilibrium & consumer surplus. Price Income and substitution effect.
UNIT-3	• Production: Meaning and analysis of Production function, Laws of production, Laws of increasing returns and Law of constant returns. Equal product curves and producer equilibrium.
UNIT-4	• Market analysis-Nature of market, Types of market and their characteristics pricing underdifferent market structure- Perfect Monopoly, Oligopoly and monopolistic completion. Price discrimination under Monopolistic Competition. • Theories of factor pricing, factor pricing v/s product pricing, theories of rent, theories of interest, theories of wages, theories of profits, concept of profit maximization.

TEXT BOOKS

- Samuelson, P &Nordhaus, W. (2009) Economics, 18th Edition, McGraw Hill Education.
- Dwivedi, D.N.(2008) Managerial Economics, 7th edition, Vikas Publishing House.

REFERENCE BOOKS

- Kreps, D.(2009). Microeconomics for Managers, 1st edition, Viva Books Pvt. Ltd.
- Peterson, L. and Jain (2006) Managerial Economics, 4th edition, Pearson Education.

Colander, D, C (2008) Economics, McGraw Hill Education

Course Learning Outcomes (CLO):

On completion of this course, the students will be able to:

CLO	Description	Bloom's Taxonomy Level
CLO1	**Understand** the basic concepts and principles of managerial economics, and **analyze** them	2,4 Understand, Analyze
CLO2	**Understand** the law & elasticity of demand, **Apply** the different methods for valuation of elasticity of demand. **Analyze** the concept of indifference curve.	2, 3, 4 Understand, Apply, Analyze
CLO3	**Understand** the concepts of production & cost, **Analyze** the various types of cost and cost curves.	2, 4 Understand, Analyze
CLO4	**Understand** the meaning and various concepts of market and market structure, **Analyze** the various forms of market structure.	2, 4 Understand, Analyze

FUNDAMENTALS OF ACCOUNTANCY
BBALLBH103

Course Learning Objectives:

- To understand the conceptual knowledge of financial accounting and apply the process of double entry system in recording and analyzing business transactions.
- To apply the methods of charging deprecation and valuation of stock.
- To prepare the final accounts of a business.
- To understand the accounting procedure for the preparation of bank reconciliation statement, bills of exchange and consignment accounts.

UNIT -1	**Conceptual Framework of Accounting** • Definition of Accounting • Accounting as an information system • Accounting- Principles, Concepts and Conventions, • Accounting standards in India • Journal and Ledger • Subsidiary Books
UNIT-2	**Accounting Mechanism** • Depreciation-Meaning, Causes and Needs • Methods of Depreciation – Fixed Installment Method and Diminishing Balance Method • Provisions and Reserves • Trial Balance, Rectification of Errors • Meaning, Definition and Uses of Stock in a Business • Valuation of Stock: LIFO, FIFO, HIFO and Weighted Average Method
UNIT-3	• **Final Accounts I-** Trading & Profit and Loss Account • **Final Accounts II-** Balance Sheet • Accounts of Non-profit Organizations
UNIT-4	**Bank Reconciliation Statement** • Accounting for Special Transactions • Bill of Exchanges • Consignment Accounting • Joint venture Accounting

TEXT BOOK:

- Shukla, S.M. & Gupta, S.P.; "Advanced Accounting", Vol 1, Edition 2008, Sahitya BhawanPublications, Agra.

REFERENCE BOOKS:

- Maheshwari, S.N.: "Financial Accounting", Sultan Chand, New Delhi.
- M.C. Shukla, T.S. Grewal, and S.C. Gupta," Advanced Accountancy"; S Chand & Sons.
- A.N. Agarwala, "Higher Sciences of Accounting", Kitab Mahal, Allahabad.
- R.L. Gupta & M. Radhaswamy, "Financial Accounting", Sultan Chand, New Delhi.
- Hanif & Mukherjee, "Financial Accounting", Tata McGraw Hill, New Delhi.
- Shukla, M.B., "Financial Accounting", Kitab Mahal, Allahabad.
- Shah, Paresh; "Basic Financial Accounting", Oxford University Press, (Forthcoming).
- Arulanandan, Raman & Srinivasan; "Advanced Accountancy", Revised Edition-2, Himalaya Publishing House.
- Dr. V.K. Goyal; "Financial Accounting", 2nd Edition, Excel Books, 2008 (Reprint).

Course Learning Outcomes (CLO):

On completion of this course, the students will be able to:

CLO	Description	Bloom's Taxonomy Level
CLO1	Recall and illustrate the accounting principles and recording of business transactions in Journal. Prepare ledgers and subsidiary books.	1,2, 3 Remembering Understanding, Applying
CLO2	Illustrate and Apply the various methods of charging depreciation and valuation of stock. Prepare trial balance and evaluate the different errors in trial balance.	2, 3, 5, Understanding, Applying, Evaluating
CLO3	Summarize the needs of preparing financial statements. Prepare and analyze the financial statements of a business with adjustment entries.	2, 3, 4 Understanding, Applying, Analyzing
CLO4	Prepare and analyze the bank reconciliation statement, bills of exchange, and consignment accounts.	3, 4 Applying, Analyzing

ENGLISH-I
BBALLBH104

Course Learning Objectives:

- To improve students' written and oral communication skills in English.
- To help them acquire professional skills to attain both their career and organization needs.
- To make the students familiar with legal terminologies frequently used in legal text
- To help the students to develop reasoning, analytical and research skills.

UNIT -1	**Proficiency in General English** a. Parts and Types of the Sentences b. Parts of Speech - A Brief Introduction c. Tenses: Forms and Uses d. Active and Passive Voice e. Direct and Indirect (or Reported) Speech f. Some Common Mistakes in English
UNIT-2	**Comprehension and Composition** a. Reading Comprehension b. Comprehension of Legal Texts c. Paragraph and Precis writing d. Letter writing e. Drafting of Reports and Projects f. Abstracts
UNIT-3	**Introduction of Legal Language and Communication** a. Legal maxims (Introduction and meaning), b. Foreign legal words, c. Presentation Skills: Speeches, Preparing presentation material, Planning the talk, Preparing visual aids, Delivering presentation, Managing your audience, Question and answers, Body language
UNIT-4	**Translation** a. Translation from Hindi to English b. Translation from English to Hindi

TEXT BOOKS:

- Legal Language and Legal Writing – P.K. Mishra
- English Grammar – Wren and Martin

REFERENCE BOOKS:

- Legal Language, Writing and General English – J.S. Singh

Course Learning Outcomes (CLO):

On completion of this course, the students will be able to:

CLO	Description	Bloom's Taxonomy Level
CLO1	**Recall** the basics of grammar without error. The students will **list** the usage of parts of speech and avoid the common errors in spoken and written communication. The students will **summarize** and **develop** the appropriateness of grammar in speech and writing and use English language correctly and effectively.	1,2,3 Remembering, Understanding, Apply
CLO2	**Apply** the usage of reading and writing skills and **analyze** the importance of both the skills to make process of communication successful to improve language comprehension ability. The students will **determine** an accurate way to share their views and ideas in a professional and competent manner by acquainting themselves with LSRW (Listening, Speaking, Reading and Writing) skills.	3,4,5 Applying, Analyzing, Evaluating
CLO3	The students will be able to **interpret** the meaning and importance of legal language **tell** and **apply** the legal maxim; Students will be able to be **analyze** English, Greek and Latin legal words and phrases.	1,2, 3, 4 Remembering, Understanding, Applying, Analyzing,
CLO4	The students will be able to Translate legal paragraphs from Hindi to English	1,2,3 Remembering, Understanding, Apply

LAW OF CONTRACT- I
BBALLBH105

Course Learning Objective:

- To **analyze** how contract is formed and its essential elements.
- To develop the **understanding** of eligibility to contract and the validity of contract.
- To know the modes of discharge of contract.
- To **examine** the remedies available for breach of contracts

UNIT -1	**Formation of Contract** • Meaning and nature of Contract • Offer/Proposal-Definition, Communication, Revocation, Types, Invitation to offer • Acceptance-Definition, Communication, Revocation, Tenders/ Auctions
UNIT-2	• Consideration-Definition, Essentials, Privity of Contract • Capacity to Contract - Minor's Agreements and its effects – Persons of unsound mind - Persons disqualified by Law • Free Consent-Coercion, Undue influence, Misrepresentation, Fraud, Mistake • Unlawful consideration and object • Effect of void , voidable, valid , illegal, unlawful, uncertain agreement
UNIT-3	**Discharge of Contract** • Discharge of Contracts and its various Modes – i. By performance (Time and Place of Performance) ii. By Agreement iii. Doctrine of frustration (Impossibility of Performance) iv. Breach – Anticipatory breach and Actual breach v. By operation of Law
UNIT-4	**Quasi contract and Remedies for Breach of Contract** • Quasi contract • Remedies for breach of contract: Damages- Kinds, Remoteness etc., Injunction, Specific Performance, Quantum Meruit.

TEXT BOOKS:

- Singh Avtar,Law of Contract,11th edition, Eastern Book Co, 2013.
- R.K Bangia, "Law of Contract- I", Allahabad Law Agency, 2015.
- S.S. Srivastava, "Law of Contract- I & II",5th edition, Central Law Publication, 2015.

REFERENCE BOOKS:

- Pollock & Mulla.:"Indian Contract Act", Sultan Chand, New Delhi
- Anson, "Law of Contract" Universal Publication, Delhi
- Stephen A. Smith/ Atiya, "Law of Contract", Asia Law House

Course Learning Outcomes (CLO):

On completion of this course, the students will be able to:

CLO	Description	Bloom's Taxonomy Level
CLO1	By the end of this course, the students will be able to **state** the essentials of contracts. **Interpret and discuss** the importance of Consideration – *Nudum Pactum* and **analyze** the effects of Privity of contract.	1, 2, 4,6 Remembering, Understanding, Analyzing, Create
CLO2	The students will be able to **tell and review** the validity of contract. They will be able to **test** the Capacity to Contract. Student will **evaluate and discuss** the effect of void, voidable, valid contracts.	1,2, 4, 5, 6 Remembering, Understanding, Analyzing, Evaluating, Create
CLO3	The students will be able to **summarize** the different modes of discharge of contract. The students will be able to **use** the different doctrines of contract as practicing lawyers. It will enable them to **discuss and differentiate** between Anticipatory breach and Actual breach and **tell** its effect.	1,2, 3, 4,6 Remembering, Understanding, Applying, Analyzing, Create
CLO4	The students will be able to **state** the forum and the cases under which remedy for breach of contract will be available. Enable them to **identify** the validity of Quasi contract. The students will be able to **calculate and discuss** the damages for Breach of Contracts	1,2,3,6 Remembering, Understanding, Applying, Create

LAW OF TORTS-I
BBALLBH106

Course Learning Objectives:

- To understand the general principles of tort.
- To examine the essentials of a tort.
- To explain general principles of tortuous liability and defenses available.
- To analyze the basic principles relevant to specific torts.

UNIT -1	**Basic Principles of Law of Tort** • Definition of Tort • Development of Tort actions in England & India • Tort distinguished from Contract & Crime • Constituents of Tort- wrongful act (*malfeasance, misfeasance, non-feasance*), Damage (*damnum sine injuria & injuria sine damnum*), Remedy (*ubi jus ibiremedium*) • Mental element in Tort-Malice in Law & Malice in Fact
UNIT-2	• General Defences of Tort i. *volenti-non-fit-injuria* ii. Necessity iii. Plaintiff's default iv. Act of God v. Inevitable Accident vi. Private Defense vii. Mistake viii. Statutory Authority ix. Doctrine of Sovereign Immunity
UNIT-3	**Specific Torts** • Torts relating to Person – Assault, Battery, False Imprisonment, Malicious Prosecution • Torts relating to Property –Trespass, Nuisance • Defamation • Negligence, Contributory Negligence, *res ipsa loquitor*, Nervous Shock

UNIT-4	**Liability** • Vicarious Liability: Master's Vicarious Liability, Sovereign Immunity • Strict Liability: Ryland v. Fletcher-Rule, Defences and Applicability in India. • AbsoluteLiability: M.C. Mehta v, Union of India

TEXT BOOKS:

- Ratanlal and Dhirajlal, Law of Torts, Nagpur:Wadhwa and co.
- R.K.Bangia, Law of Torts, Allahabad law Agency

REFERENCE BOOKS:

- Salmond&Heuston-Law of Torts, Universal Publication, Delhi, 2000.
- Winfield &Jolowiz on Tort; 19th ed.,Sweet and Maxwell, London
- Hepple and Mathews, Tort: Cases and Materials, Nexis Butterworth's Wadhwa Nagpur

Course Learning Outcomes (CLO):

On completion of this course, the students will be able to:

CLO	Description	Bloom's Taxonomy Level
CLO1	By the end of this course, the students will be able to **tell** Meaning of Tort, Development of Law of Torts in England and in India **Demonstrate** the understanding of Legal Remedy-*Ubi jus ibiremedium*. Will be able to **interpret** Nature and definition of torts and **differentiate** between law of tort and law of torts. **Evaluate** the importance of law of tort and Act and omission, Legal damages etc.	1, 2, 3, 4, 5 Remembering, Understanding, Apply, Analyzing, Evaluating
CLO2	The students will be able to **interpret** general defenses of torts and **point out** defense of Act of God and Inevitable Accident and **differentiate** between two. Will be able to **elaborate** plaintiff the wrong doer and *volenti non fit injuria*. The Students will be able to **exhibit** and **evaluate** the doctrine of *Strict Liability, Absolute Liability,* and Vicarious Liability.	1, 2, 3, 4, 5 Remembering, Understanding, Apply, Analyzing, Evaluating

CLO3	The students will be able to **state** Concept of Negligence, *Res ipsa loquitor,* Contributory negligence and **illustrate** Concept of Nuisance. The students will be able to **determine** the Torts against person: Torts affecting body- Assault, Battery, False Imprisonment, and critically **evaluate** &**examine** the Defamation, Torts affecting reputation-Libel and Slander and Torts affecting freedom-Malicious Prosecution.	1, 2, 3, 4, 5 Remembering, Understanding, Apply, Analyzing, Evaluating
CLO4	The students will be able to **explain** the principles concerning the vicarious liability, Strict Liability, Absolute liability.	2 Explain

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SEMESTER-II
INTRODUCTION TO MARKETING
BBALLBH201

Course Learning Objectives:

- To understand the various dimensions of marketing which will help the students in management career.
- To analyse and understand the marketing strategies and to become able marketing professionals.
- To apply the knowledge of the types of the products in the market and the methods of handling and pricing it which will make the students good manufacturers and managers.
- To analyse the skills of sales promotion and be skillful marketing agents

UNIT -1	• **Marketing Concepts** – Approaches to Marketing ,Core concepts of marketing ,Process & Functions of Marketing • **Marketing Environment**– Components of marketing environment, the changingmarketing environment – Analyzing needs and trends in Macro and Micro Environment. • Industrial goods and services vs Consumer goods & services • **Marketing Mix** – Four P's, Its significance in the competitive environment
UNIT-2	• **Market Segmentation** – Basis for market segmentation of consumer goods, Industrialgoods and services • **Target Market Strategies :** Aggregation Strategy, Focus (Single Segment) Strategy,Multiple Segment Strategy • **Positioning strategies:** Select the positioning concept, Designing the dimension conveying position, Coordinate positioning.
UNIT-3	• **New Product Decision Process** – Types of new products – Test Marketing of a newproduct, Packaging – Purpose, Types and New Trends in packaging. • Product and Product Line – Product Mix – Product Life Cycle – Managing the product inProduct Life Cycle and different strategies for each stage of the PLC. • **Pricing:** importance, different methods of pricing, objectives, factors affecting pricing.
UNIT-4	• **Physical Distribution** – Importance and role of distribution in marketing – Introduction to the various channels of distribution, • **Promotion and its Tools** –Definition, significance in marketing. Sales Promotion, Advertising, Personal Selling, Direct Marketing and Online Marketing. • Marketing Ethics

TEXT BOOKS:

- "Marketing Management" - Philip Kotler
- "Marketing Management Text and Cases"-Biplab Bose
- "Marketing Management" - V.S.Ramaswamy and S.Namakumari

REFERENCE BOOKS:

- "Marketing" - Stanton, Michael Etzel,Walker (Tata)
- "Principles of Marketing 9th Edition" - Philip Kotler and Gary Armstrong
- "Marketing" - Bovee and John Thill
- "Marketing Models" – Lilien & Kotler & Moorthy
- "Case Studies in Marketing" – Indian context – R.Srinivas
- "Marketing Management Text And Cases in Indian Context"-Dr. K. Karunakaran
- "Marketing Management" -S.A. Sherlekar13th Edition "Product Management" S. A. Chunawala

+Course Learning Outcome:
On completion of this course, the students will be able to:

CLO	Description	Bloom's Taxonomy Level
CLO1	**Remember and understand** the basics of marketing management **Understanding and applying** components of marketing environment to be an able successful marketer **Analyse** the four P's and its significance in competitive environment	1,2,3,4 Remember, Understand, Apply, Analyse
CLO2	**Remember and understand** the basis for market segmentation **Understand and evaluate** target market strategies with real life case studies **Remember and understand** the concept of positioning and positioning strategies **Create** positioning strategies for new products and brands	1,2,5,6 Remember, Understand, Evaluate, Create
CLO3	**Remember and understand** the types of products, product mix, product lifecycle, test marketing and packaging **Analyse and apply** pricing methods and the related processes with respect to the real life products	1,2,3,4 Remember, Understand, Apply, Analyse

CLO4	**Understand** the importance and role of distribution in marketing and **analysing** various channels of distribution **Remember** and **understand** promotion and its tools **Understand** and **analyse** marketing ethics	1,2,4 Remember, Understand, Analyse

CHHATRAPATI SAHU JI MAHARAJ UNIVERSITY, KANPUR
ATAL BIHARI VAJPAYEE SCHOOL OF LEGAL STUDIES

INDIAN ECONOMY
BBALLBH202

Course Learning Objective:

- To understand the meaning, characteristics of economy
- To acquaint the students with concept of Economic growth and development and factors affecting thereto.
- To know the concept of Economic planning in India
- To understand the problem and prospects of Indian Agriculture and Large Scale Industries

UNIT -1	• Meaning of Economy, Economic growth & development, characteristics of India Economy, Concepts of Human development, Factors affecting, economic development.
UNIT-2	• An overview of Economic Resources of India, Human Resources of India: Concept of Population Explosion, Interrelation of Population and economic development, Population policy of India, Problem of Unemployment in India.
UNIT-3	• Economic planning in India; Planning commission of India; (NITI AYOG) • Product Market and Money Market, Monetary Policy, Fiscal Policy
UNIT-4	• Problems and prospects of Indian Agriculture, agriculture development during plan period. Position, Problems and Prospects of Large Scale Industries. (Iron, Steel, Sugar, Cotton, Textile) • Service and Entrepreneurial Sector, role of Commercial Bank and Financial Institutions,Role of Small Scale Industries in Indian Economy

TEXT BOOKS

- Soga, Erold, (2008) Macro Economics, 1st edition, Pearson Education.
- Agarwal, ((2010)) Macroeconomics Theory and Policy, 1st edition, Pearson Education.

REFERENCE BOOKS:

- Dwivedi, D. N., ((2005)) Macro Economics, McGraw Hill Education.
- Mishra, S. K. and Puri, V. K., ((2003)), Modern Macro-Economic Theory, Himalaya PublishingHouse.
- Shapiro, E., ((2003)) Macro-Economic Analysis, McGraw Hill Education.Hirschey, Mark, (2009) Fundamentals of Managerial Economics, 9th edition Cengage Learning.

Course Learning Outcome:
On completion of this course, the students will be able to:

CLO	Description	Bloom's Taxonomy Level
CLO1	Understand the Meaning of Economy, Economic growth & development, characteristics of India Economy, Concepts of Human development, Factors affecting, economic development.	1,2,3,4 Remember, Understand, Apply, Analyse
CLO2	Understand the concept of Human Resources of India, Population Explosion, Interrelation of Population and economic development, Population policy of India. Analyse the Problem of Unemployment in India	1,2,5,6 Remember, Understand, Evaluate, Create
CLO3	Understand the Economic planning in India, analyze the role of Planning commission of India; (NITI AYOG), analyze and apply the concept of Product Market and Money Market, Evaluate the Monetary Policy, Fiscal Policy.	1,2,3,4 Remember, Understand, Apply, Analyse
CLO4	Understand and Analyze the Problems and prospects of Indian Agriculture and of Large Scale Industries. (Iron, Steel, Sugar, Cotton, Textile)	1,2,4 Remember, Understand, Analyse

CHHATRAPATI SAHU JI MAHARAJ UNIVERSITY, KANPUR
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BUSINESS ORGANIZATION
BBALLBH203

Course Learning Objectives:

- To educate students about the different forms of business, their suitability for different enterprisesand their combinations.
- To understand the concepts of commerce, trade and industry
- To differentiate between various forms of business organizations.
- To get acquainted with the knowledge of financing the business from various sources.

UNIT -1	**Introduction:** • Business: Meaning, Nature and Importance, • Components and Objectives of Business of Business, • Meaning and Role of Business Organization in the present day Society. • Trade, Industry and Commerce. • Sole Proprietorship – Meaning, Merits, Limitations, Social utility and future; • Joint Hindu Family: Meaning, Features, Merits and Demerits.
UNIT-2	**Forms of Business Organizations:** • **Partnership Firm** – Meaning, Characteristics, Partnership Deed, Registration of a firm, Merits and Demerits, Features of Limited Liability Partnership (LLP); • **Company** – Definition, Characteristics, Incorporation of a Company, Private and Public Company, Merits and Demerits, Memorandum of Association, Articles of Association and Prospectus.
UNIT-3	• **Co-operative Society** – Meaning, Features, Importance, Merit and Limitations • Requisites of an Ideal Form of Business Organization; Criteria for the Choice of Business Organization; Comparison of Various Forms of Business Organizations • **Sources of Business Finance:** Sources of Long Term, Medium Term and Short TermBusiness Finance.
UNIT-4	• **Business Combinations:** Meaning, Causes, Types and Forms of Combinations; Advantagesand Evils of Combination • **Rationalization:** Concept, Objectives, Causes, Principles, Benefits of Rationalization • **Stock Exchanges** – Meaning, Functions of Stock Exchanges

REFERENCE BOOKS:

- Prakash, Jagdish: "Business Organisation & Management"; Kitab Mahal, Allahabad

- Singh, B. P. & Chhabra, T. N.: "An Introduction to Business Organisation & Management"; Kitab Mahal, Allahabad
- Basu; "Business Organization and Management", TMH, New Delhi
- Gupta, C. B.; "Modern Business Organization", Mayur Paper Backs, New Delhi
- Mishra, N.; "Modern Business Organization", Sahitya Bhawan, New Delhi
- Lele, R. K. & J. P. Mahajan; "Business Organization", Pitambar Publishing Company,New Delhi
- Bhushan, Y. K.; "Fundamentals of Business Organization", Sultan Chand and Sons, NewDelhi
- Shukla, M. C. & Gulshan, S. S.; "Business Organization", Sultan Chand and Sons, NewDelhi
- Varadarajan, B. & Mahajan, G. P.; "Business Organization", Pitambar Publishing Company, New Delhi

Course Learning Outcomes (CLO)

On completion of this course, the students will be able to –

CLO	Description	Bloom's Taxonomy Level
CLO1	Explain the components and objectives of business in modern world. Compare the merits and demerits of Sole Proprietorship and Joint Hindu Family.	2, 4 Understanding, Analyzing
CLO2	Explain the features of Limited Liability Partnership (LLP). Distinguish between the features of Memorandum of Association, Articles of Association and Prospectus.	2, 4 Understanding, Analyzing
CLO3	Outline the features of co-operative society, choose the criteria for the choice of business organization, and compare various forms of business organizations.	2, 3, 4 Understanding, Applying Analyzing
CLO4	Classify the types and forms of business combinations. Apply the basics of stock markets to analyze and evaluate the market behavior of various securities.	2, 3, 4 Understanding, Applying Analyzing

ENGLISH-II
BBALLBH204

Course Learning Objective:

- To developing the critical and analytical skills among the students.
- To acquaint the students with various system of citation.
- To develop the skills of reading and analyzing the Journals & Judgements
- To understand relation between the literature and law

UNIT -1	**Essays** • Public Interest litigation, • New pattern of legal education • India and Parliamentary Ethics • Uniform civil code • Election Reforms • Judicial Activism • Parliamentary System in India • Fundamental Duties • Globalization and its impact. • Computer and Law
UNIT-2	**System of Citing Documents:** • Various System of Citation – Numeric System, Harvard System, Harvard Law Review Association System and Indian Pratice. • First Footnote References – Books, Journal, electronic Sources etc. • Subsequent Footnote References and other terms used in the footnotes including the terms like: *Ibidem/Idem, Supra, Infra, Op.cit, See, See also, See generally, Contra, In re* etc. • Preparation of Bibliography • Common Abbreviations used in footnotes and general legal writing.
UNIT-3	**Legal Communication** • Legal Communication • Drafting of Moot memorials • Reading and Analysis of Journals & Judgements

UNIT-4	Literature and Law • Play "Justice" by John Galsworthy *(Justice* was a 1910 crime play by the British writer John Galsworthy) and *Arms and the Man* by George Bernard Shaw • Play "Final Solutions" by Mahesh Dattani • Mahashweta Devi's story "Draupadi" on Gender Inequality • The Trial of Bhagat Singh • Biography/Autobiography of Martin Luther and Nelson Mandela

TEXT BOOKS

- Legal Language and Legal Writing – P.K. Mishra
- English Grammar – Wren and Martin

REFERENCE BOOKS:

- Legal Language, Writing and General English – J.S. Singh

Course Learning Outcomes (CLO)

On completion of this course, the students will be able to –

CLO	Description	Bloom's Taxonomy Level
CLO1	Develop the understanding on various legal issues like Public Interest litigation, New pattern of legal education, India and Parliamentary Ethics, Uniform civil code, Election Reforms, Judicial Activism, Parliamentary System in India, Fundamental Duties, Globalization and its impact, Computer and Law	2, 4 Understanding, Analyzing
CLO2	Understand and apply the various system of citation	2, 4 Understanding, Analyzing
CLO3	Draft of Moot memorials. They will be able to read and analysis the Journals & Judgements	2, 3, 4 Understanding, Applying Analyzing

CLO4	Understand and analyze some literature based on legal ideologies, e.g. Play "Justice" by John Galsworthy Play "Final Solutions" by Mahesh Dattani, Mahashweta Devi's story "Draupadi" on Gender Inequality, The Trial of Bhagat Singh, Biography/Autobiography of Martin Luther and Nelson Mandela	2, 3, 4 Understanding, Applying Analyzing

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LAW OF CONTRACT- II
BBALLBH205

Course Learning Objective:

- To **understand the** contract of indemnity and guarantee and differentiate between them
- To **state** the concept of bailment and pledge, **demonstrate** the rights and duties of bailor and bailee
- To **recognize** the concept of agency and discuss the right and duties of agent and principal
- To examine the specific relief and understand the various modes of remedies.

UNIT -1	**Indemnity and Guarantee** • Contract of Indemnity: Nature and definition of contract of indemnity, Rights of indemnity holder, extent of indemnifier's liability • Contract of Guarantee: Meaning and Nature of contract of guarantee, Distinction between indemnity and guarantee, extent of surety'sliability and discharge of surety under the contract of guarantee.
UNIT-2	**Bailment and Pledge** • Meaning and distinction • Rights and duties of bailor/bailee, pawnor/pawnee • Lien • Termination of bailment
UNIT-3	**Agency** • Definition of agent and principal, essentials of relationship of agency • Creation of agency: by agreement, ratification and law • Relation of principal/ agent, sub agent, and substituted agent • Termination of agency
UNIT-4	**Specific Relief Act 1963** • General Principles of Granting Specific Relief • Recovery of Possession of Immovable and Movable Property • Specific Performance of Contracts Including Contracts which cannot be SpecificallyEnforced • Rectification and Cancellation of Instruments • Rescission of Contracts • Injunctive Relief • Declaratory Decrees

ACTS

1. Contact Act 1872
2. The Specific relief Act 1963

TEXT BOOK

- Law of Contract & Specific Relief , EBC Publication , Dr. Avtar Singh
- Law of Contract & Specific Relief, Allahabad Law Agency, Dr. R. K. Bangia

REFERENCE BOOK

- The Indian Contract act, lexis Nexis publication, Sir DinshawFardunjiMulla
- Anson's Law of Contract, Oxford Publication, J. Beatson, A. Burrows.

Course Learning Outcomes (CLO):

On completion of this course, the students will be able to:

CLO	Description	Bloom's Taxonomy Level
CLO1	By the end of this course, the students will be able to **state** the essentials of indemnity and guarantee, bailment, pledge, agency and specific relief. **Interpret** the importance of indemnity and guarantee. And **analyze** the difference between the two.	1, 2, 4 Remembering, Understanding, Analyzing
CLO2	The students will be able to **interpret** the concept of bailment and pledge and **differentiate** between the two .They will be able to **test** the various rights of bailor and bailee. Student will **analyze** the effect of such kinds of contract in society.	2, 3, 4 Understanding, Analyzing, Applying,
CLO3	The students will be able to **summarise** the contract relating to agency. The students will be able to **use** the different principles of agency. It will enable them to **differentiate** between the rights and duties of principal and agent.	2, 3, 4 Understanding, Applying, Analyzing
CLO4	The students will be able to **analyze** the concept of specific relief and **interpret** the various modes of remedies. The student will be able to **classify** the various kinds of remedies and will be able to differentiate between them and will be able to **summarize** the various concepts of injunctions of suits.	4,2,3 Analyzing, Understanding, Applying

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LAW OF TORTS-II
BALLBH206

Course Learning Objective

- To examine the principles of damages.
- To understand the liabilities which arise under the law of torts.
- To **analyze** the Object and scope of Consumer Protection Act, 2019 and know the forum and remedies available under the act
- To **analyze** the Object and scope of Motor Vehicles Act and know the forum and liability incurred under the act

UNIT -1	**Remoteness of Damages and Tort to Incorporeal Property** • Remoteness of Damages i. The test of reasonable foresight ii. The test of directness • Remedies i. Judicial ii. Extra judicial remedies • Torts to Incorporeal Personal Property - Torts affecting Contractual & Business Relations - Trade mark, Trade name, Patent right, Copyright, Passing Off. • Capacity – To sue & to be sued: Minor, Judicial and Quasi Judicial acts, Parental & Quasi Parental Authority, Independent & Joint Tort Feasors.
UNIT-2	**Consumer Protection Act, 2019** • Introduction i. Concept of Consumer Sovereignty ii. Need of Consumer Protection and Consumerism iii. Doctrine of Caveat Emptor iv. Consumer Protection & Doctrine of Negligence • Salient Features and the Relationship of the Act with Other Consumer Protection Legislations. • Important Definitions under Consumer Protection Act, 2019- Consumer, Consumer Dispute, Complaint, Complainant, Trader, Manufacturer, Service, Unfair Trade Practice, Defect and Deficiency, Restricted Trade Practices

UNIT-3	**Consumer Rights and Remedies** • Consumer's Rights and Consumer Protection Councils: Objective, Composition and Procedures. • Consumer Dispute & Redressal Agencies - Their Constitution, Jurisdiction and Procedure. • Enforcement of Decrees and Order: Dismissal of Frivolous or Vexatious Complaints, Limitation.
UNIT-4	**Motor Vehicle Act, 1988 (with Amendment)** i. Salient Features of Motor Vehicle (Amendment) Act ii. Compulsory Insurance iii. Insurer's liability for third party risk iv. MACT

TEXT BOOKS:

- Ratanlal and Dhirajlal, Law of Torts, Nagpur: Wadhwa and co.
- R.K.Bangia, Law of Torts, Allahabad law Agency

REFERENCE BOOKS:

- Salmond&Heuston-Law of Torts, Universal Publication, Delhi, 2000.
- Winfield &Jolowiz on Tort; 19th ed.,Sweet and Maxwell, London
- Hepple and Mathews, Tort: Cases and Materials, Nexis Butterworth's Wadhwa Nagpur

Course Learning Outcomes (CLO):

On completion of this course, the students will be able to:

CLO	Description	Bloom's Taxonomy Level
CLO1	To analyze the principles of remoteness of damages and remedies available under torts law. They will be able to understand Torts to Incorporeal Personal Property - Torts affecting Contractual & Business Relations - Trade mark, Trade name, Patent right, Copyright, Passing Off.	2, 4 Understanding, Analyzing
CLO2	To analyze the Object and scope of Consumer Protection Act, 2019. They will be able to compare the Consumer Protection Act , 2019 with earlier Act of 1986. the forum and remedies available under the act.	4, 5 Analyze, Compare

CLO3	The students will be able to **summarize** the rights and remedies available under the Consumer Protection Act, 2019.	2 Understanding,
CLO4	The students will be able to **analyze** the salient features of Motor Vehicles Act. They will be able to examine the Insurer's liability for third party risk and evaluate the role of MACT.	4,5 Analyzing, Create

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SEMESTER-III

HUMAN RESOURCE MANAGEMENT
BBALLBH301

Course Learning Objectives:

- To enable the students to understand the HR Management and system at various levels in general and in certain specific industries or organizations.
- To help the students focus on and analyse the issues and strategies required to select and develop manpower resources.
- To develop relevant skills necessary for application in HR related issues.
- To enable the students to integrate the understanding of various HR concepts along with the domain concept in order to take correct business decisions.

UNIT -1	**Introduction to HRM & HRD** • Concept of HRM, Objectives, Process, HRM vs Personnel Management, HRM Vs HRD, Objectives of HRD, focus of HRD System, Structure of HRD System, role of HRD manpower.
UNIT-2	**Human Resource Policies & Strategies** • Introduction, Role of HR in strategic management, HR policies & Procedures, HR Programme, developing HR Policies and Strategies. Strategic Control, Types of Strategic control, Operational Control System. Functional and grand Strategies, Strategy factors.
UNIT-3	**Human Resource Procurement & Mobility** • Productivity & improvement job analysis & Job design, work measurement, ergonomics. • Human Resource planning- objectives, activities, manpower requirement process • Recruitment & Selection • Career planning & development , training methods, basic concept of Performance Appraisal • Promotion & Transfer
UNIT-4	**Employee Compensation & Trade Unions** • Wage policy, Wage determination, Wage boar, factors affecting wages & Salary, Systems of payments, Job evaluation, components of wage/salary- DA, incentives, bonus, fringe benefits etc. Minimun Wages Act 1948, Workmen Compensation Act 1923, Payment of Bonus Act 1965 • Discipline & Grievance handling types of trade unions, problems to trade unions

TEXT BOOKS:

- Human Resource management- Dipak Kumar Bhattacharya
- Managing Human Resource- Arun Monappa

REFERENCE BOOKS

- Essential of HRM and Industrial Relations-P.Subba Rao
- personnel management-C.B.Memoria

Course Learning Outcomes (CLO):

On completion of this course, the students will be able to:

CLO	Description	Bloom's Taxonomy Level
CLO1	To develop the understanding of the concept of human resource management and to understand its relevance in organizations.	1,2 Remembering, Understanding
CLO2	To develop necessary skill set for application of various HR issues.	2, 3 Understanding, Analyzing
CLO3	To analyse the strategic issues and strategies required to select and develop manpower resources.	3, 4 Applying, Analyzing
CLO4	To integrate the knowledge of HR concepts to take correct business decisions.	4,5 Analyzing, Evaluating

BUSINESS ENVIRONMENT
BBALLBH302

Course Learning Objectives:

- To analyze the overall business environment and evaluate its various components in business decision making.
- Provides an analysis and examination of significant contemporary ethical issues and challenges existing throughout the professional business arena.
- To analyze the manager's social and environmental responsibilities to a wide variety of stakeholders, including employees, customers and the public.
- To acquainted with International and Technological Environment.

UNIT -1	**Theoretical Framework of Business Environment:** • Concept, Significance and Nature of Business Environment • Elements of Environment- Internal and External • Business Environment and Strategic Management • Techniques of Environment Scanning and Monitoring.
UNIT-2	**Economic Environment of Business:** • Significance and Elements of Economic Environment • Economic Systems and Business Environment • Economic planning in India • Government Policies- Industrial Policy, Fiscal Policy, Monetary Policy, EXIM Policies • Overview of Union Budget • Economic Reforms: RBI-Role and functions, banking structure reforms.
UNIT-3	**Political and Legal Environment of Business:** • Critical Elements of Political Environment; Government and Business • Changing dimensions of Legal environment in India; FERA, FEMA and Licensing Policy • Socio-Cultural Environment: Elements of socio-cultural Environment • Social Values and Attitude, Social Responsibility of business • Consumerism in India.
UNIT-4	**International and Technological Environment** • Multinational Corporations • Foreign collaborations and Indian Business • International Economic Institutions: WTO, World Bank, IMF and their importance to India • Foreign Trade Policies; Devaluation of Rupee • Technological Environment and its impact on business

TEXT BOOKS:

- AC Fernando, "Business Environment", Pearson Publishing, 2011
- Mittal Vivek, "Business Environment", Excel Books, New Delhi, Reprint 2010.

REFERENCE BOOKS:

- Cherunilam Francis "Business Environment —Text and Cases", Himalya Publishing House, 18th revised edition 2009 (reprint).
- Mishra S. K. and Puri V. K., "Economic Environment of Business"sixth revised edition, Himalya Publishing House, 2010.
- Saleem Shaikh, ''Business Environment'' Pearson, 2nd Edition, 2010.
- Agarwal, Raj- "Business Environment", 2nd Revised Edition, 2006, Excel Books, New Delhi
- Paul Justin, "Business Environment" —Text and Cases, Third edition, TMH, 2010

Course Learning Outcomes (CLO):

On completion of this course, the students will be able to:

CLO	Description	Bloom's Taxonomy Level
CLO1	Acquainted with the business environment which will help them in dealing with the problems of business,	2, Understand
CLO2	Analyze the significance and elements of economic environment which will help them in knowing the economic environment and be good business administrators.	4, Analyzing
CLO3	To understand better knowledge and be well prepared to deal with the political and legal impact on business.	4 Analyzing
CLO4	To understand better knowledge of the international and technological environment which would help them develop good administrative skills.	2 Understand

BUSINESS COMMUNICATION
BBALLBH303

Course Learning Objective:

- To improve in students effective business communication
- To help them acquire professional and interpersonal skills to attain both their career and organization needs.
- To develop the business etiquettes in the students.
- To help the students to develop the effective writing skills for business letters.

UNIT -1	• Meaning and objective of Business communication, Forms of Communication, Communication model and process, Principles of Effective Communication
UNIT-2	• Corporate Communication: Formal and Informal Communication, Networks, Grapevine, Barriers in Communication, Group discussion, Mock Interviews, Seminars, Individual and Group Presentations
UNIT-3	• Essential of effective Business letter, Writing Important business letters including correspondence with Bank and Insurance companies. • Oral & Non-verbal communication: Principles of Oral Presentation factors affecting Presentation. effective Presentation skills, conducting Surveys • Business Manners, Body Language, Para Language, Effective Listening,
UNIT-4	• Modern form of communication, International communication Cultural sensitiveness and cultural context, Writing and presenting in international situations. • Email and Net Etiquettes

TEXT BOOKS:

- Bapat & Davar, A Text book of Business Correspondence
- Bhende D.S., Business Communication

REFERENCE BOOKS

- David Berio, The Process of Communication
- Gowd & Dixit, Advance Commercial Correspondence
- Gurky J.M, A reader in human communication

Course Learning Outcomes (CLO):

On completion of this course, the students will be able to:

CLO	Description	Bloom's Taxonomy Level
CLO1	Understand the meaning and Objective of Business communication, Forms of Communication, Communication model and process, Principles of Effective Communication	2, Understand
CLO2	Analyze the concept of Corporate Communication: Formal and Informal Communication, Networks, Grapevine. Understand the Barriers in Communication. They will be available the skill of Group discussion, Mock Interviews, Seminars, Individual and Group Presentations	4, Analyzing
CLO3	Understand the Essential of effective Business letter. They will be able to write the important business letters including correspondence with Bank and Insurance companies. They will be able to learn the Business Manners, Body Language for effective communication.	2 Understand
CLO4	To understand modern form of communication.	2 Understand

CONSTITUTIONAL LAW-I
BBALLBH 304

Course Learning Objective:

- To provide understanding of basic concepts of Indian Constitution.
- To understand Fundamental rights and its application.
- The students will be able to understand the concept of Secularism and its application and also able to know about Fundamental Duties to evaluate it with Fundamental Rights.
- The students will be able to understand the Rights enforcement remedy and Judicial Activism and gain ability to discuss contemporary problems.

UNIT -1	**Introduction** • Meaning of Constitution, Constitutionalism and Constitutional Law • Form of Government- Presidential and Parliamentary • Nature of Indian Constitution • Salient features of Indian Constitution • Preamble of the Indian Constitution • Citizenship and Status of Non-Residential Indians
UNIT-2	**Fundamental Rights I** • **General** i. Meaning of State, Concept of State Instrumentality ii. Doctrine of Eclipse, Severability, Waiver, Distinction between Pre and Post Constitutional Laws • **Right to Equality** i. Right to Equality, Doctrine of Reasonable Classification and Principle against Arbitrariness ii. Reservation/ Protective Discrimination, Issues and Challenges
UNIT-3	• **Right to Freedom** i. Fundamental Freedoms and Reasonable Restrictions ii. Protections to accused: ex post-facto, double jeopardy and self-incrimination iii. Protection of Life and Personal Liberty iv. Right to Education v. Protection against Arrest and Detention in certain Cases • **Right against Exploitation** vi. Prohibition of Human Trafficking and Forced Labour vii. Prohibition of Employment of Children • **Right to Freedom of Religion** • **Cultural and Educational Rights**

UNIT-4	**Right to Constitutional Remedies, Directive Principles and Fundamental Duties** • Right to Constitutional Remedies: Writs including (Executive writs, Directions and Orders) • Judicial Activism and Public Interest Litigation • Directive Principle of State Policy and its relationship with fundamental rights • Fundamental Duties

TEXT BOOK:

- D.D.Basu, Shorter Constitution of India, 15th Edition 2018, LexisNexis, Nagpur
- Shukla V.N., Constitution of India, Lucknow: Eastern Book Co.,
- B.K.Sharma, Introduction to Constitution of India, Prentice Hall.
- J.N. Pandey ,Constitution of India.,47th ed., Central Law Agency, 2014.
- P.M. Bakshi. Constitution of India..12th ed., Universal Publication, 2013
- M.V.Pylee, Constitutional Government in India, Asia Publishing House
- R.C.Agarwal, National Movement & Constitutional Development, S.Chand Publishing Company
- Prof. Uday Raj Rai, Constitutional Law -1, Eastern Book Company, 2016.

REFERENCE BOOKS:

- Seervai H.M. Constitutional Law of India
- M.P.Jain, Constitution of India, Wadhwa Nagpur

ESSENTIAL CASE LAWS

1. Rameswar Prasad v. Union of India, (2006) 2 SCC 1
2. S.P. Gupta v. Union of India, AIR 1982 SC 149
3. S.C. Arora v. Union of India I, (1993) 4 SCC 441
4. State of Bombay v. RMDC, AIR 1957 SC699
5. Prafulla Kr. Mukherji v. Bank of Khulna, AIR 1947 PC60
6. Atiabari Tea Co. V. State of Assam, AIR 1951 SC 232
7. K.C.G. Narain Dev v. State of Orissa, AIR 1953 SC.375
8. Kesvanand Bharti v. State of Kerala, AIR 1973 SC1461
9. Minerva Mills v. Union of India, AIR 1980 SC 1789
10. D. C. Wadhava v. State of Bihar, (1987) 1 SCC 378L. Chandra Kumar v. Union of India, AIR 1997 SC 1125I. R. Coelho v. State of Tamil Nadu, AIR 2007 SC 8617
11. B. P. Singhal v. Union of India, (2010) 6 SCC 331
12. Jindal Stainless Ltd. V. State of Haryana AIR 2016 SC 5617
13. Supreme Court Advocates-on- Record Association v. Union of India (2016) 5 SCC1

The students are required to go through recent cases on the topics given under the syllabus.

Course Learning Outcomes(CLO):

On completion of this course, the students will be able to:

CLO	Description	Bloom's Taxonomy Level
CLO1	By the end of this course, the students will be able to **list** the essentials of constitution and Constitutionalism. **Demonstrate** Importance of Federalism in India. Will be able to **differentiate** between unitary and federal features. Will be able to **discuss** the concept of Citizenship. The students will be able to **compare** different institutions of government under Art.12 and the **applicability** of definition of States in private institutions too.	1,2,3,4,5,6 Remembering, Understanding, Apply, Analyzing, Evaluate, Create
CLO2	By the end of this course, the students will be able to **state** Law relating to Rights to Equality **Compare** and **examine** doctrine of intelligible differentia with reasonable nexus. Will be able to **differentiate** and **discuss** Right against Exploitation and Right to Life and Personal Liberty	1,2,4,5,6 Remember, Understanding, Analyzing, Evaluate, Create
CLO3	By the end of this course, the students will be able to **state** the concept of preventive detention Laws and Violation of Fundamental Rights. The students will be able to **illustrate** Constitutional Provisions relating to Freedom of Religion and Secularism. The students will be able to **determine** the difference between essentially religious practices with religious denominations and **examine** the constitutional provisions relating to minority rights. The students will be able to **compare** the **applicability** of the provisions relating to Directive principles of State policy and Fundamental Duties.	1,2,3,4,5,6 Remember, Understanding, Apply, Analyzing, Evaluating, Create

FAMILY LAW I (HINDU LAW)

BBALLBH305

Course Learning Objective:

- To **state** the general principles and sources of Hindu Law.
- To **understand** the Basic Postulates of Hindu Marriage.
- To **explain** the adoptions and maintenance under the Hindu Law and analyzing the guardian and succession under the Hindu Law.
- To **examine** the concept of the origin and nature of Joint Family and Coparcenaries.

UNIT -1	**Introduction of Family Laws** • What is family? Characteristics of family, Evolution of Family Law, What is family law? Different personal law for different communities • Historical development of Hindu Law, Codification of Hindu law • Sources of Hindu Law: Ancient Sources – Shrutis & Smritis, Commentaries & Digest, Custom. Modern Sources – Judicial Decisions, Legislations, Equity, Justice and Good Conscience • Schools of Hindu Law: Mitakshra School of Law and Dayabhaga School of law. • Application of Law: Who is a Hindu?
UNIT-2	**Marriage under Hindu Law** • Nature of Hindu Marriage • Definition and Forms of Marriage • Degree of Prohibited relationship and Sapinda relationship • Grounds for Void & Voidable Marriage • Registration of Marriage **Dissolution of Marriage:** • Nullity, Judicial Separation & Restitution of Conjugal Rights • Dissolution of Marriage under Hindu Law: Theories of Dissolution of Marriage, Grounds of Divorce &Wife's Special Grounds for Divorce, Divorce by Mutual Consent, Irretrievable Breakdown of Marriage

UNIT-3	**Maintenance, Adoption and Guardianship** • Maintenance under Hindu Law: Provisions under the Hindu Marriage Act, 1955, Provisions under the Hindu Adoption & Maintenance Act, 1956, Provisions under the Cr.P.C, 1973. • Adoption under Hindu Law: Who may adopt, who may give in adoption and who can be adopted, Ceremonies of Adoption & Effects of Adoption, Relationship of Adopted Child & Proof of Adoption • Guardianship of person– Natural, Testamentary and Guardian appointed by court, Guardianship of minors property, Defacto Guardian, Appointment and Removal of Guardianship, Kinds of guardianship- guardianship in marriage, person and property.
UNIT-4	**Joint Hindu Family** • Concept of joint Hindu family and coparcenary under Mitakshara and Dayabhaga law and their incidents • Concept of Karta- position and power • Judicial and Legislative Trends- Position Before 2005 • Daughter as a Coparcener – Position After 2005 • Property in Hindu Law **Partition** • Meaning, division of right and division of property • Persons who have a right to claim partition and who are entitled to a share • Partition how effected and suit for partition • Re-opening of partition and Re-union • Points of similarity and distinction between the Mitakshara and the Dayabhaga Laws **Hindu Succession Act, 1956** • Intestate Succession • Succession to a Hindu Male: Heirs of a Hindu male, Class I Heirs and their Shares, Class II Heirs and their Shares, Agnates and cognates • Succession to property of a Hindu Female: Property inherited from Father or Mother, Property inherited from Husband or Father in Law • General rules of Succession: Full-blood preferred to half-blood, Mode of succession of two or more heirs, Right of a child in the womb, Disqualifications.

TEXT BOOKS:

- J.D.M. Derrett- Hindu Law, Vikash Publication New Delhi
- ParasDiwan, Hindu Law, Allahabad Law Agency
- Dr.R.K.Singh, Hindu Law (Hindi), Allahabad Law Agency
- Kusum&P.P.Sexena, Lecture on Hindu Law, Lexis Nexis Butterworth

REFERENCE BOOKS:

- Mulla -Hindu Law, (18th Ed. 2002) Butterworth Publication
- Nagpal, R.C., Modern Hindu Law, Eastern Book Company.

ACTS:

- Hindu Marriage Act, 1955.
- Hindu Adoption and Maintenance Act, 1956.
- Hindu Minority and Guardianship Act, 1956.
- Hindu Succession Act,1956

ESSENTIAL CASE LAWS

1. Dr. Surajmani Stella Kujur v. DurgaCharanHansdah, AIR 2001 SC 938 1
2. S. Nagalingam v. Sivagami (2001) 7 SCC 487 4
3. Bhaurao Shankar Lokhande v. State of Maharashtra, AIR 1965 SC 1564 8
4. Lily Thomas v. Union of India, AIR 2000 SC 1650 12
5. PinnintiVenkataramana v. State, AIR 1977 AP 43 23
6. Asha Qureshi v. Afaq Qureshi, AIR 2002 MP 263 33
7. Court On Its Own Motion Lajja ... vs State, 2012 (193) DLT 61 37 08
8. Seema v. Ashwani Kumar (2006) 2 SCC 578 70
9. Kailashwati v. AyudhiaParkash, 1977 C.L.J. 109 (P.& H.) 74
10. Swaraj Garg v. K.M. Garg, AIR 1978 Del. 296 85
11. Saroj Rani v. Sudarshan Kumar, AIR 1984 SC 1562 93
12. N.G. Dastane v. S. Dastane, AIR 1975 SC 1534 100
13. Samar Ghosh v. Jaya Ghosh, 2007 (3) SCJ 253 120
14. BipinchandraJaisinghbai Shah v. Prabhavati, AIR 1957 SC 176 141
15. Dharmendra Kumar v. Usha Kumar, AIR 1977 SC 2213 158
16. T. Srinivasan v. T. Varalakshmi, 1 (1991) DMC 20 (Mad.) 161
17. Hirachand Srinivas Managaonkar v. Sunanda, AIR 2001 SC 1285 168
18. Sureshta Devi v. Om Prakash, 1 (1991) DMC 313 (SC) 174
19. Chand Patel v. Bismillah Begum, 1 (2008) DMC 588 (SC) 225
20. Saiyid Rashid Ahmad v. Mt. AnisaKhatun, AIR 1932 PC 25 233
21. Shamim Ara v. State of U.P., 2002 Cr LJ 4726 (SC) 237
22. Masroor Ahmed v. Delhi (NCT) 2008 (103) DRJ 137 (Del.) 242
23. Ghulam Sakina v. Falak Sher Allah Baksh, AIR 1950 Lah. 45 255
24. A. YousufRawther v. Sowramma, AIR 1971 Ker. 261 259
25. Itwari v. Asghari, AIR 1960 All. 684 269
26. Danial Latifi v. Union of India (2001) 7 SCC 740 276
27. Noor Saba Khatoon v. Mohd. Quasim, AIR 1997 SC 3280 291

The students are required to go through recent cases on the topics given under the syllabus.

Course Learning Outcomes(CLO):

On completion of this course, the students will be able to:

CLO	Description	Bloom's Taxonomy Level
CLO1	By the end of this course, the students will be able to **interpret who** is Hindu? **What** is Application of Hindu Law. Students will be able to **explain** concept of Dharma and **classify** the sources of Hindu Law. They will be able to **develop** their knowledge about ancient sources: *shruti*, *smriti*, digest and commentaries and custom; and and they will easily **analyze** Modern sources: equity, justice and good conscience, precedent and legislation, Students will be able to make their **opinion** regarding importance of dharma shastras on legislation and **discuss** Mitakshara and Dayabhaga Schools.	1,2,3,4,5, 6 Remembering, Understanding, Apply, Analyzing, Evaluate, Create
CLO2	By the end of this course, the students will be able to, know **what** is Hindu Marriage Act, 1955 & **explain** Nature and concept of Hindu Marriage, **organize** essential conditions of a Hindu Marriage, **examine** the consequences for violating these conditions and ceremonies of marriage. Students will be able **evaluate** Matrimonial Remedies: Judicial separation and Divorce under Hindu Law.	1,2,4,5,6 Remember, Understanding, Analyzing, Evaluate, Create
CLO3	By the end of this course, the students will be able to **define** Adoption: and **interpret what** are essentials and easily **identify** the effects (sec. 6 – 12 of Hindu adoption & Maintenance Act, 1956). Students will be able to **examine** the provisions relating to maintenance under Hindu Adoption & Maintenance Act, 1956. (sec. 18, sec. 19, sec. 20, sec. 24 and sec. 25) Able to interpret the provisions of Maintenance to neglected wives, divorced wives, minor children, and **elaborate** the provisions related to disabled children and parents. (sec. 125 & 127 Cr.P.C). They will be able to **discuss** Hindu Minority and guardianship act, 1956: Meaning of guardianship, kinds and power of guardianship (sec. 6-13); rights, obligations and **elaborate** disqualification of guardian.	1,2,3,4,5, 6 Remember, Understanding, Apply, Analyzing, Evaluating, Create

CLO4	Students will be able **interpret what** is Origin & nature of Joint Family and **classify** Coparcenary, Characteristic features of Coparcenary, They will **organize** the types of of properties. They will be able to analyze the concept of Karta their position, powers and liabilities, privileges and obligations. They will be Able to **define** Partition, **determine** the Persons entitled to demand partition, and **interpret** the **theories** of Reopening and Reunion. Students will be able to **elaborate** Hindu Succession Act 1956- (Section 6, 8 & 14 of Hindu Succession Act,1956) and Stridhan – Hindu Women's Right to property	1,2,3,4,5,6 Remember, Understanding, Applying, Analyzing, Create

New Syllabus

Law of Crimes – I

BBALLBH306

Course Learning Objective:

- To **state** the general principles of crime.
- To develop the **understanding** of the theories of punishment and various types of punishment.
- To **analyze** the essentials of the various general defences and the requirements of the private defences available against body and property.
- To **examine** the various crime committed by public servants and it related punishment and the difference between common object and common intention.

UNIT -1	**Introduction to substantive criminal law** • Objectives behind enactment of Bhartiya Nyaya Sanhita, 2023 • Main differences between IPC and Bhartiya Nyaya Sanhita, 2023 • Meaning and definition of Crime • Fundamental elements of crime: human being, actus reus, mens rea, and injury • Stages in commission of crime: Intention, Preparation and Attempt, commission of crime • Extent, operation and Jurisdiction of BNS
UNIT-2	General Explanations and Exceptions • Definition • Mistake, Judicial and executive Acts • Accident, Necessity, Infancy, Insanity, • Intoxication, Consent, Good faith, • Private Defense
UNIT-3	Different kinds of criminal liability under BNS • Principles of criminal liability – Individual and Joint Liability, Joint and Constructive Liability • Common Intention and Common Object • Vicarious Liability • Inchoate Crimes: Abetment (abetment of a thing, abettor, abetment in India of offences outside India, Abetment outside India for offence in India, Punishment for abetment), Criminal Conspiracy (Definition and

	punishment) and Attempt
UNIT-4	**Punishment** • Theories of Punishment: Deterrent, Retributive, Preventive, Expiatory and Reformative Theory • The scheme of punishment under BNS: Capital Punishment, Imprisonment for life, Imprisonment, Forfeiture of property, Fine, Community Service

TEXT BOOKS:

- Bare Act of Bhartiya Nyaya Sanhita, 2023

REFERENCE BOOKS:

- Vageshwari Deswal, Saurabh Kansal, Bhartiya Nyaya Sanhita 2023|Law and Practice, Taxmann's

Course Learning Outcomes (CLO):

On completion of this course, the students will be able to:

CLO	Description	Bloom's Taxonomy Level
CLO1	By the end of this course, the students will be able to list the essentials of crime. Demonstrate the application of *mens rea* in determining criminal liability. Will be able to differentiate between crime and other wrongs and discuss the various stages of crime. The students will be able to compare the applicability of mens rea and actus reus and the difference between preparation and attempt stage.	1,2,3,4,5,6 Remembering, Understanding, Apply, Analyzing, Evaluate, Create
CLO2	By the end of this course, the students will be able to state the difference between mistake of fact and mistake of law. The students will be able to illustrate the requirements of various general defences. The students will be able to determine the difference between medical and legal insanity and examine the liability in case of intoxication. The students will be able to compare the applicability of the provisions relating to private defences.	1,2,3,4,5,6 Remember, Understanding, Apply, Analyzing, Evaluating, Create

CLO3	Students will be able to **list** out the difference between common intention and common object. The students will be able to **explain** and **apply** the law relating to abetment and conspiracy. The students will be able to **analyze and interpret** the requirements for offences relating to public servant. The students will be able to **compare** the provisions relating to rioting and affray.	1,2,3,4,5,6 Remember, Understanding, Applying, Analyzing, Create
CLO4	**Compare** and **examine** the different theories of punishment. Will be able to **differentiate** and **discuss** the different types of punishment.	1,2,4,5,6 Remember, Understanding, Analyzing, Evaluate, Create

SEMESTER-IV
BUSINESS STATISTICS
BBALLBH401

Course Learning Objective:

- To understand the concept, significance & Limitation of Statistics
- To understand the measures of Central Tendency
- To acquaint with the concept of Correlation & Regression
- To know the concept of Probability

UNIT -1	• Statistics: Concept, significance & Limitation, Type of Data, Classification & Tabulation, Frequency Distribution & graphical representation.
UNIT-2	• Measures of Central Tendency(Mean, Medium, Mode) Measures of variation Significance & Prosperities of a good measure of variation: Range, Quartile Deviation, Mean Deviation and Standard Deviation, Measures of Skewness & Kurtosis.
UNIT-3	• Correlation: Significance of Correlation, Types of Correlation, Simple correlation, Scatter Diagram method, Kari Pearson Coefficient of Correlation • Regression: Introduction, Regression lines, and Regression Equation & Regression coefficient.
UNIT-4	• Probability: Concept, Events, Addition Law, Conditional Probability, Multiplication Law & Baye' ss theorem [Simple numerical], Probability Distribution: Binomial, Poisson and Normal. • Sampling Method of Sampling, Sampling and Non- sampling errors. Test of Hypothesis, Type-I and Type-II Errors, Large Sample tests.

Text Books:

- Gupta, S.P. & Gupta, M.P. Business Statistics
- Levin, R.I. Statistics For Management

Reference Books:

- Feud, J.E. Elhance, J.E. Modern Elementary Statistics
- Elhance, D.N. Fundamentals of Statistics
- Gupta, C.B. Introduction of Stastical Methods

ORGANISATIONAL BEHAVIOUR
BBALLBH402

Course Learning Objective:

- To understand the nature, scope, challenges and organization behavior
- To analyze the individual behavior
- To understand the concept of Behavior Dynamic
- To understand the concept of Group Behavior

UNIT -1	• Introduction, nature and scope of OB, Challenge and opportunities for OB, Organisation Goals, Models of OB, Impact of Global and Cultural diversity on OB.
UNIT-2	• Individual Behavior- Individual behavior, Personality, Perception and its role in individual decision making, Learning motivation, Hierarchy of needs theory, Theory X and Y, Motivation, Hygine theory, Vrooms Expectancy theory.
UNIT-3	• Behavior Dynamic : Interpersonal behavior, Communication, Transaction Analysis, The Johari Window, Leadership, Its Theories and Prevailling Leadership Styles in Indian Organisations in Indian Organisations.
UNIT-4	• Group Behavior: Definition and classification of Groups, Types of Group Structures, Group decision making, Teams Vs Groups, Contemporary issues in Managing teams, Inter group problems in organisational group dynamics Management of Conflict. • Management of Change and Organisational development, Resistance to change, Approaches to managing organisational culture, Power and politics in Organisational quality of work life, Recent advances in OB.

Text Books

- Bennis. W.G., Organisation Development
- Breech Islwar, Organisation – the-frame-Work of Management

Reference Books

- Dayal, Keith , Organisational Development
- Sharma, R.A., Organisational Theory and behavior
- Prasad, L.M., Organisational Behavior

CLO	Description	Bloom's Taxonomy Level
CLO1	Understand the introduction, nature and scope of OB, Challenge and opportunities for OB. Analyze the Organisation Goals, Models of OB, Impact of Global and Cultural diversity on OB.	2 Understand
CLO2	Understand the Individual Behavior- Individual behavior, Personality, Perception and its role in individual decision making, Learning motivation, Hierarchy of needs theory, Theory X and Y, Motivation, Hygine theory, Vrooms Expectancy theory.	2,Understand
CLO3	Analyze Behavior Dynamic i.e. Interpersonal behavior, Communication, Transaction Analysis, The Johari Window, Leadership. They will be able to understand its Theories and Prevailling Leadership Styles in Indian Organisations in Indian Organisations	2, 4 Understand Analyzing
CLO4	Analyze the Group Behavior. They will be able to understand the definition and classification of Groups, Types of Group Structures, Group decision making	2, 4 Understand Analyzing

BUSINESS ETHICS
BBALLBH403

Course Learning Objective

- To raise awareness of ethical issues.
- To get acquainted with the ethics in marketing and other functional areas.
- To enrich ethical obligation and societal obligations.
- To get acquainted with the Concept of Corporate Social Responsibility.

UNIT -1	• Business Ethics- An overview- Concept, nature, evolving ethical values, Arguments against business Ethics. • Common unethical practices. Ethical dilemmas.
UNIT-2	• Work life in Indian Philosophy: Indian ethos for work life, Indian Values for the work place, Work-life-balance.
UNIT-3	• Relationship between ethics & Corporate Excellence Corporate Mission Statement, Code of Ethics, Organizational Culture, TQM, Whistle
UNIT-4	• Gandhian Philosophy of Wealth Management-Philosophy of Trusteeship, Gandhiji's Seven Greatest Social Sins. • Corporate Social Responsibility Social Responsibility of business with respect to different stakeholders, Arguments for and against Social responsibility of Business, Social responsibility of business, Social Audit.

Text Books:

- Koltar, Philip, Marketing Management
- Stanton, Etzel, Walker, Fundamentals of Marketing

Reference Book:

- Saxena Rajan, Marketing Management
- McCarthy, Fy, Basic marketing

Course Learning Outcomes (CLO):

On completion of this course, the students will be able to:

CLO	Description	Bloom's Taxonomy Level
CLO1	The students will understand the ethics of corporate governance	2 Understanding
CLO2	The students will have knowledge the ethics of marketing and other functions	2, 4, 5 Understanding, Analyzing, Evaluating
CLO3	The students will know their ethical and societal obligations	2, 3, 4 Understanding, Applying, Analyzing
CLO4	The students will have the knowledge of the Concept of Social Responsibility.	1,2,3 Remembering, Understanding, Applying

CONSTITUTIONAL LAW – II
BBALLBH404

Course Learning Objective:

- To understand the organization and functions of different Constitutional organs
- To define interrelation among the parts of Government.
- To analyse the concept related with Liability of State, Trade and Services
- To understand the Concept related with Emergency and Amendment.

UNIT -1	**Constitutional Organs** • Union and State Executive i. Election, Powers & Functions of President ii. Governor its Powers & Position • Union Parliament and State Legislature i. Constitution and Function ii. Parliamentary Sovereignty iii. Parliamentary Privileges iv. Collective Responsibility of Cabinet v. Prime Minister and Council of Ministers • Union and State Judiciary i. Constitution and Jurisdiction ii. Power of Judicial Review iii. Independence of Judiciary iv. National Judicial Appointment Commission
UNIT-2	**Distribution of Power between Union and States** • **Legislative Power** i. Doctrine of Territorial Nexus ii. Doctrine of Harmonious Construction iii. Doctrine of Pith and Substance iv. Doctrine of Repugnancy v. Doctrine of Colorable Legislation • Residuary Power of Legislation • Administrative Powers
UNIT-3	**Liability of State, Trade and Services** • Contractual and Tortious Liability of State • Freedom of Trade, Commence and Intercourse • Right to Property (Doctrine of eminent domain) • Services under Union and States

UNIT-4	• Emergency Provisions: Proclamation of Emergency; Failure of constitutional machinery and Financial Emergency. • Amendments of the Constitution: Doctrine of Basic Structure.

TEXT BOOKS:

- D.D.Basu, Shorter Constitution of India, 2001 Wadhwa, Nagpur
- Shukla V.N., Constitution of India, Lucknow: Eastern Book Co.,
- B.K.Sharma, Introduction to Constitution of India, Prentice Hall.
- J.N. Pandey ,Constitution of India.,47th ed., Central Law Agency, 2014.
- P.M. Bakshi. Constitution of India..12th ed., Universal Publication, 2013
- M.V.Pylee, Constitutional Government in India, Asia Publishing House
- R.C.Agarwal, National Movement & Constitutional Development, S.Chand Publishing Company

REFERENCE BOOKS:

- Seervai H.M. Constitutional Law of India, Bombay: N. M. Tripathi Pvt. Ltd.
- M.P.Jain, Constitution of India, Wadhwa Nagpur
- Subhash S. Kashyap, Perspective of the Constitution, Universal Publication.

ESSENTIAL CASE LAWS

1. R. D. Shetty v. International Airport Authority of India, AIR 1979 SC 1628
2. Naresh v. State of Maharastra, AIR 1967 SC1
3. E.P. Royappa v. State of Tamil Nadu, AIR 1974 SC 555
4. Maneka Gandhi v. Union of India, AIR 1978 SC 597
5. Aruna Rai v. Union of India, AIR 2002 SC 3176
6. Bijoe Emmanual v. State of Kerala, AIR 1987 SC 748
7. U.P. Power Corp. v. Rajesh Kumar, 2012 STPL(Web) 252 SC
8. State of Rajasthan v. Union of India, (1977) 3 SCC 592
9. Ajay Hasia v. Khalid Mujib, AIR 1981 SC 487
10. M. C. Mehta v. Union of India, AIR 1987 SC 1086
11. S. R. Bommai v. Union of India, (1994) 3 SCC 1

The students are required to go through recent cases on the topics given under the syllabus.

Course Learning Outcomes (CLO):

CLO	Description	Bloom's Taxonomy Level
CLO1	By the end of this course the students will be able to **define** the working of the Government. He will able to **identify** and **explain** the Executive, Legislative and Judicial functions of the Government. **Demonstrate** the constitutional provisions related to their working	1,2,3, 4 Remembering, Understanding, Apply,
CLO2	The Student will be able to **recognize** the application of constitutional provisions regarding constitutional Machineries and will be able to **practice** it with case laws. The students will be able to **differentiate** between judicial part of the government and its comparison with other legislations.	2, 3, 4 Understanding, Applying, Analyzing
CLO3	The students will be able to **illustrate** the Freedom of trade, commerce and intercourse of the Government and also able **inspect** it with case laws. The Student will be able to **find** out working of Executives by knowing the Doctrine of Pleasure	2, 3, 4 Understanding, Applying, Analyzing
CLO4	The students will be able to **explain** the emergency provisions of the constitution and **develop** skill to justify different situations concerning impositions of Emergency powers by President and Governor. The students will be able to **analyse** the situations in which Basic Structure doctrines works.	2, 3, 4 Understanding, Applying, Analyzing

FAMILY LAW II
BBALLBH405

Course learning Objective:

- To **understand** and **apply** the general principles and sources of Muslim Law and the essentials of a Muslim marriage.
- To **analyze** the basic concepts of dower and divorce.
- To let the students **know**, **analyze** and **apply** the basic postulates of the Muslim law on Will, Gift, Acknowledgement.
- To make the students **understand** the concept of Pre-emption and inheritance under Islamic Law.

UNIT -1	**Introduction** • Historical development of Muslim Law, Codification of Muslim law • Sources of Muslim Law: Primary Sources – Quran, Sunnat, Ahadis, Ijma, Qiyas. Secondary Sources – Custom, Judicial Decision, Legislation, Equity, Justice and Good Conscience • Schools of Muslim Law: Sunni school of law and Shia school of law • Application of Law: Who is a Muslim?
UNIT-2	**Marriage and Dissolution of Marriage** • Marriage under Muslim Law i. Nature of Muslim marriage ii. Kinds of marriage iii. Essentials of valid marriage iv. Conditions and impediments of Muslim Marriage v. Khyalul-Bulug (Option of Puberty) vi. Iddat vii. Dower—Meaning, nature and Kinds, wife's right on non-payment of dower • Distinction between Shia & Sunni Law of Marriage • Dissolution of Marriage under Muslim Law: i. Essentials of Talaq, Modes of Talaq, Judicial Separation under the Dissolution of Muslim Marriage Act, 1939

UNIT-3	**Maintenance, Adoption and Guardianship** • Maintenance under Muslim Law: Maintenance to Muslim Wife, Divorced Wife's Right to Maintenance under Muslim Women (Protection of Rights on Divorce) Act, 1986 and Section 125 Cr.P.C., Maintenance to Muslim Children. • Guardianship under Muslim Law, Meaning, Appointment and Removal of Guardianship, Kinds of guardianship- guardianship in marriage, person and property. • Acknowledgment of Legitimacy and brief study of Section 112 of the Evidence Act
UNIT-4	**Will, Inheritance, Waqf, Pre-emption** • Law relating to Wills: Capacity to make a will, Subject matter of a will, To whom will can be made, abatement of legacies, Limitations on the power of legator to make will, Doctrine of Marz-ul-maut and Revocation of the wills. • Law relating to Inheritance: General principles of inheritance of Sunnis and Shias, Competence to inherit, Classification of heirs and entitlement of primary heirs • Waqf • Pre-emption: Origin, Definition, Classification, Subject matter, formalities effects, constitutional validity

TEXT BOOKS:

- M. Bhattachargee - Muslim Law and the Constitution.,Wastern Law House Prvt Ltd.
- Dr. R K Singh, Text book on Muslim Law, Universal Publication,2 edition,2015.

REFERENCE BOOKS:

- Muslim Women (Protection of Right on Divorce) Act, 1986, Eastern Book Company
- Fyzee, A.A.A., Outlines of MohammadanLaw ,Oxford University Press.
- Mahmood, T., Muslim Law of India., Universal Publication Company.
- Mulla - Principles of Mohammedan Law., Lexis Nexis.

Course Learning Outcomes(CLO):

CLO	Description	Bloom's Taxonomy Level
CLO1	By the end of this course, the students will be able to state the Nature & Sources of Muslim Law: **Who** is Muslim?Modern sources – Equity, Justice and good conscience, Precedent and Legislation; Schools of Muslim Law: Sunni School of Muslim Law, Shia School of Muslim Law. **Define** Muslim Marriage, **Demonstrate** the understanding of the Muslim Marriage, **Discuss** the Nature concepts of Muslim Marriage, Essential conditions of a valid marriage, prohibitions /disabilities, **Classify** Kinds of Marriage and effects of valid, irregular marriage - Muta marriage, void marriage. Will be able to **Compare** between Sunni School of Muslim Law, Shia School of Muslim Law.	1, 2,3, 4,5,6 Remembering, Understanding, Applying, Analyzing, Evaluating, Creating
CLO2	The students will be able to **Define** Mehr/ Dower, **Explain the** Concept, Kinds of Dower, **Examine** the Rights of Wife in case of Unpaid Mehr, endorsement of dower including widow's right of retention. **Elaborate** Matrimonial Remedies under Islamic Law: **Classification** of Divorce under Muslim personal Law, **What** is Nullity of marriage; Option of puberty; Restitution of conjugal rights ;Judicial separation; **Application** of Grounds for divorce under Muslim Law; Grounds for Divorce under Indian Dissolution of Muslim Marriage Act 1939.	1, 2,3, 4,5,6 Remembering, Understanding, Applying, Analyzing, Evaluating, Creating
CLO3	The students will be able to **Define** Gift (Hiba),Testamentary Disposition (Will) and Waqf **illustrate** Parentage, Acknowledgement and **Identify** the concept of legitimacy, Gift (Hiba): classification and essentials of gift, **Elaborate** Gift during death illness (Marsul Mawt), The students will be able to **determine** the concept and nature of Testamentary Disposition (Will): nature, objective and meaning of will. **Examine** the Waqf and essentials of will, **Classify** the kinds of waqf.	1, 2,3, 4,5,6 Remembering, Understanding, Applying, Analyzing, Evaluating, Creating

CLO4	The students will be able to Define Alimony and Maintenance, Pre-emption under Muslim law, explain and apply the law relating Guardianship under Muslim Law, Entitlement to guardianship, Rights, obligations and Evaluate the disqualification of a guardian and law of Pre-emption – Origin, Classification, Subject matter, formalities, effects, and Discuss its constitutional validity.. The students will be able to analyze Alimony and Maintenance: Alimony and Maintenance as an independent Remedy- A review under Muslim law. Inheritance, heritable property, entitlement to inheritance	1, 2,3, 4,5,6 Remembering, Understanding, Applying, Analyzing, Evaluating, Creating

New Syllabus

Law of Crimes – II

BBALLBH406

Course Learning Objective:

- To analyze the different types of offences against state.
- To analyze the different types of offences against human body.
- To develop the understanding of offences against women and children.
- To know the essentials and the punishment for the offences against property.
- To examine the exceptions to defamation and the offences relating to document.

UNIT -1	Offences against public tranquility • Unlawful Assembly • Rioting • Affray Offences against State • Waging, or attempting to wage war, or abetting waging of war, against Government of India • Act endangering sovereignty, unity and integrity of India
UNIT-2	Offences affecting the human body - • Culpable Homicide • Murder • Causing death by negligence • Hurt and Grievous Hurt • Acid Attack • Wrongful restraint and wrongful confinement • Criminal Force and Assault • Kidnapping and Abduction • Organised crime and Petty organised crime • Terrorist Act

UNIT-3	Offences against woman and child • Rape • Outraging the modesty of women – Assault or use of criminal force to a woman with intent to outrage her modesty, Sexual Harassment, Assault or use of criminal force to woman with intent to disrobe, Voyeurism, Stalking • Word, gesture or act intended to insult the modesty of a woman • Offences relating to marriage - Dowry Death, Cohabitation caused by man deceitfully inducing belief of lawful marriage, Bigamy • Cruelty – definition, husband or relative of husband of a woman subjecting her to cruelty • Causing miscarriage • Offences against Child – definition (Section 2(3)): Hiring, employing or engaging a child to commit an offence, Procuration of child, Selling child for purpose of prostitution, etc., buying child for purpose of prostitution, etc.
UNIT-4	Offences against property and reputation • Theft • Snatching • Extortion • Robbery • Dacoity • Criminal Misappropriation of Property • Criminal Breach of Trust • Cheating • Mischief • Criminal Trespass • Forgery • Counterfeiting • Defamation

TEXT BOOKS:

- Bare Act of Bhartiya Nyaya Sanhita, 2023

REFERENCE BOOKS:

- Vageshwari Deswal, Saurabh Kansal, Bhartiya Nyaya Sanhita 2023|Law and Practice, Taxmann's

Course Learning Outcomes (CLO):

On completion of this course, the students will be able to:

CLO	Description	Bloom's Taxonomy Level
CLO1	By the end of this course, the students will be able to **list** the essentials of the offences against body including offences against State. **Demonstrate** the understanding of the provisions of the offences against body by case analysis. Will be able to **differentiate** and **discuss** the various offences	1,2,3,4,5,6 Remembering, Understanding,
	against body. The students will be able to **compare** the **applicability** of the provisions relating to these offences.	Apply, Analyzing, Evaluate, Create
CLO2	By the end of this course, the students will be able to **list** the different offences against women and children and **examine** them with the help of cases. Will be able to **differentiate** and **discuss** various offences against women and children.	1,2,4,5,6 Remember, Understanding, Analyzing,
	The students will be able to **compare** the provisions relating to these offences.	Evaluate, Create
CLO3	By the end of this course, the students will be able to **state** the essentials of the offences relating to property. The students will be able to **illustrate** the difference between various offences like, theft, robbery, extortion, etc. The students will be able to **determine** acts falling under the category of offences against property and **examine** the liability of the offenders. The students will be able to compare the **applicability** of the provisions relating to these offences.	1,2,3,4,5,6 Remember, Understanding, Apply, Analyzing, Evaluating, Create
CLO4	Students will be able to list out the essentials of the provisions relating to offences dealing with documents. The students will be able to explain and apply the law relating to offences with respect to documents like forgery etc. The students will be able to analyze and interpret the requirements for establishing offence relating to documents and the offence of defamation. The students will be able to compare the provisions relating to these offences.	1,2,3,4,5,6 Remember, Understanding, Applying, Analyzing, Create

SEMESTER V

JURISPRUDENCE
BBALLBH501

Course Learning Objective:

- To state the general principles of Jurisprudence
- To understand the sources of law and explain its importance
- To understand the various schools of Jurisprudence
- To examine the concept of Right and duties, ownership and possession, personality

UNIT -1	**Introduction** • Nature and scope of Jurisprudence • Need for study of Jurisprudence • Linkage between Jurisprudence and other sciences • Sources of law and Classification of law--- Custom, Precedent and Legislation
UNIT-2	**Schools of Jurisprudence – I** • Analytical Positivism: i. Imperative Theory of Law: John Austin ii. Pure Theory of Law: Hans Kelsen • Historical School: i. Volkgeist Theory of Law: Frederick Karl Von Savigny ii. Anthropological Theory of Law: Sir Henry Summer Maine • Sociological School: i. Background and Characteristics ii. Social Engineering Theory: Roscoe Pound
UNIT-3	**Schools of Jurisprudence – II** • American Realist School: i. Karl Llewellyn ii. Jerone Frank • Natural Law School: i. Classical Natural Law ii. Revival of Natural Law
UNIT-4	**Concepts of Law** • Rights and Duties • Personality • Possession • Ownership and Property

TEXT BOOKS:

- V.D. Mahajan, Jurisprudence and Legal theory (1996 re-print), 5th ed. Eastern, Lucknow
- Dhyani S.N., Jurisprudence: Jurisprudence and Indian Legal theory ,Central Law Agency
- Jayakumar N. K., Lectures in Jurisprudence, Butterworths
- Dr. N V Paranjape, Studies in Jurisprudence and Legal Theory, 7th ed., Central Law Agency, Allahabad
- B N Mani Tripathi, Jurisprudence the legal Theory, 19th ed., Allahabad Law Agency.

REFERENCE BOOKS:

- Bodenheimer, Jurisprudence – The Philosophy and Method of Law (1996), Universal, Delhi.
- Fitzgerald, (ed.) Salmond on Jurisprudence (1999) Tripathi, Bombay
- W. Friedmann, Legal Theory (1999) Universal, Delhi
- M.D.A. Freeman (ed.) Lloyd's Introduction to Jurisprudence, (1994), Sweet & Maxwell
- Paton G.W. Jurisprudence (1972) 14th ed. Oxford, ELBS
- H.L.A. Hart, The Concepts of Law (1970) Oxford, ELBS
- Roscoe Pond, Introduction to the Philosophy of Law (1998 Re-print) Universal, Delhi
- Dias, Jurisprudence (1994 First Indian re-print), Adithya Books, New Delhi

Course Learning Outcomes(CLO):

On completion of this course, the students will be able to:

CLO	Description	Bloom's Taxonomy Level
CLO1	**List** the different definitions of jurisprudence. **Demonstrate** the the application of the these defintions.. Will be able to **differentiate** between the defintions of different jurists. **Discuss** the relationship between law and jurisprudence. The students will be able to **compare** the **applicability** of jurisprudence in society. By the end of this course, the students will be able to **state** the essentials of sources of law.	1,2,3,4,5,6 Remembering, Understanding, Apply, Analyzing, Evaluate, Create
CLO2	**State** and **compare** the definition of the Analytical school, Sociological School and Historical Schools. **Examine** the general principles given by Exponents thereof. Will be able to **discuss** the relevancy of these school.	1,2,4,5,6 Remember, Understanding, Analyzing, Evaluate, Create
CLO3	**State** the importance of natural law and American Realist School. The students will be able to **illustrate** the rules relating to these schools. The students will be able to **determine** when these schools become relevant in the society.	1,2,3,4,5,6 Remember, Understanding, Apply, Analyzing, Evaluating, Create

CLO4	**Interpret** the concept of right and **classify** it in various kinds. They will be able to **test** the various theories of rights. Student will **analyze** the effect Hopfield's chart. The students will be able to **summarise** the different kinds of personality. The students will be able to **use** the different theories of personality. It will enable them to **differentiate** between the concept of corporation sole and corporation aggregate. The students will be able to **analyze** the concept of ownership and possession and will be able to **differentiate** between them. The student will be able to **classify** the variouskinds of possession and ownership and distinguish between them, and will be able to **summarize** the various theories of possession	1,2,3,4,5,6 Remember, Understanding, Applying, Analyzing, Create

ADMINISTRATIVE LAW
BBALLBH502

Course Learning Objective:

- To **understand and apply** the general principles of administrative law
- To **analyze** the methods and principle of delegated legislation
- To let the students **know, analyze and apply** the basic postulates of Administrative direction and discretion.
- To make students aware of various aspects of administrative law including quasi-legislative, quasi-judicial and other ministerial functions of administration and control thereof.
- To make the students **understand** the concept of Judicial power of Administration and judicial review and **examine** its application in cases

UNIT -1	**Evolution and Scope of Administrative Law** • Nature, Scope and Development of Administrative Law, Reasons for growth, Relationship between Constitutional law and Administrative Law • Classification of functions of Administration • *Droit Administratif* • Rule of law
UNIT-2	**Legislative Functions of Administration** • Necessity and Constitutionality of Delegated Legislation • Classification/forms of delegated legislation- • Forms and requirements of Control on legislative functions of Administration • Legislative • Judicial • Procedural
UNIT-3	**Judicial Functions of Administration** • Need for evolution of adjudicatory authority on administration • Nature of tribunals -Constitution, powers, procedures, rules of evidence • Administrative Tribunals • Principles of Natural Justice i. Rule against bias ii. Audi Alteram Partem iii. Reasoned decisions

UNIT-4	• Administrative Discretion - Need for administrative discretion, Limitations • Judicial review of administrative Discretion and Action: Scope and extent, Grounds of judicial review, Methods of Judicial Review • Doctrine of legitimate expectations • Right to Information Act, 2005 • Ombudsman, Lokpal and Lokayukta • Central Vigilance Commission • Government Privilege to withhold evidence in public interest

TEXT BOOKS:

- C.K Takwani, Lectures on Administrative Law, Eastern Book Company.
- I.P. Messey, Administrative Law, 8th ed. Eastern Book Co.
- U.P.D Kesary, Administrative Law, Allahabad Law Agency.

REFERENCE BOOK:

- K.C. joshi, An Introduction to the Administrative Law, Central Law Agency.
- SP Sathe, Administrative Law ,Lexix Nexis.
- Wade & Philips, Constitutional and Administrative Law, Longman.

Course Learning Outcomes (CLO):

On completion of this course, the students will be able to:

CLO	Description	Bloom's Taxonomy Level
CLO1	State the definition nature and scope; theories and doctrines and functions of administrative law. Will be able to differentiate between the constitutional law and administrative law. The students will be able to explain and apply the law relating administrative functions like judicial, legislative and administration. The students will be able to analyze the principle of Rule of law and separation of power.	1, 3, 4 Remembering, Apply, Analyzing
CLO2	Interpret the legislative functions, necessity and Constitutionality of delegated legislation, and will be able to elaborate various control related to it with the help of case laws.	2, 3, 4 Understanding, Applying, Analyzing,
CLO3	Understand the judicial functions of Administration, nature of Administrative Tribunals. They will be able to analyze the principles of natural justice.	2, 3, 4 Understanding, Applying, Analyzing

CLO4	Demonstrate the understanding of the Control mechanism of administrative discretion and action, Doctrine of Legitimate expectation. The students will be able to determine the Tortuous and Contractual liability of administrative authority and examine the Composition - functions – jurisdiction of Ombudsman, Central Vigilance Commission	2,3,4 Understanding, Applying, Analyzing

LAW OF PROPERTY-I
BBALLBH503

Course Learning Objective:

- To **understand** and **examine** the general principles governing transfer of property
- To **understand**, **analyze** the concept of transfer for benefit and rule against perpetuity
- To **analyze** the doctrine of election, transfer by unauthorized person
- To understand the Doctrine of *Lis-Pendens,* Fraudulent Transfer, Part Performance

UNIT -1	**Introduction** • Concept of Property • Important definitions under the Transfer of Property Act, 1982. -Immovable Property, Attestation, Notice • Meaning of Transfer of Property (Section 5) • Properties which cannot be transferred (Section 6) • Persons competent to transfer, Incidents of Transfer, Oral Transfer (Sections 7, 8 & 9 only)
UNIT-2	• Condition restraining alienation (S. 10), • Restriction repugnant to interest created (S.11), • Condition making interest determinable on insolvency or attempted alienation (S. 12) • Transfer for benefit of Unborn Person and Rule against Perpetuity (Sections 13 and 14)
UNIT-3	• Vested and Contingent Interests (Sections 19 and 21) • Conditional Transfer, Fulfilment of condition precedent and condition subsequent (Ss. 25, 26 and 29) • Doctrine of Election (S. 35) • Transfer by unauthorized persons (Section 41 and 43)
UNIT-4	• Doctrine of Lis-Pendens (Section 52) • Fraudulent Transfer (Section 53) • Part Performance (S. 53-A)

TEXT BOOKS:

- Tripathi, G P, Transfer of Property, Central Law Agency, Allahabad
- RK Sinha, The Transfer of Property Act, Central Law Agency.

REFERENCE BOOK:

- Mulla, Transfer of Property Act, 1999, Universal Delhi
- Maheswara Swamy .N Law Relating to Transfer of Property, 1st Edition 2008 Asia Law House, Hyderabad.
- Dr.H.P. Gupta, Indian Easement Act, Central Law Publication
- A P Singh and Asish Kumar Srivastava, Property Law, Lexis Nexis, 2015.
- S.N.Shukla, Transfer of Property Act, 4th Edition, Allahabad Law Agency
- Poonam Pradhan Saxena, Property Law, 2011.
- Subba Rao, Transfer of Property Act, 1994, SubbiahChetty, Madras
- V.P.Sarathy, Transfer of Property, 1995 Eastern Book Co.

Acts

- The Transfer of Property Act, 1882

Essential Case Laws:

- Mohri Bibi Vs Dharmodas Ghose 1903 SCC.
- Ram Gopal Vs Nand Lal AIR 1951 SC 139.
- Sunrise Associate Vs Govt (NCT of Delhi) 2006 5 SCC 603.
- Whitbey Vs Mitchell 1890 LR 44Ch D 85
- Leake Vs Robinson 1817 2Mer 363:35 ER 979

Course Learning Outcomes(CLO):

On completion of this course, the students will be able to:

CLO	Description	Bloom's Taxonomy Level
CLO1	State the definition and nature of property that can be transferred; Will be able to Define and differentiate between the moveable and immoveable property- tangible and intangible property.	1, 3, 4 Remembering, Apply, Analyzing
CLO2	AnalyzeTransfer to an unborn person and rule against perpetuity,	2, 3, 4 Understanding, Applying, Analyzing,
CLO3	Demonstrate the understanding Vested and Contingentinterest, conditional transfer, rule of election .The students willbe able to interpret the principle of Restrictive covenant, Transfer by ostensible owner, Rule of feeding the grant by estoppels	2, 3, 4 Understanding, Applying, Analyzing

CLO4	Exhibit the Rule of *Lis pendens,* Fraudulent transfer, Rule of part performance elaborate it with thehelp of case laws.	1,2, 3, 4 Remembering, Understanding, Applying, Analyzing

CIVIL PROCEDURE CODE I
BBALLBH504

Course Learning Objective:

- To understand the history of civil procedure code, its extent and application, definition; jurisdiction of civil courts and nature of civil suit
- To state the initial stages for institution of Civil Suit
- To recognize various types of interim orders
- To examine the procedure of trial in various specific suits

UNIT -1	**Introduction** • Distinction between procedural law and substantive law, - History of the code, extent and its application • Definitions: Decree, Judgement, Order, Foreign Court, Foreign Judgement, Mesne Profits, Affidavit, Suit, Plaint, Written Statement • Doctrine of Res Sub-Judice, Res-judicata, Restitution, Suit of civil nature
UNIT-2	**Initial steps in a suit** • Jurisdiction and Place of suing • Institution of suit • Pleadings: Meaning, object, General rules • Plaint and written statement • Amendment of pleadings • Discovery, Inspection and Production of Documents, summons • Appearance and Non-appearance of Parties
UNIT-3	**Interim Orders** • Commissions • Arrest before judgement • Attachment before judgement • Temporary Injunction • Interlocutory orders • Appointment of Receiver • Security of costs
UNIT- 4	**Suits in Particular Cases** • Suits by or against Government • Suits by Indigent persons • Interpleader Suit • Summary Procedure • Suits relating to public nuisance • Suits by or against minor

ACT AND CODE

- The Code of Civil Procedure, 1908

TEXT BOOKS:

- Mulla, Code of Civil Procedure, Universal, Delhi
- C.K. Thakkar, Code of Civil Procedure, Universal Publication,Delhi

- M.P.Tandon, Code of Civil Procedure, Allahabad Law Agency
- Anil Nandwani, Code of Civil Procedure, Allahabad *Law* Agency
- C.K.Takwani, Code of Civil Prodecure,Eastern Book Company

REFERENCE BOOKS:

1. Majumdar, P.K. and Kataria, R.P., Commentary on the Code of Civil Procedure, 1908, universal, Delhi.

Essential Case Laws

1. Topandas V/s Gorakhram, AIR 1964 SC 1348
2. Dhulabhai V/s State of H.P., AIR 1969 SC 78
3. Premier Automobile V/s Kamlakar, 1976 (1) SCC 496
4. Rajasthan State Road Transport Corpn. V/s Krishna Kant - 1995 (5) SCC 75
5. Pandurang V/s Shantibai, AIR 1989 SC 2240
6. Workmen C.P. Trust V/s Board of Trustee, 1978 (3) SCC 119
7. Razia Begum V/s Anwar Begum, AIR 1958 SC 886 (895)
8. B.K.N. Pillai V/s P. Pillas, AIR 2000 SC 614
9. Sangram Singh V/s Election Tribunal, AIR 1955 SC 425
10. Martin Burn Ltd. V/s Banerjee, AIR 1958 SC 79
11. Dalpat V/s Prahlad,. 1992 (1) SCC 719
12. Gujrat Battling Co. Ltd. Coca Cola Co., 1995 (5) SCC 545
13. Morgan Stanly V/s Kartick Das, 1994 (4) SCC 225
14. Bihari Chordhary V/s State of Bihar, 1984 (2) SCC 627
6. Raj Duggal V/s Ramesh Kumar, AIR 1990 SC 2218Narsingh Rao Vs Mahalaxmi Bai 1928 SCC.
7. Twnye Case (1601)3 Co Rep 8ob:76 809.
8. Ramchand and Sons Sugar Mills Vs State of UP 1977 SCC
9. Bay Barry Apartments (P) Ltd Vs Shobha 2006 13 Scc
10. Amrit Kaur Vs Recovery Officer AIR 2012 NOC 418.

Course Learning Outcomes(CLO):

On completion of this course, the students will be able to:

CLO	Description	Bloom's Taxonomy Level
CLO1	**State** the extent and its application of the Code and **interpret** between procedural law and substantive law and **analyze** the definitions of Decree, Judgment, Order, Foreign Court, Foreign Judgment, Mesne Profits, Affidavit, Suit of a civil nature, Plaint, Written Statement, Legal Representative and **discuss** Kinds of courts , Suits of civil nature (Sec9)	1, 2, 4,5,6 Remembering, Understanding, Analyzing, Evaluating, Create

CLO2	**State** the provisions relating to the Place of Suing, jurisdiction of the civil courts. They will be able to analyze the initial stages of Civil Suits. By the endof this course, the students will be able to **state** the Fundamental rules of pleadings. **Compare** and **examine** the Amendment of Pleading Plaint and Written statement. **Compare** and **examine** the different provisions for joinder, non-joinder and mis- joinder of parties.	1,2,4,5,6 Remember, Understanding, Analyzing, Evaluate, Create
CLO3	Evaluate the situation for various interim orders like Commissions, Arrest before judgement, Attachment before judgement, Temporary Injunction, Interlocutory orders, Appointment of Receiver, Security of costs	1,2,4,5,6 Remember, Understanding, Analyzing, Evaluate, Create
CLO4	Understand, analyze and apply the different provisions relating to Suits by or against minors, government, persons with unsound mind, Suits by indigent persons, Interpleader Suit, Summary Procedure, Suits relating to public nuisance.	1,2,4,5,6 Remember, Understanding, Analyzing, Evaluate, Create

New Syllabus

The Bhartiya Nagrik Suraksha Sanhita, 2023 – I

BBALLBH505

Course Learning Objective:

- To make the students **understand** the rationale of criminal procedure and the classes of different criminal courts.
- To **explain** the students types and procedure of arrest.
- To **elaborate** the concept of search and seizure.
- To **define** and **examine** the concepts of bail, charge, discharge and complaint to Magistrate

UNIT -1	**Introduction** • Objectives behind enactment of Bhartiya Nagrik Suraksha Sanhita, 2023 • Applicability and importance of BNSS • Definition clause (with special emphasis on newly introduced definitions like audio-video electronic, bail, bail bond, bond, electronic communication) • Constitution of Criminal Courts and their Powers
UNIT-2	• Arrest of Persons and the Rights of Arrested Persons • Process to compel appearance and production of things • Maintenance of Wives and Children • Security for Keeping Peace and Good Behaviour • Maintenance of Public Order and Tranquility • Dispute as to Immovable Property
UNIT-3	• Information to the Police and their Powers to Investigate • Cognizance of Offences by the Magistrate and Court of Sessions
UNIT-4	• Complaints to Magistrates and Commencement of Proceedings before Magistrates. • The Charges: a) Forms of Charges b) Joinder of Charges

TEXT BOOKS:

- Bare Act of The Bhartiya Nagrik Suraksha Sanhita, 2023.

REFERENCE BOOKS:

- Saurabh Kansal, Vageshwari Deswal, Dr. Shruti Goyal, Bhartiya Nyaya Sanhita 2023|Law and Practice, Taxmann's

Course Learning Outcomes (CLO):

On completion of this course, the students will be able to:

CLO	Description	Bloom's Taxonomy Level
CLO1	By the end of this course, the students will be able to **state** and **interpret** the Object, Scope and Extent of The Bhartiya Nagrik Suraksha Sanhita, 2023. They will be able to **distinguish** Bailable and non-Bailable offences; cognizable and non- cognizable offence; inquiry and investigation; compoundable and non-compoundable offence and will **Examine the** concept of police report, compliant, warrant case and summon case. They will **elaborate** the classes of Criminal courts, Its constitution, powers and jurisdiction. And will **explain** who is Public Prosecutor and Asst. Public Prosecutors and **what** are their duties, function and powers and **how** they **apply** it. **Explain** the Directorate of Prosecution.	1, 2, 3, 4, 5, 6 Remembering, understanding Apply, Analyzing, Evaluating, Creating
CLO2	By the end of this course students will be able to **state** and **interpret** the concept of arrest with or without a warrant. They will learn **how** the Arrest is made by a private person or Magistrate. They will also be able to **discuss how** Arrest is made and **Examine** the Rights of arrested persons. They will **list** the General Provisions related to search and seizure and will **explain** the Process to compel the production of things. The students will be able to **identify** the Preventive action of police and **Examine** the Process to compel appearance of person. Students will also **Evaluate** the proclamation and attachment. The students will remember and be able to apply the concept of Security for keeping peace and good behavior. They will also be able to explain Public nuisance and disputes as to immovable property. And will determine and Explain the Maintenance of public order and tranquility. The students will be able to analyze & discuss the maintenance of wives, children and parents.	1, 2, 3, 4, 5,6 Remembering, Understanding, Apply, Analyzing, Evaluating, Creating

CLO3	They will **interpret** the utility of First Information Report and **determine** the evidentiary value of F.I.R. The students will be able to **define** and **Demonstrate** the Information to police and their power to investigate, and they will able to **discuss** the cognizance of an offence.	1, 2, 3, 4, 5,6 Remembering understanding Apply, Analyzing, Evaluating, Creating
CLO4	The students will be able to analyze the proceedings related with Commencement of Proceedings before Magistrates. They will also be able to evaluate the provisions related with framing of charges.	1, 2, 3, 4, 5,6 Remembering understanding Apply, Analyzing, Evaluating, Creating



ENVIRONMENTAL LAW
BBALLBH506

Course Learning Objective:

- To **understand** the development of the environment law internationally.
- To **examine** the law relating to environment protection.
- To **explain** the laws relating to the protection of water, forest and wild life.
- To **analyze** the process of seeking remedy for environmental pollution and seeking remedy for violation of right to clean environment.

UNIT-1	**Introduction** • Meaning, Definition and Concept of Environment - Components of Environment, Biosphere and Ecosystem, Types of Environment. • Concept of Pollution: Sources of Pollution, Types of Pollution, and Effects of Pollution. • International legal regime as to environmental law-- overview • International Principles on Environmental Law i. Sustainable Development ii. Precautionary Principle iii. Polluter pays Principle iv. Public Trust Doctrine • Constitutional Provision i. Right to Wholesome Environment - Evolution and Application ii. Development of Fundamental Right to Environment iii. Environment Protection through Public Interest Litigation
UNIT-2	**Prevention and Control of Water and Air Pollution** • The Water (Prevention and Control of Pollution) Act, 1974 i. Water Pollution - Definition ii. Central and State Pollution Control Boards - Constitution, Powers andFunctions iii. Water Pollution Control Areas iv. Sample of effluents -Procedure; Restraint order v. Consent requirement - Procedure, Grant/Refusal, Withdrawal vi. Citizen Suit Provision

UNIT-3	**Protection of Forests and Wild Life** • Protection of Forest i. Importance of Forest, its kinds and the need for its Conservation ii. Indian Forest Act, 1927 and its Salient Features iii. Forest Conservation Act, 1980 and its Salient Features iv. Judicial Approach for Forest Conservation. • Protection of Wild Life i. The Wild Life (Protection) Act, 1972 ii. Authorities to be appointed and constituted under the Act iii. Sanctuaries and National Parks, Licensing of Zoos and Parks iv. Hunting of Wild Animals and other Offences against Wild Life v. Protection of Specified Plants vi. Trade or Commerce in wild animals, animal articles and trophies and its prohibition.
UNIT-4	**General Environmental Legislations** • Environmental (Protection) Act, 1986 i. Meaning of 'Environment', 'Environment Pollutant', 'Environment Pollution' ii. Powers and Functions of Central Government iii. Citizen Suit Provision • Principle of 'No fault' and 'Absolute Liability' • Public Liability Insurance Act, 1991 • National Green Tribunal Act 2010- An Appraisal

ACT

- The Water (Prevention and Control of Pollution) Act, 1974, Universal Publication.
- The Air ((Prevention and Control of Pollution) Act, 1981, Universal Publication.
- The Environment (Protection) Act, 1986, Universal Publication.
- The Wild Life (Protection) Act, 1972
- Public Liability Insurance Act, 1991
- National Green Tribunal Act, 2010

TEXT BOOKS:

- ShyamDiwan, Armin Rosencranz, Environmental Law & Policy in India, Oxford University Press
- P. Leelakrishnan, The Environmental Law in India, LexisNexis Butterworth
- Dr.P.S.Jaswal, Environmental Law, Allahabad Law Agency
- S.K.Nanda, Environmental Law, 2007 , Universal Publication.

REFERENCE BOOKS:

- Simon ball Stuart Bell - Environmental Law, Blackstone Press Ltd
- Sanjay Upadhyay and VidehUpadhyay - Handbook on Environmental Laws, Lexis Nexis.
- SC Shastri, Environmental Law, 4th ed., 2012
- Gurdeep Singh, Environmental Law in India, Mac Milian Publishers, 2005

Essential Case Laws:

1. Municipal Council, Ratlam vs. Vardichand (1980 (4) SCC 162
2. Rural Litigation and Entitlement Kendra, Dehradun vs. State of Uttar Pradesh (AIR 1988 SC 2187).
3. Subhash Kumar vs. State of Bihar (AIR 1991 SC 420).
4. T. Damodar Rao vs. The Special Officer, Municipal Corporation of Hyderabad (AIR 1987 AP 171).
5. A.P. Pollution Control (II) vs. Prof. M. V. Nayadu, (1999) 2 SCC 718; (2001) 2 SCC62.
6. Olga Tellis vs. Bombay Municipal Corporation (AIR 1986 SC 180).
7. BanvasiSeva Ashram vs. State of Uttar Pradesh (AIR 1987 SC 374).
8. State of Uttar Pradesh vs. Raj Narain (AIR 1975 SC 865).
9. Reliance Petrochemicals Ltd. vs. Proprietors of Indian Express Newspapers Bombay Pvt. Ltd. (AIR 1989 SC 190).
10. M.C. Mehta vs. Kamal Nath (AIR 2000 SC 1997)
11. M/s Abhilash Textiles v. Rajkot Municipal Corprn., AIR 1988 Guj. 57
12. Indian Council for Enviro-Legal Action v. Union of India, AIR 1996 SC 1446 13.Vellore Citizen Welfare Forum v. Union of India, AIR 1996 SC 2715 79
14. Narmada BachaoAndolen v. Union of India, AIR 2000 SC 3751 8.
15. M.C. Mehta v. Union of India, AIR 2002 SC 1696
16. M.C. Mehta v. Union of India, AIR 1988 SC 1037
17. M.C. Mehta v. Union of India, AIR 1988 SC 1115
18. M.C. Mehta v. Union of India, AIR 1987 SC 965
19. M.C. Mehta v. Union of India, AIR 1987 SC 982
20. M.C. Mehta v. Union of India, AIR 1987 SC 1086
21. M.C. Mehta v. Union of India, 1998 (4) SCALE 196
22. T.N. GodavarmanThirumulkpad v. Union of India, AIR 1998 SC 769.
23. S. Jagannath v. Union of India, AIR 1997 SC 811

Course Learning Outcomes (CLO):

On completion of this course, the students will be able to:

CLO	Description	Bloom's Taxonomy Level

CLO1	**Demonstrate** the implementation and enforcement of International Environmental Law. Will be able to **differentiate** and **discuss** the Salient features and critical study of Stockholm Conference, Nairobi Declarations, 1982, Earth Summit, Convention on Biological Diversity, Convention on Climate Change. The students will be able to **compare** the **applicability** of the doctrine of Sustainable Development Precautionary Principle. Polluter Pays principle and Public Trust Doctrine.	1,2,3,4,5,6 Remembering, Understanding, Apply, Analyzing, Evaluate, Create
CLO2	**State** Constitution, Powers and Functions of Central and State Pollution Control Boards under the Water (Prevention and Control of Pollution) Act. The students will be able to **illustrate** the process of collecting sample of effluents. The students will be able to **determine** Constitution, Powers and functions under the Air (Prevention and Control of Pollution) Act, 1981 and **examine** the declaration of Pollution Control Areas.	1,2,4,5,6 Remember, Understanding, Analyzing, Evaluate, Create
CLO3	**Compare** the **applicability** of the provisions of the Forest(Conservation) Act, 1980 and the Wild Life Protection Act, 1972.	1,2,3,4,5,6 Remember, Understanding, Apply, Analyzing, Evaluating, Create
CLO4	**List** out the salient features Environment Protection Act 1986, Public LiabilityInsurance Act, 1991. The students will be able to **explain** and **apply** the provisions of the National Green Tribunal Act, 2010. The students will be able to **analyze and interpret** the aims and objective, composition, functions of national green tribunal act.	1,2,3,4,5,6 Remember, Understanding, Applying, Analyzing, Create

CHHATRAPATI SAHU JI MAHARAJ UNIVERSITY, KANPUR
ATAL BIHARI VAJPAYEE SCHOOL OF LEGAL STUDIES

SEMESTER VI
COMPANY LAW
BBALLBH601

Course Learning Objective:

- To **state** the meaning, kinds of corporation, promoters and their liabilities and the mode of consequences of incorporation.
- To **understand** the memorandum of association and articles of association of a company
- To **explain** prospectus of company and shares of company
- To **examine** the functioning of company and directors of company

UNIT -1	• Company: Meaning, Kinds, Characteristics and companies distinguished from other forms of business organizations. • Corporate personality and lifting the veil of corporate personality
UNIT-2	• Promoter: Meaning, legal position and liability of promoter and company for pre-incorporation contracts. • Memorandum of Association and Articles of Association: i. Meaning nature, contents and relationship between Memorandum of Association and Articles of Association. ii. Objects clause and doctrine of ultra-vires iii. Doctrine of Constructive Notice and Indoor Management • Prospectus: Meaning, Kinds and liability for untrue statement in the prospectus.
UNIT-3	• Share and share capital: Meaning, Kinds of share and distinction between equity share and preference share. • Board of Directors • Directors: Appointment and legal status • Company Meeting: Meaning and kinds with special emphasis on members meetings.
UNIT-4	• Concept of Winding Up • Kinds, Consequences and reasons of Winding Up • Adjudicatory Bodies • Corporate Social Responsibility

TEXT BOOKS:

- G K Kapoor & Sanjay Dhamija, Company Law and Practice, 2017, Taxmann Publication.
- Avtar Singh, Indian Company Law, 2017, Eastern Book Company.
- Study Material Executive Programme Company Law Paper1, Module 1, ICSI.

REFERENCE BOOKS:

- Gower and Davies: The Principles of Modern Company Law, 10th edition, Sweet &Maxwell.
- Guide to the Companies Act (Providing Guidance on the Companies Act, 2013):LexisNexis
- Taxmann's Company Law and Practice, (23rd Edition), (2013).

- Halsbury's Laws of India, Vol. 27, LexisNexis

Essential Case Law

1. Solomon v. Solomon & Co. Ltd. (1897) A.C. 22 (H.L)
2. State Trading Corporation v. CTO, air 1963 sc 811
3. R.C. Cooper v. Union of India (1970) 3 SCR 530
4. Ashbury Railway Carriage and Iron Co. Ltd. v. Riche (1875)
5. Royal British Bank v. Torquand (1856) 119 ER 886
6. Cotmon v. Brougham, (1918) All ER Rep. 265 (HL)
7. Percival v. Wright (1902) 2 Ch. 421
8. Burland v. Earle (1902) AC 83
9. Foss v. Harbottle (1843) 2 Hare 461
10. German Date Coffee Co., In Re (1882) 20 Ch. D. 169

Course Learning Outcomes (CLO)

On completion of this course, the students will be able to:

CLO	Description	Bloom's Taxonomy
CLO1	Remember and interpret the basics of Company law. The students will be able to identify and explain diversified dimensions and concept of companies along with their historical development through different timeline.	1,2,3,4,5 Remembering, Understanding, Analyzing, Evaluating
CLO2	Define and interpret incorporation of company. The students will be able toanalyze the different concept of company law and evaluate the rights and duties of promoter and their rolein company. The student will able to identify actual application of corporate principles in board meeting.	1,2,3,4,5 Remembering, Understanding, Applying, Analyzing, Evaluating
CLO3	Define and classify varioustypes of share capital. The students will be able to interpret and examine the issues of share capital. The students will be able to determine effect of prospectusin the function of company. The students will be able to identify and determine the liability of person who madeany false statement in the prospectus or gives his/ her assent in time of issue of such prospeetus	1, 2, 3, 4,5 Remembering, Understanding, Applying, Analyzing, Evaluating

CLO4	Define alternation of share capital, explain and apply the effects of any kind of alternation in share capital. The students will be able to distinguish between alteration and reduction of share capital along with the effect of buyback of share capital. The studentswill be able to evaluate effect of debt instruments issued buyand for the company.	1, 2,3,4,5 Remembering, Understanding, Applying, Analyzing, Evaluating

New Syllabus

LAW OF EVIDENCE
BBALLBH602

Course Learning Objective:

- To **know** the general concept of law of Evidence and general principles related to different types of evidence.
- To **understand** the salient features of admissions and confessions and differentiate between them.
- To **analyze** the rules relating to burden of proof, estoppel, Privileged Communications and presumptions.
- To **examine** the general principles of examination and the relevancy of leading questions.

UNIT -1	Introduction, definition and relevancy of facts • Objectives behind enactment of Bhartiya Sakshya Adhiniyam, 2023 • Short title, application and commencement of Bhartiya Sakshya Adhiniyam, 2023, Main differences between IPC and Bhartiya Sakshya Adhiniyam, 2023 • Lex fori, Direct and Circumstantial Evidence • Definitions - Evidence, Relevant, Fact, Fact-in-issue, Documents, E-Documents, May Presume, Shall Presume, Conclusive Proof, Proved, Disproved, Not Proved • Doctrine of res gestae • Evidence of Conspiracy - Relevancy of otherwise irrelevant facts- Facts to prove right or custom - Facts concerning state of mind/state of body or bodily feelings.
UNIT-2	**Admission, Confession, Dying Declaration, Expert Opinion** • Relevancy and admissibility of admissions, evidentiary value of admissions • Admissibility of document and E- document • Relevancy and admissibility of confessions- Admissibility of information received from an accused person in custody- Confession of co-accused • Dying declaration - Justification for relevance - Judicial standards for appreciation of evidentiary value with reference to English Law -Other statements by persons who cannot be called as witnesses. • Relevancy of Statement under special circumstances. • Relevancy of Judgment of Courts, Expert's Opinion • Conduct and character of parties • Judicial Notice

UNIT-2	**Admission, Confession, Dying Declaration, Expert Opinion** • Relevancy and admissibility of admissions, evidentiary value of admissions • Relevancy and admissibility of confessions- Admissibility of information received from an accused person in custody- Confession of co-accused • Dying declaration - Justification for relevance - Judicial standards for appreciation of evidentiary value with reference to English Law -Other statements by persons who cannot be called as witnesses. • Relevancy of Statement under special circumstances. • Relevancy of Judgment of Courts, Expert's Opinion • Conduct and character of parties • Judicial Notice
UNIT-3	**Oral and Documentary Evidences, Presumptions** • Oral Evidence - Admissibility and General Principles concerning Oral Evidence.
	• Documentary Evidence-General principles concerning documentary Evidence, Primary Evidence and Secondary Evidence. • Exclusion of Oral Evidences by Documentary Evidence. • Presumptions, Ambiguities in the documents
UNIT-4	**Burden of Proof, Witnesses and Evidences in the Electronic Form** • Burden of Proof - The general conception of *onus probandi* – • General and special exception to *onus probandi*. • Estoppel and Privileged Communications. • Witness, Examination and Cross Examination Competence to testify. • General principles of Examination-in-Chief, Cross Examination and Re-Examination of Witness - Leading questions - Accomplice's testimony - Hostile witnesses - Compulsion to answer questions - Questions of corroboration • Improper admission of evidence. • Provisions of Law Relating with Evidence in Electronic Form

TEXT BOOKS:

- Bare Act of the Bhartiya Sakshya Adhiniyam, 2023.

REFERENCE BOOKS:

- Vageshwari Deswal, Saurabh Kansal, Bhartiya Nyaya Sanhita 2023|Law and Practice, Taxmann's

Course Learning Outcomes (CLO):

On completion of this course, the students will be able to:

CLO	Description	Bloom's Taxonomy Level
CLO1	By the end of this course, the students will be able to **list** the different types of evidences. **Demonstrate** the the application of the doctrine of res gestae. Will be able to **differentiate** between facts in issue and relevant facts and **discuss** the relationship between substantive and procedural laws. The students will be able to **compare** the **applicability** of circumstantial and direct evidence.	1,2,3,4,5,6 Remembering, Understanding, Apply, Analyzing, Evaluate, Create
CLO2	By the end of this course, the students will be able to **state** and **compare** the definition of admission and confession. **Examine** the general principles of expert testimony. Will be able to **discuss** the relevancy of dying declaration.	1,2,4,5,6 Remember, Understanding, Analyzing, Evaluate, Create
CLO3	By the end of this course, the students will be able to **state** the difference between oral and documentary evidence. The students will be able to **illustrate** the rules relating to burden of proof. The students will be able to **determine** when the character and judgement is relevant and **examine** the rule of estoppel. The students will be able to **compare** the **applicability** of the provisions relating to privileged communications.	1,2,3,4,5,6 Remember, Understanding, Apply, Analyzing, Evaluating, Create
CLO4	Students will be able to **list** out the general principles of examination. The students will be able to **explain** and **apply** the relevancy of leading questions. The students will be able to **analyze** the kinds of examination of witness. The students will be able to **compare** the provisions relating to accomplice and hostile witness.	1,2,3,4,5,6 Remember, Understanding, Applying, Analyzing, Create

LAW OF PROPERTY – II
BALLBH603

Course Learning Objective:

- To **understand, analyze** the concept of specific transfers like sale, gift, mortgage, charge, lease and license
- To differentiate the specific transfers like sale, gift, mortgage, charge, lease and license
- To **state, identify** and **analyze** the he law and procedure of easement
- To **state, identify** and **analyze** the he law and procedure of Registration

UNIT -1	• **Sale:** i. Meaning and essentials, ii. Rights and liabilities of buyer and seller iii. Marshalling by subsequent purchaser iv. difference between sale and contract for sale • **Exchange**
UNIT-2	• **Mortgage** i. Meaning, ii. Essentials and kind of mortgage, iii. Right to redeem, iv. Right to foreclosure or sale v. Doctrine of marshalling and contribution vi. Doctrine of subrogation vii. Charge
UNIT-3	• **Lease:** i. Meaning and essentials, ii. Determination of Lease iii. Difference between lease & License • **Gift:** i. Meaning and essentials, ii. Gift how made iii. Onerous gift, iv. Universal donee.

UNIT-4	• **Indian Easement Act 1882 & Registration Act** i. Easement- Definition, Kinds, Nature and Characteristics of Easements ii. Creation of Easements (Secs. 4–7), iii. Extinction, Suspension and Revival of Easements (Secs. 37–51) iv. Salient features of Registration Act v. Main Provisions of Registration Act

TEXT BOOKS:

- Subba Rao, Transfer of Property Act, 1994, SubbiahChetty, Madras
- V.P.Sarathy, Transfer of Property, 1995 Eastern Book Co.
- Tripathi, G P, Transfer of Property, Central Law Agency, Allahabad
- S.N.Shukla, Transfer of Property Act, 4th Edition, Allahabad LawAgency
- Poonam Pradhan Saxena, Property Law, 2011.
- RK Sinha, The Transfer of Property Act, Central Law Agency.
- 7 Dr.H.P. Gupta, Indian Easement Act, Central Law Publication
- 8. A P singh and Asish Kumar Srivastava, Property Law, Lexis Nexis, 2015.

REFERENCE BOOK:

- Mulla, Transfer of Property Act, 1999, Universal Delhi
- MaheswaraSwamy .N Law Relating to Transfer of Property, 1st Edition 2008 Asia Law House, Hyderabad.

Acts

- The Transfer of Property Act, 1882, Universal Publication.
- The Indian Easement Act, 1882, Universal Publication.

Course Learning Outcomes(CLO):

On completion of this course, the students will be able to:

CLO	Description	Bloom's Taxonomy Level
CLO1	**State** the Meaning and essentials, Rights and liabilities of buyer and seller, Marshalling by subsequent purchaser, difference between sale and contract for sale. The will be able to differentiate Exchange and Sale.	1, 3, 4 Remembering, Apply, Analyzing

CLO2	**Examine** definition, nature and kinds ofmortgage rights and liabilities related therewith.	2, 3, 4 Understanding, Applying, Analyzing,
CLO3	**Determine** the scope, meaning andnature of lease gift, universal gifts, onerous gifts	2, 3, 4 Understanding, Applying, Analyzing
CLO4	**Explain** and **apply** the law relating to Easement Act and its creation. The students will be able to **analyze** the statutory provisions relating Extinction, Suspension and Revival of Easements. They will be able to analyze provisions related with Registration.	1,2, 3, 4 Remembering, Understanding, Applying, Analyzing

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CIVIL PROCEDURE CODE II
BALLBH604

Course Learning Objective:

- To understand meaning and essentials of Judgement and Decree
- To analyze the various provisions related with execution
- To recognize the concept of the civil law relating to appeals, reference, review and revision
- To examine the provisions of Limitation Act

UNIT -1	• **Judgement and Decree** i. Judgement: Essentials, Pronouncement, Contents, and Alteration ii. Decree: Essentials, Types, Drawing up of a decree, Contents of Decree iii. Special Proceedings (Section 89) iv. Supplemental Proceedings (section 94-95) v. Caveat
UNIT-2	• **Execution** i. Courts by which a decree may be executed ii. Questions to be determined by executing court iii. Payment under Decree iv. Application for Execution v. Modes of Execution vi. Stay of Execution vii. Power of Executing Court
UNIT-3	• **Appeals** i. General provisions relating to appeals ii. Appeals from original decree iii. Appeals from appellate decrees iv. Appeals to the Supreme Court v. Appeals by Indigent persons • **Reference, Review and Revision** • **Inherent Power**
UNIT-4	• **The Law of Limitation** i. Limitation of Suits, Appeals and Application ii. Computation of Limitation iii. Acquisition of Ownership by Possession iv. The Schedule – Period of Limitation

TEXT BOOKS:

- Mulla, Code of Civil Procedure, Universal, Delhi

- C.K.Thakkar, Code of Civil Procedure, Universal Publication,Delhi
- M.P.Tandon, Code of Civil Procedure, Allahabad Law Agency
- Anil Nandwani, Code of Civil Procedure, Allahabad *Law* Agency
- C.K.Takwani, Code of Civil Prodecure,Eastern Book Company

REFERENCE BOOKS:

- Majumdar, P.K. and Kataria, R.P., Commentary on the Code of Civil Procedure, 1908, universal, Delhi.

Course Learning Outcomes(CLO):

On completion of this course, the students will be able to:

CLO	Description	Bloom's Taxonomy Level
CLO1	By the end of this course, the students will be able to state the meaning and essentials of Decree and Judgement. They will be able to differentiate judgment and Decree.	1, 2, 4,5,6 Remembering, Understanding, Analyzing, Evaluating, Create
CLO2	By the end of this course, the students will be able to discuss the Courts by which a decree may be executed, Questions to be determined by executing court. They will be able to analyse the modes of Execution and power of Executing Court.	1,2,4,5,6 Remember, Understanding, Analyzing, Evaluate, Create
CLO3	By the end of this course, the students will be able to **differentiate** and **discuss** Appeals, Reference, Review and Revision. They will also be able to analyze the inherent power of court.	1,2,4,5,6 Remember, Understanding, Analyzing, Evaluate, Create
CLO4	By the end of this course, the students will be able to **analyze** the relevant provisions of Limitation Act.	1,2,4,5,6 Remember, Understanding, Analyzing, Evaluate, Create

New Syllabus

The Bhartiya Nagrik Suraksha Sanhita, 2023 – II

BBALLBH605

Course Learning Objective:

- To **understand** and **examine** the inquiry proceedings before a magistrate, rights of accused and the concept of fair trial
- To **understand, analyze** and **contrast** the various trial procedures.
- To **state, identify** and **analyze** the various corrective remedies of appeal, revision and reference under the Bhartiya Nagrik Suraksha Sanhita, 2023.
- To **understand** and **examine** the Juvenile Justice (Care & Protection of Children) Act, 2015 and the Probation of Offenders Act, 1958

UNIT -1	**Trials of the Cases**
	• Sessions Trial • Warrant Trial i. Cases Instituted upon a Police Report ii. Cases Instituted Otherwise than on a Police Report iii. Conclusion of Trial • Summons Trial by Magistrates • Summary Trial
UNIT-2	General Principles • Plea bargaining • General provisions as to inquiries and trials • Provisions as to bails and bonds • Limitation for taking cognizance of certain offences
UNIT-3	• Judgement • Appeal, Reference and Revision • Inherent Power

UNIT-4	**Juvenile Justice Act, 2015** • Preliminary (Short Title, Extent and Commencement) • Definitions • Competent Authorities and Institutions for Juveniles • Child in Need of Care and Protection • Child in Conflict with Law • Procedures of Competent Authorities Generally, and Appeals and Revision from Orders of such Authorities • Special Offences in Respect of Juveniles. **Probation of Offenders Act, 1958** • Probation of Offenders Act, 1958 - A Critical Study of the Act vis-a-vis the Bhartiya Nagrik Suraksha Sanhita, 2023

TEXT BOOKS:

- Bare Act of The Bhartiya Nagrik Suraksha Sanhita, 2023.

REFERENCE BOOKS:

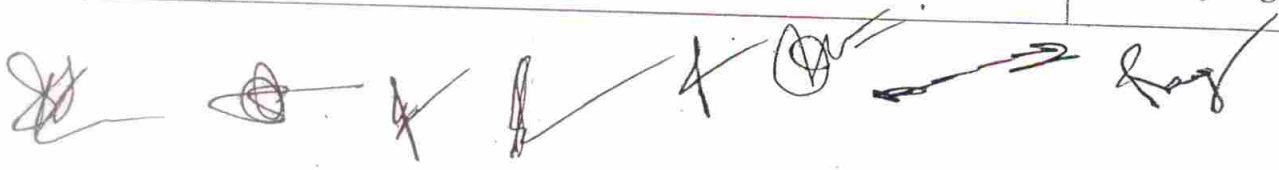
- Saurabh Kansal, Vageshwari Deswal, Dr. Shruti Goyal, Bhartiya Nyaya Sanhita 2023|Law and Practice, Taxmann's

Course Learning Outcomes (CLO):

On completion of this course, the students will be able to:

CLO	Description	Bloom's Taxonomy Level
CLO1	By the end of this course, the students will be able to state the rights of accused and the concept of fair trial; interpret the doctrine of *autrfois* convict and *autrfois* acquit; the students will be able to explain and analyze the procedure before Magistrates.	1,2, 4 Remembering, Understanding, Analyzing,
CLO2	The students will be able to interpret, examine and contrast the various trial procedures under the Bhartiya Nagrik Suraksha Sanhita.	1,2, 3, 4 Remembering, Understanding, Applying, Analyzing,

CLO3	The students will be able to **state, interpret** and **analyze** the various corrective remedies like appeal, revision and reference provided under the Bhartiya Nagrik Suraksha Sanhita.	1,2, 3, 4 Remembering, Understanding, Applying, Analyzing
CLO4	The students will be able to **examine, explain** and **state** the importance, salient features and the procedure under the Juvenile Justice (Care & Protection of Children) Act, 2015 and the Probation of Offenders Act, 1958.	1,2, 3, 4 Remembering, Understanding, Applying, Analyzing



PRINCIPLES OF TAXATION
BBALLBH606

Course Learning Objective:

- To make student **understand** and **apply** the basic concept of Taxation and related constitutional provisions
- Understand and **analyze** the different kinds of classification of income under different heads
- To **know**, **analyze** and **apply** the procedure of assessment.
- To **understand** about legal provisions related to the income tax authorities and **examine** the procedure of appeals and revision

UNIT -1	**Introduction** i. Concept of Tax and Kinds of Taxes ii. Direct Tax iii. Incomes which do not form part of total Income
UNIT-2	**Direct Tax** Heads of Income (Income Tax Act) i. Salaries ii. Income from House Property iii. Profits and Gains of Business or Profession iv. Capital Gains v. Income from Other Sources vi. Income from other persons included in assesses total income
UNIT-3	**Indirect Tax** i.Introduction to Goods and Service Tax Act ii.Definitions iii. Administration iv. Levy and Collection of Tax v.Registration vi.Offences and Penalties
UNIT-4	**Assessment and Tax Authorities** i. Assessment Procedure ii. Types of Assessment iii. Tax Authorities

TEXT BOOKS:

- Singhania, Student Guide to Income Tax, Taxmann (2016)
- Dinesh Ahuja and Ravi Gupta, Systematic Approach to Income Tax (2017)

REFERENCE BOOKS:

- Ramesh Sharma, Supreme Court on Direct Taxes (2013)

- Kanga and Palkiwala, The Law and Practice of Income Tax (2012)GST Law and Procedure, Taxman

Course Learning Outcomes (CLO):

On completion of this course, the students will be able to:

CLO	Description	Bloom's Taxonomy Level
CLO1	**State** the definition nature and scope; Effect of taxation laws; classification of heads of taxes; **interpret** important Definitions - Assessment Year, Previous Year, Person, Assesse, Income, **Estimate** the residential status and tax liability accordingly; **analyze** Constitutional Provisions – Art. 265 – 289-special reference to GST and will be able to **differentiate** between the Capital receipt & Revenue receipt. **Apply** statutory Exemptions while calculating gross total income and taxable income.	1, 2, 3, 4, 5 Remembering, Understanding Apply, Evaluate Analyzing
CLO2	**Remember, interpret** and**classify** income under different heads & will be able to **calculate** and **analyze** income tax accordingly.	1, 2, 3, 4, 5 Remembering, Understanding, Applying, Analyzing, Evaluating
CLO3	**Illustrate** clubbing ofincome from various heads, will **identify** set of losses. The students will be able to **determine** carry forward of losses and **examine** the procedure of Assessment of taxliability. The students will be able to **explain** and **define** Advance Payment of Tax and Deduction of Taxat Source	1, 2, 3, 4, 5 Remembering, Understanding, Applying, Analyzing, Evaluating
CLO4	**Explain** and **apply** the law relatingto income tax authorities. The students will be able to **remember** and **interpret** tax provisions related to Appeals & Revision their Penalties. The students will be able to interpret offences under income tax & prosecution **analyze** and **evaluate** Tax Planning for Individuals.	1, 2, 3, 4, 5 Remembering, Understanding Apply, Evaluate Analyzing

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SEMESTER-VII
LABOUR LAW-I
BBALLBH701

Course Learning Objective:

- To make the students understand important provisions of Trade Union Act 1926.
- To explain the students provisions relevant under Industrial Employment (Standing Orders) Act, 1946
- To elaborate the Industrial Dispute Act, 1947.
- To define and examine the concepts of Strike, Lock out, Retrenchment, Trade Unions, Factories Act

UNIT -1	**Trade Union Act 1926** i. Historical development of Trade Union in India ii. Definition and concept of trade union, trade dispute and workman iii. Registration of trade unions, rights and liabilities of registered Trade Union iv. Mode of registration v. Powers and duties of Registrar vi. Immunity of registered Trade Union vii. Cancellation and dissolution of trade union viii. Amalgamation and dissolution of trade union ix. Recognition of trade union x. Collective bargaining
UNIT-2	**The Industrial Employment (Standing Orders) Act, 1946** i. Concept, nature, scope and objectives of standing orders ii. Conditions for Certification process: iii. Reasonableness of standing Orders. iv. Certification of Standing orders v. Modification and temporary application of model Standing Orders vi. Powers of Certifying officers and Appellate Authority vii. Penalties and procedure
UNIT-3	**Industrial Dispute Act, 1947** i. Concept of Appropriate Government, Workman, Industry, Industrial dispute and individual disputes. ii. Industrial Dispute Settlement Machineries: Works Committee, Conciliation Machinery, Court of Enquiry iii. Adjudication - Labour Court, Tribunal and National Tribunal and Voluntary Arbitration, Reference of dispute to Board, Courts or Tribunals iv. Unfair Labour Practice

UNIT-4	**Instruments of Economic Coercion** i. Strike and Lockout: Definition, justification, types of strike, Rights to strike and Lock- out, Prohibition of strikes and lock-outs in public utilityservice, illegal strike and lock out, Lay-off and Retrenchment Transfer and closure

TEXT BOOKS:

- S.C. Srivastava- Industrial Relations and Labour Law
- O.P. Malhotra- Industrial Disputes Act
- Dr. G V Goswami,- Labour Industrial Laws
- K M Pillai- Labour and Industrial Law
- Prof. S N Dhyani,- Trade Unions and the Right to Strike
- S N Mishra- Labour and Industrial Laws

REFERENCE BOOKS:

- P. k. Padhi- Labour and Industrial Laws
- P. L. Malik- Handbook of labour and Industrial Law

Acts

- Industrial Dispute Act, 1947, Eastern Book Company.
- Trade Union Act, 1926, Eastern Book Company
- The Industrial Employment (Standing Orders) Act, 1946

Essential Case Laws

1. K Ghosh vs Ex Joseph AIR 1963 SC 812
2. Bangalore water supply & Sewage Board vs A Rajappa AIR 1978 SC 548.
3. State of UP vs J P Singh (2005) 5SCC 1
4. Gujrat Steel Tubes Ltd vs Gujrat Steel Tubes Mazdoor Sabha 1980 2 SCC 593.
5. Central Province Transport Services Ltd. Nagpur Vs Raghunath Gopal AIR 1957 SC 104
6. Hussainbhai Vs Alfath Factory Tezhilai Factory Union AIR 1978 SC 1410
7. ArkalGovindRajrao Vs Ciba Geigy India Ltd (1985) 3 SCC 371
8. National Engineering Industries Ltd Vs KishanBhageria 1988 AIR 329
9. Shashi Kant Upadhayay v. National Thermal Power Corporation Ltd., (1995) 71 F.L.R. 544 (All]
10. Standard Vacuum Refining Co. of India Ltd. v. Its Workmen, AIR 1960 SC 948
11. Kurushetra University Vs Prithvi Singh 2018 LLR 371 (SC)
12. National Kamgar Union Vs. Karan Rader Pvt. Ltd Ors 2018 LLR 159 (SC).

Course Learning Outcomes (CLO):

CLO	Description	Bloom's Taxonomy Level
CLO1	The students will be able to understand the legal provisions of the Trade Union Act, 1926.	1,2,3,4,5,6 Remembering, Understanding, Apply, Analyzing, Evaluate, Create
CLO2	To familiarize the students with the need for providing uniform statutory conditions of service in the form of certified Standing orders under the Industrial Employment (Standing Orders) Act.	1,2,4,5,6 Remember, Understanding, Analyzing, Evaluate, Create
CLO3	The Students will be able to understand the settlement of industrial disputes through conciliation, voluntary arbitration and compulsory adjudication. Will be able to **discuss** the power of government under the industrial dispute Act,1947	1,2,3,4,5,6 Remember, Understanding, Apply, Analyzing, Evaluating, Create
CLO4	By the end of this course, the students will be able to **list** the different types of strike. Will be able to **differentiate** between closure and retrenchment and **discuss** the relationship between Lay off and lock out.	1,2,3,4,5,6 Remember, Understanding, Applying, Analyzing, Create

INTERPRETATION OF STATUTES AND PRINCIPLE OF LEGISLATION
BBALLBH702

Course Learning Objective:

- To understand and apply the basic principles and guiding rules relating to interpretation and to know its object
- To remember the meaning of different maxims used in interpretation and its Application while interpreting.
- To let the student know, analyze and apply the internal and external aids of interpretation.
- To examine the effect of repeal and expiry of statutes and the interpretation of different statutes.

UNIT -1	**Introduction & General Principles of Interpretation** i. Meaning and scope of Interpretation ii. Difference between interpretation and Construction *iii. litera legis* and *litera logic* iv. Harmonious Construction v. Mischief Rule vi. Golden Rule as a modification of Literal Rule
UNIT-2	**Aids of Interpretation & Operation of Statutes** i. Internal Aids to the Interpretation ii. External Aids to the Interpretation iii. Meaning of Statute and Legislation iv. Prospective and Retrospective operation of Statutes v. Amendment and Repeal of Statutes
UNIT-3	**Strict Construction of Statutes & Interpretation of Constitution** i. Interpretation of Taxing Statute ii. Interpretation of Penal Statute iii. Interpretation of the Constitution
UNIT-4	**Maxims of Interpretation** *i. ut res magis valeat quam pereat* *ii. noscitur* a *sociis* *iii. ejusdem generis* *iv. Expressio unius est Exclusio alterius* *v. Contemporanea Exposito Est Optima et fortissimo in lege* vi. The General Clauses Act, 1897

TEXT BOOKS:

- Bhattacharya, T.- Interpretation of Statutes

REFERENCE BOOKS:

- Maxwell - Interpretation of Statutes
- Mathur, D. N. - Interpretation of Statutes
- Singh, G.P. - Interpretation of Statutes
- Bindra, N.S. - Interpretation of Statutes
- Swaroop, Jagdish - Interpretation of Statutes

Essential Case Law

1. A. H. Wadia v. Commissioner of Income Tax, 1949 FC 18
2. Atiabari Tea Company v. State of Assam, AIR. 1961 SC 232
3. Kesavananda Bharati v. State of Kerela, AIR. 1973 SC 1461
4. Jolly George Varghese v. Bank of Cochin, AIR. 1980 SC 470
5. Assistant Collector of Custom v. Sitaram, AIR. 1966 SC 955
6. Spicer v. Holt, (1976) 3 All ER 71
7. S. Nagraj v. B. R. Vasudeva Murthy, (2010) 3 SCC 353
8. Union of India v. Purushottam (2015) 3 SCC 779

The students are required to go through recent cases on the topics given under the syllabus.

Course Learning Outcomes(CLO):

CLO	Description	Bloom's Taxonomy Level
CLO1	By the end of this course, the students will be able to **make use of** the Basic Principles and Guiding rules of Interpretation. And **discuss** the Object of interpretation. Students will **Demonstrate** the **understanding** of the various rules of interpretation and **evaluate** their role in case laws. Will be able to **list** and **differentiate** between the Mandatory and Directory Statutes	1, 2, 3, 4, 5, 6 Remembering, understanding Apply, Analyzing, Evaluating, Creating

CLO2	The students will be able to **define** and **illustrate** the various types of statutes. The students will be able to **identify** the internal and external aids of Interpretation and **Examine** the other Principles of Interpretation. The students will be able to **state** and **interpret** the rule of Presumptions and its **applicability** and will **discuss** the Strict and Liberal Construction. Students will **evaluate** the Expiry and repeal of statutes with the help of case laws	1, 2, 3, 4, 5,6 Remembering, Understanding Apply, Analyzing, Evaluating, Creating
CLO3	Students will **evaluate** the construction of taxing statutes, Penal statutes.	1, 2, 3, 4, 5,6 Remembering, understanding Apply, Analyzing, Evaluating, Creating
CLO4	The students will **remember** and be able to **apply** the General Clauses Act,1897. They will also be able to **explain** the Principles of interpretation. The students will be able to **analyze & discuss** various maxims used in interpretation e.g. Rule of *Ejusdem generis* and *Noscitur a Socits*.	1, 2, 3, 4, 5,6 Remembering, understanding Apply, Analyzing, Evaluating, Creating

HUMAN RIGHTS LAW & PRACTICE
BBALLBH703

Course Learning Objective:

- To **understand** basic concept of Human Rights.
- To **analyze** the national and international regime of Human Rights.
- To **know, analyze** and **apply** the American and European Convention on human rights.
- To **understand** and **examine** the Indian laws relating to protection of human rights.

UNIT -1	**Introduction** • Concept & Nature of Human Rights • Evolution, Theories and classification of human rights • Human Rights vs Legal Rights vs natural Rights.
UNIT-2	**International Protection of Human Rights:** • United Nation Charter • Universal Declaration of Human Rights, 1948 • International Covenant on Civil and Political Rights, 1966 • International Covenant on Economic, Social and Cultural Rights, 1966
UNIT-3	**Regional Protection of Human Rights:** • European Convention on Human Rights • American Convention on Human Rights • African Charter on Human and People's Rights • ASEAN Human Rights Declaration
UNIT-4	**Promotion and Protection of Human Rights in India:** • National Human Rights Commission • State Human Rights Commission • Human Rights Courts • Human Rights during Armed Conflict • Judicial Approaches • Role of NGO's, Civil Society and various Commissions in Protection of Human Rights

TEXT BOOKS:

- Meron Theodor, Ed, Human Rights and International Law: Legal and Policy Issues, 2 Vols, Oxford: Clarendon Press, 1983

- S K Kapoor, Human rights Under International Law and Indian Law, Central Law agency.
- D.D. Basu : Human Rights in Indian Constitutional Law (1994)
- Justice Venkataramiah : Human Rights in the Changing World (1998):,
- Paramjit S. Jaiswat and and Neshtha Jaiswal : Human Rights and the Law (1996)
- Agarwal, H.O; International Law and Human Rights,; Central Law Publication

REFERENCE BOOKS:

1. Henkin Luis, Rights of Man Today, London: Stevens, 1978
2. SinghNagendra, Enforcement of Human Rights in Peace and War and the future of humanity, Calcutta: Eastern Law House, 1986
3. Starke, An Introduction to International Law, Butterworth-Heinemann
4. Rebecca Wallace, International Law, - Sweet and Maxwell
5. Brownlie, Principles of International Law, Oxford Publication

ACTS:

- United Nations Charter, 1945
- Universal Declaration of Human Rights, 1948
- International Convention on the Elimination of All Forms of Racial Discrimination, 1948
- International covenant on civil and Political Rights, 1966
- International covenant on Economic and Cultural Rights, 1966
- Convention on Elimination of All forms of Discrimination Against Women, 1979,
- Convention on the Rights of the Child, 1989
- The Protection of Human Rights Act, 1993

Course Learning Outcomes (CLO):

CLO	Description	Bloom's Taxonomy Level
CLO1	By the end of this course, the students will be able to **state** Meaning of Human rights, Evolution of human rights **Demonstrate** the understanding of Human rights in Indian tradition (Ancient,Medival and Modern) with study of Western Tradition(First,Second and third generation of human rights). Will be able to **interpret** and **differentiate** between the Concept and Need of natural law. **Evaluate** the natural rights and human rights.	1, 2, 3, 4, 5 Remembering, Understanding, Apply, Analyzing, Evaluating

CLO2	The students will be able to **interpret** functioning of United Nations and **point out** its relation with human rights, International bill of human rights. Will be able to **elaborate** need of Universal declaration of human rights,1948 (Individual and Group rights).Students will be able to **exhibit** and **evaluate** the articles and provisions of International Covenant on Civil and Political Rights, 1966 & International Covenant Economic, Social and Cultural Rights, 1966.	1, 2, 3, 4, 5 Remembering, Understanding, Apply, Analyzing, Evaluating
CLO3	The students will be able to **state** Regional, American, and European Convention on Human Rights for Protection of Human rights and **illustrate** them with current scenario. The students will be able to **determine** the African Charter on human rights.	1, 2, 3, 4,5 Remembering, Understanding, Apply, Analyzing, Evaluating
CLO4	The students will be able to **explain** the Human rights in India & **state** Human right norms reflected in fundamental rights in the Indian Constitutional and **apply** Judicial Activism & Protection of human rights in India. The students will be able to **analyze** the provisions of The Protection of Human Rights Act, 1993 . **Evaluate** the role of National Human Rights Commission, National Commission for minorities, National Commission for Women , OBC, SC and ST.	1, 2, 3, 4, 5 Remembering, Understanding, Apply, Analyzing, Evaluating

INTELLECTUAL PROPERTY LAWS
BBALLBH704

Course Learning Objective:

- To **explain** the meaning, nature, kinds and importance of intellectual property rights.
- To develop the **understanding** of the legal aspects of copyright
- To know the legal aspects of Patent.
- To **examine** the different legal aspects of Trademark and geographicalindications.

UNIT -1	**Introduction** • Meaning, nature and importance of Intellectual Property Rights • Kinds of Intellectual Property, Reason for protection of IPRs • International Legal Regime relating to IPR
UNIT-2	**Copyright** • The Copyright Act 1957 with its amendments • Meaning of Copyright, Subject matter of Copyright, Economic, moral and Neighboring Rights • Ownership, Assignment and Licensing • Term of Copyright and Registration of Copyright and Regulatory authority • Fair Use, Infringement of Copyright and Remedies
UNIT-3	**Patent** • Patents: Introduction and overview of patent protection • Patentability Requirements • Patentable Subject Matter and exclusions from Patentability • Patent Granting Procedure • Revocation of Patents • Patent Infringement- defenses, Remedies, • Compulsory Licensing

UNIT-4	**Trade Mark** • Trade Marks: Introduction, need and kinds of trade mark; • Evolution of trademark law • Procedural Requirements of Protection of Trade Marks • Assignment and transmission • Infringement of trade mark; Passing off; offences and penalties • Appellate Board • Domain name protection **Geographical Indication of Goods (Registration and Protection) Act, 1999**

TEXT BOOKS:

- Myneni SR, Law relating to intellectual property, Asia Law House
- Dr. VidyaKumari Copyright Protection Current Indian and International Perspectives, Asia Law House
- Ravi Shinde, Intellectual Property Rights, Asia Law House
- P Narayanan - Intellectual Property Law, Eastern Book Company
- Cornish William - Intellectual Property: Patents, Copyrights, Trademarks & Allied Rights, Sweet & Maxwell

REFERENCE BOOKS:

- Ramappa Intellectual Property Law in India, Asia Law House, 2010
- Ganguli - *Intellectual property rights-Unleashing the knowledge economy*, Tate McGraw-Hill Publishers, Jan 1, 2001 .
- Copinger & Skone James on Copyright, Sweet and Maxwell, 16th Edition, 2nd Supplement, 2013
- Pal P - Intellectual Property Rights in India, Vedams eBooks (*P*) Ltd (New Delhi, *India*.
- V.K.Unni, Trademark and the emerging concept of Cyber Property Rights, Eastern Book Company, 1st edition, 2002. .
- Rodney Ryder - Intellectual Property and the Internet, Lexis Nexis, 2002
- Rahul Matthan - The law relating to Computers and the Internet, LexisNexis, New Delhi, 2000
- PavanDuggal - Cyber Law: the Indian Perspective, Saakshar Law Publications, 1st ed., 2002.
- D P Mittal- Law of information Technology, Taxman's Publication, 2nd ed., 2000

Course Learning Outcomes (CLO):

CLO	Description	Bloom's Taxonomy Level
CLO1	By the end of this course, the students will be able to **explain** the introductory aspects of IPR and its historical background. **Demonstrate** and **develop** the understanding of the competing rational for protection of IPR. Will be able to **examine** and **discuss** the leading International Conventions. The students will be able to **define** and **recall** the different aspects of Patent.	1,2,3,4,5,6 Remembering, Understanding, Applying, Analyzing, Evaluate, Create
CLO2	By the end of this course, the students will be able to **develop** the understanding of the Indian Copyright Laws and the concept related to the Economic, moral and Neighboring Rights, infringement of copyright.	1,2,3,4,5,6 Remembering, Understanding, Applying Analyzing, Evaluating, Creating
CLO3	By the end of this course, the students will be able to **explain** the concept of patent Patentability Requirements, Patentable Subject Matter and exclusions from Patentability, Patent Granting Procedure. They will be able to analyze the **provision** related with Revocation of Patents, Patent Infringement- defenses, Remedies, compulsory Licensing etc.	1,2,3,4,5,6 Remember, Understanding, Apply, Analyzing, Evaluating, Creating
CLO4	By the end of this course, the students will be able to **explain** the concept of Trade Mark and its evolution. Will be able to **discuss** the object, features and different forms of Trade Mark. Will be able to **develop** the understanding of Assignment and transmission. The students will be able to **define** the Infringement of Trade Mark, passing off, domain name and **compare** the provisions relating to these offences. By the end of this course, the students will be able to **explain** the concept of Geographical Indication and **examine** its protection. The students will be able to **define** and **recall** the Design Act, 2000.	1,2,3,4,5,6 Remember, Understanding, Applying, Analyzing, Evaluating, Creating

CHHATRAPATI SAHU JI MAHARAJ UNIVERSITY, KANPUR
ATAL BIHARI VAJPAYEE SCHOOL OF LEGAL STUDIES

(CLINICAL PAPER-I)

PROFESSIONAL ETHICS AND PROFESSIONAL ACCOUNTING SYSTEM
BBALLBH705

Course Learning Objective:

- To **state** the development of legal profession in India and the specific law relatingto advocates.
- To develop the **understanding the** professional ethics and the institution governing the professional ethics.
- To inform students of their Rights as advocates, the concomitant duties and limitations thereof.
- To **analyze** the intricacies of the contempt of court act.

UNIT -1	**Legal Profession** • Historical development of Legal Profession in India. • Constitution, Function, Powers and Jurisdiction of State • Bar Council and Bar Council of India • Admission and enrolment of Advocates.
UNIT-2	**Professional Ethics** • Profession ethics and Advocacy, Standards of Professional • Conduct and Etiquette, Conflict between interest and duty, • Duty to court, Duty to Client, Duty to opponent, Duty to Colleagues, • Duty towards Society and Obligation To Render Legal Aid
UNIT-3	**Bench-Bar Relationship** • Reciprocity as partners in administration of Justice • Professional Misconduct • Rights and Privileges of Advocates • Supreme Court Rules 1966 and Allahabad High Court Rules 1952: Provisions relating to Advocate & Courts only
UNIT-4	**Contempt of Court Act, 1971** • Historical development of Contempt of Court Act in India, • Object and Constitutional validity of Contemptof Court Act. • Definition, Kinds of Contempt • Contempt by Judges, Magistrates, Lawyers and other persons • Cognizance, Procedure , Appellate provisions regarding Contempt, Defences, Punishment and Remedies

Acts

- The Advocate Act, 1961
- Contempt of Court Act, 1971
- The Advocates Welfare Fund Act, 2001

Rule

- The Bar Council of India Rules, 1961

Cases

1. Rajendra V Pai v Alex Frrnandes AIR 2002 SC 1808
2. In re; A an advocate AIR 1962 SC 1337
3. In re; Mr. G a Senior Advocate of SC AIR 1954 SC 557
4. In re; Lalit Mohan Das AIR 1957 SC 250
5. Sheo Narayan Jafa v Judge Allahabad H.C. AIR 1953 SC 368
6. P. J. Ratnam v d. Kanik ran AIR 1964 SC 244
7. In re; "M" an Advocate AIR 1957 SC 149
8. L.D. Jaisingham v Narain das N Punjabi (1976) 1 ACC 354
9. Jhon D' Souza v Edward Ani (1994) 2 SCC 64
10. In re; V.C. Mishra AIR 1995 SC 2348
11. In Re J. Karnan Case

REFERENCE BOOKS

1. Holland Avrom Shree, Advocacy, 1994 Universal, Delhi
2. Keith Evam, The Golden Rules of Advocacy, 1994, Universal, Delhi
3. Sandeep Bhalla, Advocates Act & Professional Misconduct, Nasik Law House
4. Mr. Krishna Murthy Iyer's Book on Advocacy
5. P. Ramanatha Aiyer, Legal and Professional Ethics: Legal Ethics, Duties and Privileges ofa Lawyer, Lexis Nexis

CLO	Description	Bloom's Taxonomy Level
CLO1	By the end of this course, the students will be able to **state** the essentials of professional ethics in India and it historical background. Will be able to **differentiate** between Barristers, Vakils, High Court, Pleaders, Advocates, etc. **State** the role by played by Bar Council of in regarding the qualification, admission, enrollment, disqualification and rights of Advocate.	1, 3, 4 Remembering, Apply, Analyzing

CLO2	The students will be able to **interpret** the provisions of The Advocates Act 1961 and be able to **elaborate** the duties of Advocate. Students will be able to **exhibit** the applicability of the provisions with respect to Punishment of advocates for misconduct.	1,2, 3, 4 Remembering, Understanding, Applying, Analyzing,
CLO3	The students will be able to **illustrate** the Bench-Bar Relationship. The students will be able to **determine** acts falling under the category of Professional and other Misconduct, Principles for determining misconduct and **examine** the Rights and Privileges of Advocates and Preparation of a case and fees of an Advocate, Accountability to the client and confidentiality along with the Study of code of Ethics prepared by the Bar Council of India.	1,2, 3, 4 Remembering, Understanding, Applying, Analyzing
CLO4	The students will be able to **define** and **explain** and **apply** the law relating to Contempt of Court in India with respect to both Civil as well as criminal. The students will be able to **analyze** the Cognizance, Procedure, Appellate provisions regarding Contempt. Determine the remedies and punishment for Contempt of Court.	1,2, 3, 4 Remembering, Understanding, Applying, Analyzing

SEMESTER VIII
LABOUR LAW-II
BBALLBH801

Course Learning Objective:

- To understand the law relating to employee compensation and the mechanism of grievance redressal.
- To examine the law relating to employees state insurance and the minimum wages and procedure of seeking remedy.
- To explain the law relating to Industrial Employment and payment of wages etc.
- To analyze the additional benefits of workmen and other welfare measures.

UNIT -1	**Minimum Wages Act, 1948** i. Object & Scope of Minimum Wages Act, 1948; ii. Theories and Concept of Wages iii. Definition, Concepts of Minimum, Fair and Living Wages, iv. Methods of Wage Fixation & Revision of rates of Wages v. Constitutionality of Minimum wages Act, Working Hours and Determination of Wages and Claim etc. vi. Authority- Appointment and Powers under the Act. vii. Penalties and punishment for certain Offences;
UNIT-2	**Payment of Wages Act, 1936** i. Object, scope and application of the Act ii. Definition of wage iii. Responsibility for payment of wages iv. Fixation of wage period v. Time of payment of wage vi. Deductions which may be made from wages vii. Maximum amount of deduction
UNIT-3	**Workmen's Compensation Act, 1923** i. Definition of Dependent, workman, partial disablement and total disablement ii. Employer's liability for compensation a) Scope of arising out of and in the course of employment b) Doctrine of notional extension c) When employer is not liable
UNIT- 4	**Factories Act 1948** i. Concept of Factory, Manufacturing Process, Worker and Occupier ii. General Duties of Occupier iii. Measures to be taken in factories for health, safety and welfare of workers. iv. Working hours of adults v. Employment of Young Person and Children vi. Annual Leave with Wages vii. Authorities and Penalties under the Act

TEXT BOOKS:

- S C Srivastava , Commentaries on Factories Act 1948
- H L Kumar- Workmen's Compensation Act, 1923.

- K.D. Srivastava- Payment of Wages Act.
- P K Padhi- Labour and Industrial Laws

REFERENCE BOOKS:

- Khan & Khan- Labour Law
- K.D. Srivastava- Payment of Bonus Act
- H L Kumar - Labour laws : Everybody should know
- H L. Kumar -Checklist obligation of employers under labour laws
- G B. Pai- Labour law in India
- H. K. Saharay- Industrial and labour laws of India
- S C. Srivastava, Industrial relations and labour laws

Acts

- Minimum Wages Act, 1948
- Payment of Wages Act, 1936
- Workmen's Compensation Act, 1923
- Factories Act 1948

Essential Case Law

1. Air India Statutory Corporation Vs United Labour Union AIR 1997 SC 645.
2. LIC of India Vs consumer Education and Research Center AIR 1995SC 1811.
3. DPL Narain Vs State of UP AIR 1954 SC 224.
4. B V Kapoor Vs State of Tamil Nadu 2001 7SCC 231.
5. BandhuaMuktiMorcha Vs UOI AIR 1984 SC 802.
6. Pratap Singh Vs State of Punjab AIR 1964 SS 72.
7. Subhash Kumar Vs State of Bihar AIR 1991 420.
8. Namarda Bachao Andolan Vs UOI (2000) 10SCC 604
9. Air India Cabin Crew Association Vs Yeshwinee Merchant 2003 8 ILD 1(SC).
10. Leela Vs State of Kerela (2004) 102 KLT 207.

Course Learning Outcomes (CLO):

CLO	Description	Bloom's Taxonomy Level
CLO1	By the end of this course, the students will be able to understand the concept of wages, the provisions of regular and prompt payment of wages and to prevent unauthorized deductions and arbitrary fines from the wages. They will be able to analyze the provisions of Minimum Wages Act, 1948 relating to methods of wage Fixation & revision of rates of Wages, appointment and power of authority under the Act.	1,2,3,4,5,6 Remembering, Understanding, Apply, Analyzing, Evaluate, Create

CLO2	The students will be able to **determine** object, scope and application of the Payment of Wages Act, 1936. The students will be able to **compare** the **applicability** of the provisions relating to Responsibility of Payment of Wages, Time of Payment of Wages & Fixation of Wage Period and Authorized Deductions which may be made from wages.	1,2,4,5,6 Remember, Understanding, Analyzing, Evaluate, Create
CLO3	Students will be able to **list** out the Scope of The Workmen's Compensation Act, 1923. The students will be able to **explain** and **apply** the provisions relating to the Employer's liability for compensation.	1,2,3,4,5,6 Remember, Understanding, Apply, Analyzing, Evaluating, Create
CLO4	The students will be able to **explain** and **apply** the relevancy of factory Act. The students will be able to **compare** the provisions relating to worker and occupier. Evaluate the measures to be taken in factories for health, safety and welfare of workers.	1,2,3,4,5,6 Remember, Understanding, Applying, Analyzing, Create

LAND LAW INCLUDING TENURE AND TENANCY SYSTEM
BBALLBH802

Course Learning Objective:

- To **understand** the history of land law, tenure system, right of tenure holders
- To understand the UP Revenue Code, 2006, its extent, application, definition; jurisdiction of revenue court.
- To **analyze** the legal provisions governing the lease, surrender of land, allotment of land and succession of land
- **To examine the** procedure and working of revenue courts and salient features of UP Consolidation of Holding Act and UP Panchayat Raj

UNIT -1	• **General overview** i. General overview of Land Laws ii. Special features & Object of U.P. Revenue Code, 2006—Comparative Study with UPZA&LR 1950 iii. Definitions (Section- 4 of U. P. Revenue Code) iv. Gram Sabha: Definition, Constitution, Function v. Gram Panchayat: Definition, Constitution, Function vi. Bhumi Prabhandak Committee : Definition, Constitution and its Functions
UNIT-2	• **Tenure Holder** i. Classes of Tenure Holder ii. Rights of Tenure Holders iii. Ejectment iv. Mutation
UNIT-3	i. Lease, Surrender and Abandonment ii. Management and Allotment of Land by Land Management Committee iii. Devolution iv. Declaratory Suit
UNIT- 4	• **Land Revenue** i. Land Revenue ii. Revenue Courts and Revenue Authorities iii. Procedure and Powers of Revenue Court and Revenue Officers iv. Maintenance of Records v. Appeal, Review and Revision • **Consolidation** i. Definition ii. Declaration, Notification & Effect of Consolidation iii. Statement of Principles—Preparation and Disposal of Objections iv. Preparation, Disposal and Enforcement of Consolidation Scheme v. Closing of Consolidation Operations

Acts:

- U. P. Consolidation of Holdings Act, 1953
- U.P. Panchayati Raj Act, 1947
- U.P. Revenue Code, 2006

Text Books:

- U.P. Land Laws,Central Law Publication , Dr. R.R. Maurya
- U.P. Land Laws, Allahabad Law Agency, Dr. C.P. Singh
- U.P. Land Laws, State Mutual Books & Periodical Limited,Dr. R.P.Singh
- U. P. Revnue code, EBC ,Dr. R N Chaudhary

Essential Case Laws

a. A.K. Gopalan Vs. State of Madras, AIR 1950 SC 27
b. Ashok Mahajan Vs.State ofUP, (2006) 10 SCC 332
c. Baharuddin Vs. Board of Revenue, 1985 RD 46
d. Brahma Deo Vs. Board of Revenue, 1986 RD 302
e. Crawford Bayley & Co. Vs. Union of India, (2006)6 SCC 25
f. Devta Din Vs. State of UP, 1998 RD 116
g. Guru Amarjit Singh Vs. Rattan Chand , (1993) 4 SCC 349
h. Jadunandan Singh Vs. Bechan Koeri, (1929)13 RD 527
i. Kastha Kala Udyog Sahkari Ltd. Vs. State of UP, 1990 ALL LJ 395
j. Leelavati Vs.Soosa Ram, 1988 RD214
k. Mohiuddin Vs. Board of Revenue, (2004) 96 RD 281
l. Om Prakash Vs. State of UP , (2003) 95 RD 248
m. P T Munichikkanna Reddy Vs. Revamma, (2007) 6 SCC 59
n. Ram Narayan Agarwal Vs.State of UP, (1983)4SCC276
o. Saravjeet Vs State of UP, (2013)120 RD279
p. Shri ram Vs State of UP, (2008) 105 RD 133
q. Subrya M.N. Vs. Vitttala M.N. (2016) 8SCC705
r. Thakur Kishan Singh Vs. Arvind kumar, (1994) 6SCC 591
s. WahidAli VsDirector of Consolidation, 1982 RD 45

Course Learning Outcomes(CLO):

CLO	Description	Bloom's Taxonomy Level
CLO1	By the end of this course, the students will be able to **state** the need of abolition of zamindari system. Explain the notion of agricultural land and apply land law concepts relating to tenure holders, ownership, possession, succession, surrender, abandonment, mortgage, lease and tenancies.	1, 2, 4 Remembering, Understanding, Analyzing
CLO2	The students will be able to **review** the new code . They will be able to **test** the Capacity to tenure holders . Student will **evaluate** the rights of tenure holders.	2, 4, 5 Understanding, Analyzing, Evaluating
CLO3	The students will be able to **summarize** the different modes of taking land like abandonment, surrender, letting etc. It will enable them to **differentiate** between main concepts.	2, 3, 4 Understanding, Applying, Analyzing

CLO4	The students will be able to learn about consolidation proceedings, Understand about the procedure of Revenue Courts.	1,2,3 Remembering, Understanding, Applying

BUSINESS LAW
BBALLBH803

Course Learning Objective:

- To analyze the provision of Sales of Goods Act, 130
- To understand the concept of unpaid seller and their rights
- To examine the nature of firm and right and liabilities of Partners
- To examine the salient features of Negotiable Instruments Act 1881

UNIT -1	**Sale of Goods Act, 1930** i. Definition and essentials of sale ii. Define Goods and different kind of goods iii. Difference between contract of Sale and agreement to sell iv. Implied Conditions and Warranties in a contract of sale v. Passing of property vi. Rule of *Nemo dat quod non habet* and its Exceptions vii. Performance of Contract
UNIT-2	**Sale of Goods Act: Right of parties and remedies** i. Unpaid Seller: ii. Meaning and Definition iii. Rights of Unpaid Seller iv. Rights to Lien v. Rights to stoppage in transit vi. Right to resale vii. Remedies for breach of contract
UNIT-3	**The Indian partnership act 1932** • Nature of partnership firm i. Relations of partners to one another and outsiders ii. Rights/ duties of partners inter se iii. Partnership property iv. Relations of partners to 3rd parties v. Liability of holding out vi. Minor as a partner vii. Incoming and outgoing partners viii. Implied Authority • Dissolution ix. By agreement, Compulsory dissolution, Contingent dissolution, By notice, By court x. Consequences of dissolution • Registration of firms and effect of non-registration • Overview of Limited Liability Partnership

UNIT- 4	**Negotiable Instruments Act 1881** i. Definition and Essential kinds of Negotiable Instruments ii. Holder and holder in Due Course: Definition of holder and holder in due course, rights and privileges of a holder in due course of a negotiable instrument iii. Negotiation and Assignment • Negotiable Instruments Act: Presentation and Liability a Presentation of Negotiable Instruments • Crossing of Cheques • Discharge from Liabilityd Noting and Protest • e Dishonour of Negotiable Instruments: non-acceptance, non-payment,notice of dishonor

TEXT BOOKS:

- Avtar Singh -Sale of Goods
- Mulla - Negotiable Instruments Act
- R k Bangia- Sale of Goods Act
- R. K. Bangia- Negotiable Instruments Act
- P.S. Atiyah, Sale of Goods
- Bhashyam and Adiga -Law of Negotiable Instruments
- B.M. Prasad and Manish Mohan, Khergamvala - Negotiable Instrument Act

REFERENCE BOOKS:

- Pollock & Mulla: The sales of Goods Act
- Avtar Singh- Introduction to Law of Negotiable Instruments
- Indian Partnership Act, Universal Publication, Dr.Madhusudan Sahay
- Indian Partnership Act, Central law publication, Dr. S. C. Tripathi

Essential Case Laws:

1. Commissioner of Income Tax Vs Motor and General Store (P) Ltd AIR 1968 SC 200.
2. Aluminium Industries Ltd. Vs Minerals and Metal Trading Corporations AIR 1998 mad239.
3. Elphick Vs Barnes (1880) 5CPD 321:49 LTCP 698.
4. Orissa Textile MillsLtd. Vs Ganesh Das AIR 1961 Pat 107
5. National Coop Sugar Mills Ltd Vs Albert & Co. (1981) 2 MLJ 343.
6. Andrews Vs Singer & Co. Ltd, (1934) 1KB 17.
7. Eduljee Vs Café John Bros. AIR 1943 Nag. 249 IC 356.
8. Telu Ram Jain Vs M/s Aggarwal Sons, AIR 1991 P.& H 140.
9. DulichandLaxminarayan Vs Commissioner of Income Tax 1956 29 TLR 535.
10. Cox Vs Hickman (1860) 8 HLC 268.

Course Learning Outcomes (CLO):

On the successful completion of the course students will be able to

CLO	Description	Bloom's Taxonomy Level
CLO1	Understand the relevance of business law to individuals and businesses. They will be able to analyze the main provisions of Sale of Goods Act, 1930.	1, 2, 4 Remembering, Understanding, Analyzing
CLO2	Analyze who is unpaid seller and what are the rights of unpaid seller.	2, 4, 5 Understanding, Analyzing, Evaluating
CLO3	Analyze the nature of partnership, Relations of partners to one another, Rights/ duties of partners, Relations of partners to 3rd parties, Implied Authority of partner. **Summarize** the different modes of dissolution of firm and effect of dissolution.	2, 3, 4 Understanding, Applying, Analyzing
CLO4	Evaluate the different provisions of Negotiable Instruments Act 1881	1,2,3 Remembering, Understanding, Applying

PUBLIC INTERNATIONAL LAW
BBALLBH804

Course Learning Objective:

- To **understand** and **recall** the basic concepts and sources of International Law.
- To **understand** and **analyze** the international law relating to state recognition, state jurisdiction, state succession, intervention and law of sea.
- To let the students **understand**, **analyze** and **apply** the law relating to extradition, asylum and treaty.
- To let the students **remember**, **understand** and **examine** the importance of various international institutions.

UNIT -1	**Introduction** • Definitions, Nature and Subjects of the International Law. • Relationship between International Law and Municipal Law i. Theory: Monism, Dualism, Delegation & Specific Adoption Theories • Sources of International Law i. Custom ii. Treaties iii. General Principles of Law Recognized by the Civilized States iv. General Assembly Resolutions v. Juristic Works vi. Judicial Decisions
UNIT -2	**Extradition, Recognition and Asylum** • **Extradition** i. Definition & Purpose of Extradition ii. Extraditable Persons and Extraditable Crime iii. Rule of Specialty and Double Criminality • **Recognition** i. Meaning, Theories and Kinds of Recognition ii. *De facto* and *De jure* Recognition iii. Legal & Retrospective Consequences of Recognition iv. Withdrawal of Recognition • **Asylum** i. Meaning ii. Rights of Asylum iii. Types of Asylum

UNIT -3	**Law of Sea and State Succession** • **Law of Sea** i. Territorial Sea ii. Contiguous Zone iii. Continental Shelf iv. Exclusive Economic Zone v. High Sea • **State Succession** i. Definition, Kinds and Theories of State Succession ii. Consequences of State Succession iii. State Succession and Nationality iv. Succession in respect of International Organizations • **Space Law:** i. Nature, Meaning, ii. Utility and Salient Features
UNIT -4	**Settlement of International Disputes** • **Peaceful Settlement of International disputes** i. Negotiation ii. Mediation iii. Conciliation iv. Arbitration v. Judicial Settlement vi. Inquiry vii. Settlement under the United Nations • **Coercive Settlement of International Disputes** i. Retortion ii. Reprisals iii. Intervention iv. Pacific Blockade v. Embargo • **Neutrality** • **Conflict of Laws** i. General Principles, ii. Jurisdiction Clauses, iii. Foreign Judgments, Choice of Law Issues (Contract, Tort, Family Law)

TEXT BOOKS:

- S.K.Kapoor, Public International Law, Central Law Agency
- M.P.Tandon, Public International Law, Allahabad Law
- AgencyK.C.Joshi, International Law, Eastern Book Company

REFERENCE BOOKS:

- Starke, An Introduction to International Law, Butterworth-Heinemann
- Rebecca Wallace, International Law, Sweet and Maxwell

- Brownlie, Principles of International Law, Oxford Publication
- Malcolm Nathan Shaw,International Law,Cambridge University Press, 2003
- Harries, D.J, Cases and Materials on International Law.
- Green T.H.,International Law through Cases.
- Martin Dixon- International Law, Oxford University Press, London
- John O' Brian – International Law ,Cavendish Publishing Ltd., London

Essential Case laws:

1. North Sea Continental Shelf Cases, ICJ Rep. 1969.
2. Right of Passage over Indian Territory (Portugal v. India), ICJ Rep. 1960.
3. Asylum Case (Columbia v. Peru), ICJ Rep.1950.
4. Libya v. Tunisia Continental Shelf Case, ICJ Rep.1982.
5. Temple of Preah Vihar Case (Cambodia v. Thailand*),* ICJ Reports 1961West Rand Central Gold Mining Co. v. R, (1905) 2 KB 391.
6. Luther v. Sagor, (1921) 3 KB 532.
7. Arantzazu Mandi Case, (Govt. of Spain v. S. S. Arantzazu) (1939) AC 256.
8. Bank of Ethiopia v. National Bank of Eygpt and Liguori, (1937) Ch. 513.
9. Lotus Case (France v. Turkey), PCIJ. Ser. A, No. 10 (1927).
10. Advisory Opinion of ICJ in *Namibia* case ICJ Rep. 1971.
11. Advisory Opinion of ICJ in Western Sahara Case, ICJ Rep. 1975.
12. In Re Berubari Union No. (I), AIR 1960 SC 845: (1960) 3 SCR 250.
13. Anglo- Norwegian Fisheries Case (United Kingdom v. Norway), ICJ Rep.1951.
14. Maritime Delimitation and Territorial Questions between Qatar and Bahrain(Qatar v Bahrain), ICJ Reports 2001.

The students are required to go through recent cases on the topics given under the syllabus.

Course Learning Outcomes(CLO):

On completion of this course, the students will be able to:

CLO	Description	Bloom's Taxonomy Level
CLO1	**State** the definition, nature, subjects and scope of international law; **interpret** the enforcement and effectiveness of international law and basis of International Law; **Classify** the sources of international law.	1, 2, 3 Remembering, Understanding Apply
CLO2	**Interpret** and **apply** the law relating to extradition, nationality and treaties. The students will be able to **analyze** and **apply** the law relating to asylum. The students will be able to **state** the legal consequences of extradition and asylum.	1,2, 3, 4 Remembering, Understanding, Applying, Analyzing,

CLO3	**Interpret** the concept of state recognition and state succession; **state** and **apply** the law of the sea; Students will be able to **examine** the principles of state jurisdiction and intervention and its consequences.	1,2, 3, 4 Remembering, Understanding, Applying, Analyzing
CLO4	The students will be able to **explain** and **state** the importance of the various international institutions; the students will be able to analyze and apply the law relating to settlement of international disputes.	1,2, 3, 4 Remembering, Understanding, Applying, Analyzing

(CLINICAL PAPER- IV)
MOOT COURT EXERCISE AND INTERNSHIP
BBALLBH805

Course Learning Objectives

- To acquaint the students with court manners and how to plead before court.
- To familiarize students with the Court proceedings and skills of pleading and drafting.
- To develop the skill of preparing case briefs.
- To understand how to prepare memorials
- To develop research skills in Students.

UNIT -1	• Moot Court: Every student will do at least three moot courts in a year. The moot court work will be on assigned problems.
UNIT-2	• Observance of Trial in Two Cases, One Civil and One Criminal. Students will attend Two Trials. They will maintain a record and enter the various steps observed during their attendance on different days in the court assignment.
UNIT-3	**Interviewing Techniques and Pre-Trial Preparations:** • Each student will observe two interviewing sessions of clients at the lawyer's office / legal aid office and record the proceedings in a diary. Each student wil further observe the preparation of documents and court papers by the Advocate and the procedure for the filing of the suit / petition.
UNIT-4	Viva Voce examination on all the above three aspects

TEXT BOOKS:

- J.P. Sirohi, Moot Court, Allahabad Law Agency
- Tiwari, Moot Court, Allahabad Law Agency

Course Learning Outcomes (CLO):

On the successful completion of this course, student will be able to:

CLOs	Description	Bloom's Taxonomy Level
CLO1	Make use of Court room etiquettes while presenting cases	3
CLO2	Identify and demonstrate effective communication skills, team	Applying 2, 3

	spirit, leadership quality, presentation skills, interpersonal skills and professional etiquette.	**Understanding, Applying**
CLO3	Take part in case presentation and will be able to present and defend cases comfortably and confidently influence the public with professional competence.	**4, 5 Analyzing, Evaluating**
CLO4	Improve overall communication and presentation skills and adapt themselves to the court room environment.	**6 Creating**

CHHATRAPATI SAHU JI MAHARAJ UNIVERSITY, KANPUR
ATAL BIHARI VAJPAYEE SCHOOL OF LEGAL STUDIES

SEMESTER IX

(BUSINESS GROUP SPECIALIZATION)
(HONOURS PAPER-I)
BANKING LAW
BBALLBH901

COURSE LEARNING OBJECTIVE:

- To understand the origin and development of Banking System in India
- To analyze the conceptual and legal parameters including the judicial interpretation of banking law in India
- To explore the new emerging dimension in banking systems including e- commerce and e-banking
- To analyze the concept of Bank Deposits & Guarantees, recovery of Assets with the help of legalprovisions

UNIT -1	**Banking Law In India** i. Origin and Development of Banking System ii. Banking Regulation Act, 1949: Concept of Bank and Banker, Functions of Banks, Classification of Banks iii. Relationship between Bank and Customer iv. Control by Government and it Agencies, Management of Banking companies, On account and audit, Reconstruction and reorganization of banking companies, Social control over banking v. Suspension and Winding up of Business of Banking Companies vi. Banking Ombudsman vii. Recent Trends in Banking: Automatic Teller Machine and Internet Banking, Smart Credit Cards, Banking Frauds
UNIT-2	**Regulation of Banks** i. Reserve Bank of India Act, 1934 ii. Incorporation, Capital, Management and Business of Banking Company, iii. Central Banking function of Reserve Bank of India, iv. Collection and furnishing of Credit Information, Control of Reserve Bank of India overNon-Banking Institutions and Financial Institutions, v. Credit Control by Reserve Bank of India, General provisions and penalties.
UNIT-3	**Bank Deposits & Guarantees** i. Opening of Account & KYC norms ii. Payments in deceased Accounts iii. Garnishee orders, Set off and adjustments Promissory note, Bill of Exchange anddishonor thereto with remedial measures iv. Bank Guarantees and their kinds

UNIT-4	**Legislations on Banking and Recovery of Assets:** i. The Securitization and Reconstruction of Financial Assets and Enforcement of SecurityInterest Act, 2002, SARFAESI Act (Amendment) 2016; ii. Recovery of loans, civil proceedings and decree, debt recovery tribunal proceedings, iii. Securitization and security interest enforcement, garnishing order, Clayton's rule and other maxims/doctrines. iv. Agriculture credit and priority sector, lending from legal perspective, bank dues and liquidation of companies, sick industries, relief undertakings and recovery of debts, settlement of disputes

TEXT BOOKS:

- Sharma and Nainta- Banking Law & Negotiable Instruments Act –
- R.P. Namita- Banking System, Frauds and Legal Control
- M.N. Mishra- Law of Insurance

REFERENCE BOOKS:

- C. Rangarajan- Handbook of Insurance and Allied Laws
- S.N. Gupta, The Banking Law in Theory & Practice.
- M.L. Tannen- Banking Law & Practice in India
- R N Chaudhary- Banking Laws
- UjjwalaShahi- Banking in India: Past, Present & Future
- Haring and Eveanly- General Principles of Insurance

Course Learning Outcomes (CLO):

On the successful completion of this course, student will be able to

CLO	Description	Bloom's Taxonomy Level
CLO1	To understand the origin and development of Banking System in India. Analyze the concept of Bank and Banker, Functions ofBanks, Classification of Banks, Relationship between Bank and Customer with special reference to Banking Regulation Act, 1949	1, 2, 4 Remembering , Understanding , Analyzing
CLO2	To evaluate the mechanism for Regulation of Banks under theReserve Bank of India Act, 1934	2, 4, 5 Understanding, Analyzing, Evaluating

CLO 3	To analyze and apply the norms related with opening of banking account, KYC, Payments in deceased Accounts, Garnishee orders, Set off and adjustments, Promissory note, Bill of Exchange and dishonor thereto with remedial measures.	2, 3, 4 Understanding, Applying, Analyzing
CLO4	To analyze the procedure for recovery of assets under The Securitization and Reconstruction of Financial Assets and Enforcement of Security Interest Act, 2002,	1,2,3 Remembering, Understanding, Applying

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(HONOURS PAPER II)
INSURANCE LAW
BBALLBH902

COURSE LEARNING OBJECTIVE:

- To understand the evolution, meaning, nature and characteristics of Insurance
- To analyze various theories of Insurance
- To examine the types of Insurance
- To analyze the Constitution, Function and Powers of Insurance Regulatory and DevelopmentAuthority

UNIT -1	**Insurance** i. Introduction, Meaning of Insurance, ii. Historical Aspect, iii. Characteristic of Insurance, Nature of Insurance Contract
UNIT-2	**Theories of Insurance** i. Theory of Cooperation, ii. Theory of Probability, iii. Principles of Insurance, Utmost Good Faith, iv. Insurable Interest
UNIT-3	**Types of Insurance** i. Types of Insurance: Life Insurance, Marine Insurance, Fire Insurance. ii. Re-Insurance, Double Insurance, Insurance & Wages, iii. Miscellaneous Insurance
IT-4	**Basic Principles & IRDA** i. Indemnity, Subrogation, Causa Proxima, Mitigation of Loss, Attachment of Risk, Contribution ii. Constitution, Function and Powers of Insurance Regulatory and Development Authority iii. Application of Consumer Protection Act, 1986

TEXT BOOKS:

- M.N.Mishra, Law of Insurance

REFERENCE BOOKS:

- C.Rangarajan, Handbook of Insurance and Allied Laws
- Murthy & Raju, Insurance, Lexis Nexis

Course Learning Outcomes (CLO):

On the successful completion of this course, student will be able to

CLO	Description	Bloom's Taxonomy Level
CLO1	To understand the evolution, meaning, nature characteristics ofInsurance	1, 2, 4 Remembering, Understanding, Analyzing
CLO2	To analyze various theories of Insurance such as Theory of Cooperation, Theory of Probability, Principles of Insurance, UtmostGood Faith, Insurable Interest.	2, 4, 5 Understanding, Analyzing, Evaluating
CLO3	To examine the various types of Insurance such as Life Insurance,Marine Insurance, Fire Insurance	2, 3, 4 Understanding, Applying, Analyzing
CLO4	To analyze the Constitution, Function and Powers of Insurance Regulatory and Development Authority. To apply the concept of Indemnity, Subrogation, Causa Proxima, Mitigation of Loss, Attachment of Risk, Contribution	1,2,3 Remembering, Understanding, Applying

CHHATRAPATI SAHU JI MAHARAJ UNIVERSITY, KANPUR
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(HONOURS PAPER III)
INVESTMENT LAW
BALLBH903

COURSE LEARNING OBJECTIVE:

- To understand the evolution, meaning and kinds of Investment
- To analyze regulatory framework for Corporate Finance
- To examine regulatory framework for foreign trade, multinational companies
- To analyze the concept of Foreign Exchange Management

UNIT -1	**Investment and Regulations** i. Investment in historical perspective ii. kinds of investment, Shares, Debentures, Mutual Funds & Derivatives iii. Establishment of Stock Exchanges, SEBI its composition and functions
UNIT-2	**Corporate Finance and Regulatory Frame Work** i. Security Contract (Regulation) Act 1956 ii. SEBI Act 1992, SEBI guidelines on allotment, Insider trading iii. Depositories Act 1996 including DEMAT system.
UNIT-3	**Regulatory framework for foreign trade, multinational companies** i. Foreign Trade (Development & Regulation) Act 1992 ii. UNCTAD Draft Model on Trans – national Corporations iii. Control and regulation of foreign companies in India, Foreign collaborations and jointventures
UNIT-4	**Foreign Exchange Management** i. Foreign Exchange Management,1999; Background, Policies, Authorities ii. Current Account Transactions and Capital Account Transactions, FDI Policy, ForeignDirect Investment inIndia and Abroad iii. Acquisition and Transfer of Immovable Property in India and Abroad iv. Establishment of Branch, Office etc. in India v. Export of Goods and Services, Realization and Repatriation of Foreign Exchange ,Authorized Person

Bare Acts:

- Security Contract (Regulation) Act 1956
- SEBI Act 1992
- Depositories Act 1996
- Foreign Trade (Development & Regulation) Act 1992,
- Foreign Exchange Management Act, 1999

TEXT BOOKS:

- Guide to SEBI capital issues, debentures & listing by K. Sekhar
- Securities Law and Compliance by ICSI

REFERENCES:

- SEBI Manual by Taxman
- FEMA Guide (FEMA 1999, Rules, Regulations, Master Circulars, FAQs, Foreign Contribution & Foreign Trade Law) by V.K.Puri
- Economic Reforms and India's Foreign Trade by Ahmed Sultan Zafar
- FEMA Ready Reckoner by Taxmann

Course Learning Outcomes (CLO):

On the successful completion of this course, student will be able to

CLO	Description	Bloom's Taxonomy Level
CLO1	To understand the evolution, meaning and kinds of Investment. Examine the composition and functions of SEBI.	1, 2, 4 Remembering, Understanding, Analyzing
CLO2	To analyze the regulatory framework for Corporate Finance such as Security Contract (Regulation) Act 1956, SEBI Act 1992, SEBI guidelines on allotment, Insider trading, Depositories Act 1996 including DEMAT system	2, 4, 5 Understanding, Analyzing, Evaluating
CLO3	To examine regulatory framework for foreign trade, multinational companies such as Foreign Trade (Development & Regulation) Act1992, UNCTAD Draft Model on Trans – national Corporations. Understand the control and regulation of foreign companies in India	2, 3, 4 Understanding, Applying, Analyzing
CLO4	To analyze the salient feature of Foreign Exchange Management Act,1999	1,2,3 Remembering, Understanding, Applying

(HONOURS PAPER IV)
COMPETITION LAW
BBALLBH904

COURSE LEARNING OBJECTIVE:

- To understand the evolution of Competition Law in India
- To analyze the concept of Anti-Competitive Agreement
- To examine the Abuse of Dominant Position & Regulation of Combination
- To analyze the Composition, Appointment, Power, Function and Duties of Competition Authorities
- To explore the Contemporary Issues in Competition

UNIT -1	**Competition Law** i. Evolution of Competition Law, ii. Monopoly & Restrictive Trade Practices Act, 1969, iii. Raghavan Committee Recommendations iv. Competition Act, 2002, Objectives and Overview, v. Appreciable Adverse Effect Over the Competition, Unfair Trade Practices
UNIT-2	**Anti-Competitive Agreements** i. Horizontal Agreements: Price Fixing, Output Limitation, Market Sharing, Bid Rigging, Collusive Bidding, Cartel ii. Vertical Agreements: Tie In Agreement, Exclusive Supply, Exclusive Distribution,Refusal To Deal & Resale Price Maintenance. iii. Rule of Reason & Rule Per Se iv. Competition & Intellectual property Rights; Inter-linkage
UNIT-3	**Abuse of Dominant Position & Regulation of Combination** i. Abuse of Dominant Position: Dominant Position and Its Abuse, Predatory Pricing,Trade Barriers & Denial of Market Access. ii. Regulation of Combination: Threshold Limits, Procedure and Role of Commission
UNIT-4	**Competition Authorities & Investigation, Enforcement** i. Competition Commission of India: Composition, Appointment, Power, Function andDuties ii. Director General, Power & Functions iii. Competition Appellate Tribunal: Composition Power, Function iv. Investigation: General Procedure and Remedies, v. Extra-territorial Operation of Commission. vi. Penalties for offences under Competition Act, 2002 vii. Competition Advocacy, viii. Leniency Programme, Contemporary Issues in Competition

TEXT BOOKS:

- T, Ramappa, Competition Law in India, Oxford University Press, 2013
- VinodDhall,Competition Law Today: Concept, Issues and Law in Practice, Oxford University Press, 2007
- Richard Wish, David Bailey, Competition Law, Oxford University Press, 2012.

Course Learning Outcomes (CLO):

On the successful completion of this course, student will be able to

CLO	Description	Bloom's Taxonomy Level
CLO1	To understand the evolution of Competition Law in India. They will be able to analyze the Monopoly & Restrictive Trade Practices Act,1969, Raghavan Committee Recommendations, Competition Act, 2002 etc.	1, 2, 4 Rememberin g, Understandin g, Analyzing
CLO2	To analyze the concept of Anti-Competitive Agreement-HorizontalAgreements, Vertical Agreements. To examine the relationship between Competition & Intellectual property Rights.	2, 4, 5 Understanding, Analyzing, Evaluating
CLO3	To examine the Abuse of Dominant Position & Regulation ofCombination	2, 3, 4 Understanding, Applying, Analyzing
CLO4	To analyze the Composition, Appointment, Power, Function and Duties of Competition Authorities. To explore the Contemporary Issues in Competition	1,2,3 Remembering, Understanding, Applying

New Syllabus

CRIMINOLOGY

BBALLBH905

Course Learning Objective:

- To provide student exposure to fundamentals of criminology and criminal psychology
- To educate students about the different school of criminology.
- To analyze the Criminal Justice System prevalent in India
- To analyze the Criminal Psychology and Modern Methods of Crime Detection/Prevention

UNIT -1	**Nature and scope** • Crime: Meaning, Definition and Elements, Sin and Crime; • Crime and Morality, • Criminology: Meaning, Nature and Scope, • Inter-relation between Criminology, Penology and Victimology. • Fundamentals of Criminal Law and Possibility of Science of Criminology, • Methods of Criminological Studies
UNIT-2	**Schools of Criminology** • Pre-Classical, Classical and Neo-Classical School of Criminology, • Cartographic School of Criminology, • Positive School of Criminology: Lombroso, Enrico Ferri and Raffaele Garofalo, • Sociological School of Criminology: Sutherland's Theory of Differential Association, • Economic School of Criminology: Bonger's and Marxist Approach, • Concept of Anomie Theory: Merton and Durkheim, • Multiple Factor Approaches to Crimes
UNIT-3	Criminal Justice System • Criminal Justice Structure, Criminal law and its administration, • The Police System, Structural Organisation of Police and the States, • Power and Duties of Police under the Police Act and Bhartiya Nagrik Suraksha Sanhita, 2023; Arrest, Searchand Seizure and Constitutional imperatives, • Liability of Police for Custodial Violence, • Selected Aspects of National Police Commission Report.

UNIT-4	**Criminal Psychology** • Criminal Psychology: Inter-relation Psychology, Criminology and Psychiatry with reference to Mental Tester, Psychiatric, Psycho-analytical School, • Mental Disorder and Crime: Mc' Naughten's Rule of Criminal Responsibility,Role and Functions of Police; Interpol, • Modern Methods of Crime Detection/Prevention: Narco-Analysis Test, Brain Mapping and Lie Detector, Crime Statistics, • Crime Chart/Map: National Crimes Record Bureau (NCRB)

TEXT BOOKS:

- Sutherland, E.H., Principles of Criminology
- George, B. Vold, Theoretical Criminology
- Mehta, Rohintan, Criminology
- Siddique, Ahmed Criminology: Problems and Perspectives
- Shrivastava, S.C, Criminology and Penology
- Ahuja, Ram, Criminology
- Paranjape, N.V., Criminology and Penology
- Gibbon, Don C. Crime, Criminal Carriers Society

REFERENCE BOOKS:

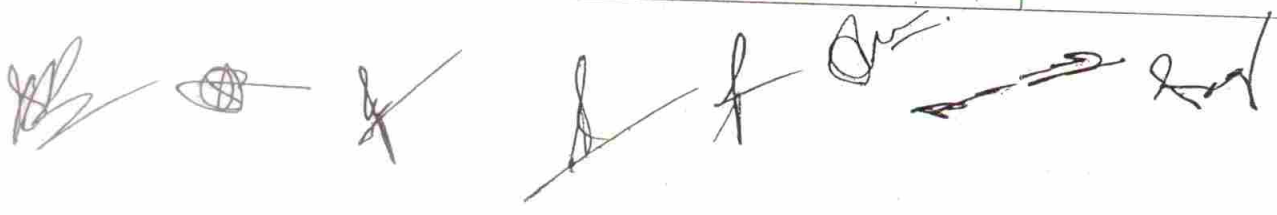
- Johnson Crime, Correction and the Society
- Robert J. Wicks Correctional Psychology
- Schwartz and Travis Corrections – An issue approach
- Hallick Psychology and the dilemma of crime
- Neustatter Psychological disorders and crime
- P. Nataraj General Psychology
- Sharma R.N. Criminology and Penology
- Reckless W.C Crime Problem
- Ruth S. Cavan Criminology
- Kapoor, H.L. Police Administration
- O'Hara Criminal Investigation

Course Learning Outcomes (CLO):

On the successful completion of this course, student will be able to

CLO	Description	Bloom's Taxonomy Level
CLO1	To understand, analyze and apply the fundamental principles of criminology.	1, 2, 4 Remembering, Understanding, Analyzing

CLO2	To analyze and evaluate different school of criminology such as Positive School of Criminology, Sociological School of Criminology, Economic School of Criminology	2, 4, 5 Understanding, Analyzing, Evaluating
CLO3	To examine the Criminal Justice System prevalent in India. Analyze the power and Duties of Police under the Police Act and Bhartiya Nagrik Suraksha Sanhita, liability of Police for Custodial Violence,	2, 3, 4 Understanding, Applying, Analyzing
CLO4	To analyze the Criminal Psychology and Modern Methods of Crime Detection/Prevention	1,2,3 Remembering, Understanding, Applying



New Syllabus

WOMEN AND CRIMINAL LAW

BBALLBH906

Course Learning Objective:

- To analyze international and national initiative to recognize the legal status of women
- To understand the sexual and other offences recognized in Bhartiya Nyaya Sanhita.
- To analyze the offences against women recognized in specific legislation
- To explore the other contemporary issues related with female

UNIT -1	**Introduction** • International concerns and Conventions relating to Women, • Constitutional and legal status of women in India, • Women Rights regarding Marriage, Divorce, Property and Maintenance, Maternity, and work • Women Commission and NGO's
UNIT-2	• Sexual Offences under Bhartiya Nyaya Sanhita: i. Outraging the Modesty of Women (including latest amendments) ii. Rape • Sexual Harassment at Workplace • Obscenity and Indecent Representation of Women. • Prevention of Immoral Traffic Act • Indecent Representation of Women (Prohibition) Act
UNIT-3	• Dowry Crimes under Bhartiya Nyaya Sanhita: i. Dowry Death ii. Cruelty against Married Women • Dowry Prohibition Act, 1961 • Domestic Violence Act, 2005 • Live-in Relationship • Honour Killing
UNIT-4	• Termination of Pregnancy under the Bhartiya Nyaya Sanhita : • Female Foeticide with special reference to Pre-Conception and Pre-Natal Diagnostic Techniques (Regulation and Prevention of Misuse) Act • Surrogacy Law

Course Learning Outcomes (CLO):

On the successful completion of this course, student will be able to

CLO	Description	Bloom's Taxonomy Level

CLO1	Analyze international and national initiative taken to recognize the legal status of women. Summarize women's Rights regarding Marriage, Divorce, Property and Maintenance, Maternity, and work	1, 2, 4 Remembering, Understanding, Analyzing
CLO2	Understand the sexual and other offences recognized in Bhartiya Nyaya Sanhita e.g Outraging the Modesty of Women, Rape, Dowry Death, Cruelty against Married Women	2, 4, 5 Understanding, Analyzing, Evaluating
CLO3	Analyze the offences against women recognized in specific legislation such as Sexual Harassment at Workplace, Obscenity and Indecent Representation of Women, Immoral Traffic, Indecent Representation of Women	2, 3, 4 Understanding, Applying, Analyzing
CLO4	Explore the other contemporary issues related with female such as Living Relationship, Honour Killing, Surrogacy, Termination of Pregnancy.	1,2,3 Remembering, Understanding, Applying

(HONOURS PAPER III)
INTERNATIONAL CRIMINAL LAW
BBALLBH907

Course Learning Objective:

- To understand origin and development of international criminal law
- To explore the major international crimes
- To analyze the issue of jurisdiction, extradition and mutual legal assistance for prevention andpunishment of international crimes
- To analyze the organization, structure, jurisdiction of the International Criminal Court.

UNIT -1	**Introduction** • Origin and development of international criminal law. • International Crimes: Meaning, definition
UNIT-2	**Major International Crimes –** • Genocide, • Aggression, • Organized crimes and corruption • War crimes and crimes against humanity, • Terrorism
UNIT-3	• Prevention and Punishment of international crimes – jurisdiction, extradition andmutual legal assistance. • National Perspectives on International Criminal Law
UNIT-4	• International Regional and Mixed Tribunals. • International Criminal Court – Organisation structure, personal, material andtemporal jurisdiction of the Court, Procedure and evidence.

Course Learning Outcomes (CLO):
On the successful completion of this course, student will be able to

CLO	Description	Bloom's Taxonomy Level
CLO1	Explain the origin and development of international criminal law. They will be able to interpret the meaning and definition of International Crime.	1, 2, 4 Remembering, Understanding, Analyzing

CLO2	Discuss about the major international crimes recognized at the international level such as Genocide, Aggression, Organized crimes and corruption, War crimes and crimes against humanity, Terrorism	2, 4, 5 Understanding, Analyzing, Evaluating
CLO3	Analyze the issue of jurisdiction, extradition and mutual legalassistance for prevention and punishment of international crimes	2, 3, 4 Understanding, Applying, Analyzing
CLO4	Illustrate the International, Regional and Mixed Tribunals workingfor prevention of International Crimes. Analyze the organization, structure, jurisdiction of the International Criminal Court	1,2,3 Remembering, Understanding, Applying

(HONOURS PAPER IV)
FORENSIC SCIENCE
BBALLBH908

Course Learning Objective:

- To understand the fundamental principles of Forensic Science and evidentiary value thereto
- To explore the use of forensic science in Criminal Law
- To analyze the medical-legal aspect of Death and Wound
- To explore the medical-legal aspect of Mental Health and law relating to Toxicology

UNIT -1	**Forensic Science** • Forensic Science: Definition, Use of Forensic Science in Legal Process • Evidence- i. Documentary Evidence: Medial Certificates, Medico-Legal Reports, DyingDeclaration, Death Certificate. ii. Oral Evidence: Dying Declaration-Deposition of a Medial Witness taken in aLower Court.
UNIT-2	**Forensic Science use in Criminal Law** • Personal Identity: Definition, Race, Sex Determination, Anthropometry, Dactylography, Foot Prints, Scars, Deformities, Tattoo Marks, Occupational Marks, Hand Writing, Clothes, Personal Articles, Speech & Voices, DNA, FingerPrinting Gait. • Post Mortem Examination: Objectives, Rules, External Examination, Internal Examination, Cause of Death • Examination of the Biological Stains & Hairs: Blood, Semen, Saliva Stains, Hairs& Fibers • Medico-Legal Aspect of Sterilization, Impotence, Sterility & Artificial Insemination, surrogate Births, Semen Banking, Virginity, Pregnancy and Delivery, Sexual Offences & Unnatural Sexual Offence, AIDS • Legitimacy & Legal Aspect of Marriage, Infanticide, Abortion & Medical Termination of Pregnancy
UNIT-3	**Death & Wounds** • Death and its Medico-Legal Aspect-Definition, Mode of Death, Sudden Death, Sign of Death, time since Death, Presumption of Death, Presumption of Survivorship • Deaths from Asphyxia: Introduction, Hanging, Strangulation, Suffocation, Drowning. • Injuries by Mechanical Violence: Introduction, Business & Contusions, Abrasions, Wounds, Introduction to Fire Arms & ammunitions • Medico-Legal aspect of Wounds: Nature of injury, Examination of Injured Persons, Cause of Death from Wounds, Power of Volitional, Acts after receivinga Fatal injury, Difference between wounds inflicted during life & after • Difference between Suicidal, Homicidal & Accidental Wounds

UNIT-4	**Mental health & Toxicology** • Insanity in its Medico-Legal Aspect: Introduction, Cause of Mental ill Health, Indication of Mental Health, Classification of Mental Diseases, Feigned Mental illhealth, Criminal Responsibility • Torture & Medicine: Introduction & Definition, Reasons for Torture, Types of Torture, Medico-Legal Aspects of Torture, Post Mortem Detection of Torture. • Toxicology: Law relating to Poisons, Action of Poisons, Asphyxiates (IrrespirableCases), Carbon Di-Oxide, Carbon mono-Oxide, War Gases • Law & Medicines, Medical Ethics, Medical Council Act, Professional Negligence, • Transplantation of Human Organs, Human Experimentation

TEXT BOOKS:

- MODI J.P: Medical Jurisprudence & Toxicology 22nd Edition, Lexis Nexis
- T.D. Dogra & Abhijit Rudra : Lyonis Medical Jurisprudence and Toxicology
- B.S. Nabar: Forensic Science and Criminal Investigation

REFERENCE BOOKS:

- Dr. R.A. Sharma: Forensic Science in Criminal Investigation and Trials
- Kaushelendra Kumar: Forensic Ballistics in Criminal Justice
- Henry Lee's Crime Scene Handbook by Henry C Lee

Course Learning Outcomes (CLO):

On the successful completion of this course, student will be able to

CLO	Description	Bloom's Taxonomy Level
CLO1	Explain the fundamental principles of Forensic Science and evidentiary value thereto such as Medial Certificates, Medico-LegalReports, Dying Declaration, and Death Certificate.	1, 2, 4 Remembering, Understanding, Analyzing
CLO2	Understand the use of forensic science in Criminal Law, Personal Identity, Sex Determination, Anthropometry, Dactylography, Foot Prints, Scars, Deformities, Hand Writing, Clothes, Personal Articles, Speech & Voices, DNA, Finger Printin Post Mortem Examination, Examination of the Biological Stains &Hairs: Blood, Semen, Saliva Stains, Hairs.	2, 4, 5 Understanding, Analyzing, Evaluating
CLO3	Analyze the medical-legal aspect of Death and Wound.	2, 3, 4 Understanding, Applying, Analyzing

CLO4	Analyze the medical-legal aspect of Mental Health. They will be able to analyze the law relating to Toxicology. They will be able to understand the issue of Medical ethics and professional negligence.	1,2,3 Remembering, Understanding, Applying

New Syllabus

DRAFTING, PLEADING AND CONVEYANCING

BBALLBH909

The course will be taught class instructions and simulation exercises, preferably with assistance of practicing lawyers/retired judges. Apart from teaching the relevant provisions of law, the course may
include not less than 15 practical exercises in drafting carrying a total of 45 marks (3 marks for each) and 15 exercises in conveyancing carrying another 45 marks (3 marks for each exercise) remaining 10 marks will be given for viva voice.

Course Learning Objective:

- To state the general principles of drafting in a civil suit.
- To develop the understanding of the rules of drafting in a Criminal case.
- To analyze the essentials for drafting of various conveyancing documents
- To examine the general principles of drafting of writ petition.

UNIT -1	**Criminal** • General principles of drafting in the Bhartiya Nagrik Suraksha Sanhita, 2023. • First Information Report • Complaint • Framing of Charges • Application relating to dispensation of parties and witnesses • Bail Application • Criminal Revision • Criminal Appeal
UNIT-2	Civil General principles of Pleadings in Code of Civil Procedure, 1908 • Plaint • Written Statement • Interlocutory Order • Original Petition • Execution Petition • Memorandum of Civil Appeal • Civil Revision • Petition under Article 226 of the Constitution of India. • Petition under Article 32 of the Constitution of India.

UNIT-3	**Conveyancing Part – 1** • General Rules Relating to Drafting in Conveyancing • Affidavit • Power of Attorney (General) • Power of Attorney (Special) • Will • Agreements
UNIT-4	**Conveyancing Part – 2** • Sale Deed • Mortgage Deed • Lease Deed • Gift Deed • Partnership Deed

TEXT BOOKS

- Dr. G.P. Tripathi, Law of Pleading, Allahabad Law Agency
- Dr. A.N. Chaturvedi, Pleading, Conveyancing& Legal Ethics, Allahabad Law Agency

REFRENCE BOOKS

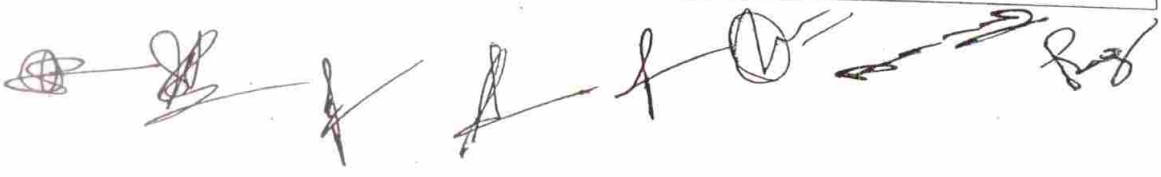
- Majumdar, Law of Pleading, Conveyancing& Drafting, Allahabad Law Agency

Course Learning Outcomes (CLO):

On the successful completion of this course, student will be able to

CLO	Description	Bloom's Taxonomy Level
CLO1	Understand the general principles of drafting in the Bhartiya Nagrik Suraksha Sanhita, 2023. They will be able to draft First Information Report, Complaint, Framing of Charges, Application relating to dispensation of parties and witnesses, Bail Application, Criminal Revision, Criminal Appeal.	1,2,3,4,5,6 Remembering, Understanding, Apply, Analyzing, Evaluate, Create
CLO2	Understand general principles of Pleadings in Code of Civil Procedure, 1908. They will be able to drafi Plaint, Written Statement, Interlocutory Applications, Original Petition, Execution Petition, Memorandum of Civil Appeal. Civil Revision, Petition under Article 226 of the Constitution of India., Petition under Article 32 of the Constitution of India.	1,2,4,5,6 Remember, Understanding, Analyzing, Evaluate, Create

CLO3	Understand general Rules Relating to Drafting in Conveyancing. They will be able to draft Affidavit, Power of Attorney (General) Power of Attorney (Special), Will, Agreements. Examine the importance of power of attorney	1,2,3,4,5,6 Remember, Understanding, Apply, Analyzing, Evaluating, Create
CLO4	By the end of this course, the students will be able to **state** the definition of deed and its essentials. The students will be able to **draft** different deeds of conveyancing. The students will be able to **determine** the **difference** between sale deed, mortgage, lease and promissory deed and. The students will be able to **compare** the **applicability** of the rules of drafting conveyance deeds.	1,2,3,4,5,6 Remember, Understanding, Applying, Analyzing, Create



CONSTITUTIONAL FUNCTIONARIES & INDIAN CHALLENGES
BBALLBH910

Course Learning Objectives

- To understand the importance of free and fair elections and the role of the Election Commission in ensuring electoral integrity.
- To explore the constitutional provisions and contemporary issues related to local self-governance in India.
- To analyze the functioning of central vigilance and audit institutions, along with public service delivery mechanisms.
- To examine contemporary challenges in constitutional governance, including issues related to Kashmir, tribal areas, and affirmative action.

Unit 1:	**Electoral Process and Representation** • Free & Fair Elections - Understanding the importance of free and fair elections as the cornerstone of democracy, Historical backdrop and significance of electoral integrity, Debate on one nation one election • Election Commission of India: Role, powers, and functions of the Election Commission in ensuring fair electoral processes, Electoral reforms and contemporary challenges faced by the Election Commission • Representation of Peoples & Contemporary Issues
Unit 2:	**Local Self Governance** • Local Self Governance: Backdrop & Constitutional Provisions • Local Self Governance; Composition, Power & Functions • Local Self Governance; Contemporary Issues
Unit 3:	**Constitutional Governance, Corruption, and Public Service Delivery** • Central Vigilance Commission, • Comptroller & Auditor General • Lokayukt, • Judicial Accountability & Standards • Delivery of Public Service & Citizen's Charter
Unit 4:	**Constitutional Governance & Contemporary Challenges** • Kashmir Problem & Article 370: Understanding the historical context and constitutional implications of the Kashmir issue and the aftermath following the abrogation of Article 370. • Administration of Tribal Areas • Affirmative Action of State; Contemporary Issues • NITI AYOG, Inter-State Water Disputes, National Development Council

SUGGESTED READINGS:

1. D.D.Basu, Shorter Constitution of India, 2001 Wadhwa, Nagpur
2. H.M.Seervai, Constitution of India, Tripathi Bombay
3. V.N.Shukla, Constitution of India, Eastern Book Co. Lko.
4. M.P.Jain, Constitution of India, Wadhwa Nagpur
5. Glanville Austin, Indian Constitution-Cornerstone of the Nations, Oxford University Press, 1999
6. P.M. Bakshi, The Constitution of India, Universal Law Publishing Co., 2014
7. Prof. UpendraBuxi, The Crisis of Indian Legal System
8. Dr. Krishna Iyer, Constitutional Miscellany, EBC

Course Learning Outcomes (CLOs):

CLO	Description	Bloom's Taxonomy Level
CLO1	Understand the importance of free and fair elections, the role of the Election Commission, and draft relevant documents concerning electoral processes.	1, 2, 3, 4, 5, 6 (Remembering, Understanding, Applying, Analyzing, Evaluating, Creating)
CLO2	Analyze the constitutional provisions, powers, and functions of local self-governance in India, and address contemporary issues.	1, 2, 4, 5, 6 (Remembering, Understanding, Analyzing, Evaluating, Creating)
CLO3	Examine the roles of central vigilance and audit institutions, along with mechanisms for public service delivery, and draft related legal documents.	1, 2, 3, 4, 5, 6 (Remembering, Understanding, Applying, Analyzing, Evaluating, Creating)
CLO4	Understand and critique contemporary challenges in constitutional governance, including issues related to Kashmir, tribal areas, and affirmative action.	1, 2, 3, 4, 5, 6 (Remembering, Understanding, Applying, Analyzing, Creating)

RIGHT TO INFORMATION & GOOD GOVERNANCE
BBALLBH911

Course Learning Objectives

- To analyze the global perspective on the right to information, including international conventions and practices in countries like the USA and UK.
- To examine the constitutional and legal framework of the right to information in India, focusing on Article 19(1)(a), privacy rights, and the Indian Information Technologies Act 2000.
- To understand the history, background, objectives, and obligations of the Right to Information Act 2005.
- To evaluate the roles and functions of Information Commissions, public authorities, and related laws, including the Official Secrets Act and the Public Interest Disclosure Bill.

Unit 1:	**Global Perspective on Right to Information** • Right to Information in Global Perspective: • United Nations and the Right to Information • The Commonwealth and the Right to Information • The Right to Information in USA • The Right to Information in UK • Rome Convention for the Protection of Human Rights and Fundamental Freedoms, 1950
Unit 2:	**Legal and Constitutional Framework** • Right to Information as Constitutional Rights: • Protection of Article 19(1) (a) • Right to privacy • Contempt of Court • Public Interest vis-à-vis Information • Breach of Confidentiality and Privacy: The Indian perspective as an 'offence' under the Indian Information Technologies Act 2000
Unit 3:	Right to Information Act 2005 and Good Governance • Public Corruption: Central Vigilance Commission • History, Background, Objectives of Right to Information Act 2005 • Preamble of Right to Information Act 2005 • Obligation of Public Authorities (Section 3 to 11) • PIO, APIO, SIC, CIC, Appeal • Exempted Information
Unit 4:	Institutions, Functions, and Related Laws • Information Commissions: • The Central Information Commission: Constitution, Eligibility criteria, Appointment process, Term of office, Conditions of Service, Removal of Information Commissioner • The State Information Commission: Constitution, Eligibility criteria, Appointment process, Term of office, Conditions of

	Service, Removal of Information Commissioner • Power and Function of Information Commission, Appeal, and Penalties under Right to Information Act 2005 • Public Authority vis-à-vis Right to Information Act 2005: Origin, History, Public Authority, right to Information, Breach of Duty to disclose by Public Authority • Right to Information and E-Governance: Electronic Information Dissemination, need for regulation, Jurisdiction in Cyberspace: Problem and perspective • Right to Information and Other Acts, Reports, Bill: • The Official Secrets Act, 1923 • Public Records Act 1993, Public Records Rules 1997 • The Freedom of Information Act 2002 • Reports of National Commission to Review the Working of the Constitution, 2002 (relevant provisions) • 179th Report of Law Commissions of India on Public Interest Disclosure and Protection of Informer, 2001 (relevant provisions) • The Public Interest Discloser (Protection of Informer Bill) 2002

SUGGESTED READINGS:

1. The Right to Information Act Book, By Shruti Desai
2. The Right to Information Act,2005 By Dheera Khanawal &Krishna K.
3. Khanawal
4. The Right to Information: Law-Policy-Practice By Rodney D Ryder
5. Handbook on The Right to Information Act By P.K.Das
6. Treaties on The Right to Information Act 2005 By Dr.Hiraj Kumar (2007)

Course Learning Outcomes (CLOs):

CLO	Description	Bloom's Taxonomy Level
CLO1	Analyze the global perspective on the right to information, including international conventions and practices in countries like the USA and UK.	1, 2, 4, 5 (Remembering, Understanding, Analyzing, Evaluating)
CLO2	Examine the constitutional and legal framework of the right to information in India, focusing on Article 19(1)(a), privacy rights, and the Indian Information Technologies Act 2000.	1, 2, 4, 5 (Remembering, Understanding, Analyzing, Evaluating)
CLO3	Understand the history, background, objectives, and obligations of the Right to Information Act 2005.	1, 2, 4 (Remembering, Understanding, Analyzing)
CLO4	Evaluate the roles and functions of Information Commissions, public authorities, and related laws, including the Official Secrets Act and the Public Interest Disclosure Bill.	1, 2, 5, 6 (Remembering, Understanding, Evaluating, Creating)

INDIAN FEDERALISM
BBALLBH912

Course Learning Objectives

- To understand the characteristics and evolution of federalism in India, comparing it with other federa systems.
- To explore the legislative relations between the centre and states, including various constitutiona doctrines.
- To analyze the distribution of administrative powers and the mechanisms for central-state coordination.
- To examine the financial relations between the union and states, including the distribution of fiscal powe and the role of the Finance Commission.

Unit 1:	**Federalism** • Federal government • Characteristics of federalism • Historical background and evolution of federalism in India • Coalition Politics and Federalism in India • Difference between Confederation and Federation • Condition requisites for federalism • Patterns of Federal Government – USA, Australia, Canada and India • Types of federalism – Dual federalism, Cooperative federalism, Asymmetric federalism
Unit 2:	**Legislative Relations** • Territorial Jurisdictions • Distribution of Legislature powers between centre and states • Doctrine of Harmonious Construction • Doctrine of Pith and Substance • Doctrine of Territorial Nexus • Doctrine of Colourable legislation • Doctrine of Repugnancy • Residuary Power of legislation • Parliamentary Legislation in the State list • Distribution of powers in other federations like Canada, USA, Australia

Unit 3:	**Administrative Relations** • Distribution of Executive Power • Central- State Administrative co-ordination • Inter-state council • Power to carry on trade • Centre's directives to the States
Unit 4:	**Union – State Financial Relations** • Concept of fiscal federalism • Distribution of Fiscal Power – Scheme of Allocation of taxing - Extent of Union Power of Taxation - Residuary Power • Difference between tax and Fee • Distribution of Tax Revenue • Borrowing power of the State • Finance Commission • GST and GST Council

Course Learning Outcomes (CLOs):

CLO	Description	Bloom's Taxonomy Level
CLO1	Understand the characteristics and evolution of federalism in India and compare it with other federal systems.	1, 2, 4 (Remembering, Understanding, Analyzing)
CLO2	Explore the legislative relations between the center and states, including various constitutional doctrines.	1, 2, 4, 5 (Remembering, Understanding, Analyzing, Evaluating)
CLO3	Analyze the distribution of administrative powers and the mechanisms for central-state coordination.	1, 2, 4, 5 (Remembering, Understanding, Analyzing, Evaluating)
CLO4	Examine the financial relations between the union and states, including the distribution of fiscal power and the role of the Finance Commission.	1, 2, 4, 5 (Remembering, Understanding, Analyzing, Evaluating)

COMPARATIVE CONSTITUTIONAL LAW
BBALLBH913

Course Learning Objectives

- To understand the scope, relevance, and challenges of studying comparative constitutional law.
- To explore different systems of governance and types of constitutions in various countries.
- To analyze the basic principles of constitutionalism, rule of law, and judicial review in different legal systems.
- To examine the processes and limitations related to constitutional amendments in various jurisdictions.

Unit 1:	**Introduction to comparative constitutional law** • Scope of Comparative Constitutional Law • Problems and Relevance of Study of Comparative Constitutional Law • Requisites of an Ideal Constitution • Need for Comparative Study of Constitutional Law in Constitution Making
Unit 2:	**System of governance and the Constitution** • Types of Constitution: Written Constitutions-U.S.A, Canada, Australia and India; Unwritten Constitutions-England • Parliamentary and Presidential form of Government • Federal and Unitary form of the Constitution • Comparative study of federalism in the US and Unitary systems in the UK
Unit 3:	**Constitutional structure and basic principles** • Constitutionalism • Constitutional Supremacy • Rule of law – Formal and Substantive versions • Separation of powers in India, USA, UK and France • Judicial Review – India, UK and USA • Independence of Judiciary – India, UK and USA • Protection of fundamental rights in the US Constitution (Bill of Rights) and the UK Constitution (Human Rights Act)

Unit 4:	**Constitutional Amendment** • Changes in Constitution • Need and Justification for Constitutional Changes • Types and Principles Relating to Amendment • Limitations on the Amending Power • Amendment of the Constitution – India, USA and South Africa

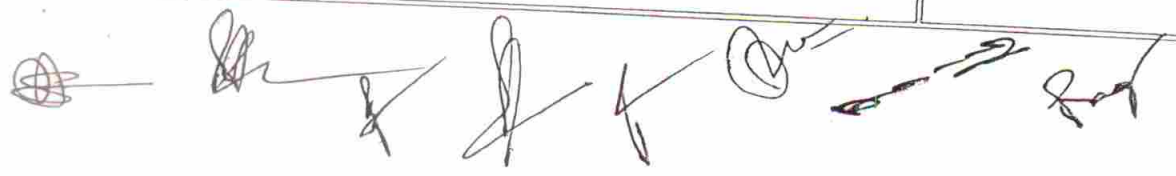
Suggested Readings-

1. An Historical Introduction to Western Constitutional Law – R. C. Van Caenegem, Cambridge University Press, London, 2003.
2. An Introduction to the study of the Law of the Constitution – A.V. Dicey, Universal Law Publishing, New Delhi, 2012.
3. Comparative Constitutional Law – D. D. Basu, Third edition, Lexis Nexis, Gurgaon, 2014.
4. Comparative Constitutional Law – Tom Ginsburg and Rosalind Dixon, Edward Elgal, Cheltenham, 2011.
5. Comparative Constitutionalism in South Asia – Sunil Khilnani, Vikram Raghavan and Arun K. Thiruvengadam, Oxford University Press, New Delhi, 2013.
6. Comparative Federalism – D. D. Basu, 2nd Edition, Wadhwa and Company, Agra, 1987.
7. Constitution of India – V. N. Shukla, 12th edn. 2013, Eastern Book Company, Lucknow

Course Learning Outcomes (CLOs):

CLO	Description	Bloom's Taxonomy Level
CLO1	Understand the scope, problems, and relevance of Comparative Constitutional Law, and the requisites of an ideal constitution.	1, 2, 4 (Remembering, Understanding, Analyzing)
CLO2	Analyze the types of constitutions, systems of governance, and the comparative study of federal and unitary systems.	1, 2, 4, 5 (Remembering, Understanding, Analyzing, Evaluating)
CLO3	Examine constitutional structures and basic principles, including constitutionalism, the rule of law, separation of powers, judicial review, and the protection of fundamental rights in different countries.	1, 2, 4, 5 (Remembering, Understanding, Analyzing, Evaluating)

CLO	Description	Bloom's Taxonomy Level
CLO4	Evaluate the processes and principles related to constitutional amendments, including the limitations and comparisons of amendment procedures in different countries.	1, 2, 5, 6 (Remembering, Understanding, Evaluating, Creating)



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SEMESTER X

(BUSINESS GROUP SPECIALIZATION)
(HONOURS PAPER V)
MERGER AND ACQUISITION
BBALLBH1001

COURSE LEARNING OBJECTIVE:

- To acquaint the students with fundamentals of Mergers and Acquisitions.
- To make the students understand the Mergers and Acquisitions under corporate laws especiallylaws relating to companies, competition, SEBI.
- To analyze the legal position related with Revival and Rehabilitation of Sick Companies
- To deal with the corporate accounting procedures and debt restructuring and other connectedconcepts.

UNIT -1	**Basic Concepts** • Corporate restructuring and its forms, • Mergers and Acquisitions and their kinds, • Merger Jurisprudence including Process thereto, Negotiating the deal and DueDiligence, • Reverse Mergers, De-Mergers, Hiving of Business, Successor ship issues especiallyassignment of contractual rights and successors liability.
UNIT-2	**Mergers and Acquisitions under Company Law** • Types of Companies, • Compromise, Arrangement and Amalgamation of Companies, under Companies Act,2013 and its comparison with Act of 1956, • Reduction of Share Capital & Buy Back of Shares, • Inter Corporate Loans & Investments, • Winding up, • Merger of Foreign Companies with Indian Companies.
UNIT-3	**Revival and Rehabilitation of Sick Companies** • Procedure for Revival and Rehabilitation, • Scheme of Revival & Rehabilitation, • sanction of Scheme and its binding nature, • Company Administrator, Tribunal and its Powers, • Rehabilitation and Insolvency fund. • Computation and Exclusion of time for filing Suits/Proceedings, • BIFR & AAIFR and cursory understanding of SICA, 1985.

UNIT-4	**Mergers/Acquisitions and Compliance to various Laws** • Testing System/Compliances under SEBI, Competition Laws, FEMA, and treatmentto IPR with reference to mergers and Acquisitions. • Valuation of Business and Accounting for Amalgamations. • Tax Aspects of Amalgamation, Mergers & • Human Resource dimensions mergers and amalgamations

TEXT BOOKS:

- Avtar Singh: Indian Company Law
- Shah S. M: Lectures on Company Law
- Saharay H.K.: Company Law, 5th Edn.
- Krati Rajoria, Company Law, 2nd Edition
- SEBI (SAST) Rules, 2011
- FEMA(Cross Border Merger) Regulations 2014.

Course Learning Outcomes (CLO):

On the successful completion of this course, student will be able to

CLO	Description	Bloom's Taxonomy Level
CLO1	Understand the basic principles of Corporate restructuring and its forms, Meaning of Mergers and Acquisitions and their kinds. They will be able to conceptualize the Merger Jurisprudence including Process thereto.	1, 2, 4 Remembering, Understanding, Analyzing
CLO2	Analyze the Mergers and Acquisitions under Companies Act, 2013and its comparison with Act of 1956. They will be able to understand Merger of Foreign Companies with Indian Companies.	2, 4, 5 Understanding, Analyzing, Evaluating
CLO3	Understand, analyze and apply the Procedure and Scheme Revivaland Rehabilitation of Sick Companies.	2, 3, 4 Understanding, Applying, Analyzing
CLO4	To analyze various emerging socio-legal issues in corporate laws	2, 4 Understand, Analyze

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(HONOURS PAPER VI)
CORPORATE GOVERNANCE
BBALLBH1002

COURSE LEARNING OBJECTIVE:

- To acquaint the student with meaning, need, scope, evolution and key features of CorporateGovernance
- To understand the Theories, Models and Principles of Corporate Governance
- To analyze the different Phases of Corporate Governance in India
- To evaluate the effectiveness of legislative framework of Corporate Governance in India

UNIT -1	**Introduction to Corporate Governance** • Corporate Governance—Introduction, need, scope and issues; Evolution of Corporate Governance, Genesis of Corporate Governance, Key features of Corporate Governancein the Companies Act 2013, Corporate Governance in Family Business, Corporate Governance in State-owned Business.
UNIT-2	**Theories, Models and Principles of Corporate Governance** • Theories of Corporate Governance: Agency Theory, Stewardship Theory, TheStakeholder Theory, The Political Theory; • Models of Corporate Governance: Regional Models: Anglo-American Model, JapaneseModel, German Model, Indian Model; • Principles of Corporate Governance and Organization for Economic Co-operation andDevelopment (OECD) Principles.
UNIT-3	**Phases of Corporate Governance in India** • First Phase 1996-2008(Before Satyam): Confederation of Indian Industries (CII) Report, Kumar Mangalam Birla, RBI--Report on advisory group on MCA-Naresh Chandra Committee, N. R. Narayan Murthy Report. • Second Phase(After Satyam): Role of Confederation of Industries (CII) & National Association of Software and Services Companies (NASSCOM), National Financial Reporting Authority (NFRA), Cadbury Committee Report, BASEL Norms I, II & III.
UNIT-4	**Legal Framework for Corporate Governance, Poor Corporate Governance, Corporate Frauds** • Promotion Corporate Governance: Shareholders' Approval & Participation for important decisions, E-voting by Shareholders, Virtual Board Meeting, Special Resolution in most cases, Prevention of Oppression & Mismanagement. • Meaning, consequences, effects and impact of poor Corporate Governance, Ways to improve Corporate Governance. • Introduction to Corporate Frauds, Major Corporate Frauds - Case Studies, Whistle- blowing and Corporate Governance

TEXT BOOKS:

- Corporate Governance - IICA Indian Taxmann.
- Asish K. Bhattacharyya, Corporate Governance in Indi a: Change and Continuity, Oxford.
- Jayati Sarkar and Subrata Sarkar, Corporate Governance in India, SAGE Publications India Pvt.Ltd.
- Mathur, U.C., Corporate Governance and Business Ethics: Text and Cases. New Delhi:Macmillan Publishers India Ltd.
- Anil Kumar, Corporate Governance: Theory and Practice, Indian Book House.
- Principles of Contemporary Corporate Governance by Jean Jacques Du Plessis Anil Hargovan &Mirko Bagaric, Cambridge University Press.
- Corporate Governance and Ethics, by D. Geeta Rani & R. K. Mishra, Excel Books Pvt. Ltd.

REFERENCE BOOKS –

- Cases in Corporate Governance by Robert Wearing, SAGE Publications.
- Corporate Governance Case Studies, by Mak Yuen Teen, Vol. III, CPA Australia Ltd.
- Corporate Governance, by Kevin Keasey, Steve Thompson & Mike Wright, John Wiley & SonsLtd.

Course Learning Outcomes (CLO):

On the successful completion of this course, student will be able to:

CLO	Description	Bloom's Taxonomy Level
CLO1	Understand the concept of Corporate Governance. They will be able to analyze the Key features of Corporate Governance in the Companies Act 2013,	1, 2, 4 Remembering, Understanding, Analyzing
CLO2	Appreciate the principles, theories, models and legal framework ofCorporate Governance including the concept of Corporate Social Responsibility and Code of Ethics.	2, 4, 5 Understanding, Analyzing, Evaluating
CLO3	Analyze the different Phases of Corporate Governance in India	2, 3, 4 Understanding, Applying, Analyzing

CLO4	Evaluate the Legal Framework for Corporate Governance and the role and importance of stakeholders in a Corporate governance. They will have knowledge of Major Corporate Frauds.	2, 4 Understand, Analyze

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(HONOURS PAPER VII)
BANKRUPTCY AND INSOLVENCY LAWS
BBALLBH1003

COURSE LEARNING OBJECTIVE:

- To acquaint the students about origin and development of Bankruptcy Law in India
- To understand Insolvency resolution process and liquidation process for corporate persons
- To analyze the Insolvency resolution and bankruptcy order for individuals and partnership firms
- To acquaint the students about Authorities and Agencies dealing with Insolvency and Bankruptcyprocess in India

UNIT -1	**Introduction** • Origin and History of Bankruptcy Law, • Brief study of The Provincial Insolvency Act, 1920; • The Presidency Towns Insolvency Act, 1909; • The Insolvency and Bankruptcy Code, 2016: (including latest amendments if any)Object and Applicability of Act; Definitions.
UNIT-2	**Insolvency resolution and liquidation for corporate persons:** • Application and Definitions, corporate insolvency resolution process, liquidationprocess, • Fast track corporate insolvency resolution process, • Voluntary liquidation of corporate persons, • Adjudicating authority for corporate persons, • Offences and penalties
UNIT-3	**Insolvency resolution and bankruptcy for individuals and partnership firms:** • Application and Definitions, • Fresh start process, insolvency resolution process, • Bankruptcy order for individuals and partnership firms, • Administration and distribution of the estate of the bankrupt, • Adjudicating authority for individuals and partnership firms, • Offences and penalties
UNIT-4	**Regulation of insolvency professionals, agencies and information utilities** • The insolvency and bankruptcy board of India, powers and functions of the board, • Insolvency professional agencies, insolvency professionals, information utilities, • Inspection and investigation, finance, accounts and audit

TEXT BOOKS:

- Mulla-The Law of Insolvency in India
- Williams on Bankruptcy
- Khatavkar Pranav : Commentary on The Insolvency and Bankruptcy Code, 2016
- Kothari Vinod and Bansal Sikha :Law relating to The Insolvency and Bankruptcy Code, 2016
- Myneni Dr. S. R.: Law oflnsolvency and Bankruptcy

Course Learning Outcomes (CLO):

On the successful completion of this course, student will be able to:

CLO	Description	Bloom's Taxonomy Level
CLO1	Understand the origin and development of Bankruptcy Law in Indiaincluding the brief study of The Provincial Insolvency Act, 1920; The Presidency Towns Insolvency Act, 1909; The Insolvency andBankruptcy Code, 2016	1, 2, 4 Remembering, Understanding, Analyzing
CLO2	Analyze and Evaluate the Insolvency resolution process and liquidation process for corporate persons.	2, 4, 5 Understanding, Analyzing, Evaluating
CLO3	Understand and Analyze the Insolvency resolution and bankruptcy order for individuals and partnership firms	2, 3, 4 Understanding, Applying, Analyzing
CLO4	Evaluate the role of Insolvency And Bankruptcy Board of India They will have the knowledge of regulation of insolvency professionals, agencies and information utilities	2, 4 Understand Analyze

New Syllabus

INFORMATION TECHNOLOGY LAW
BBALLBH1004

COURSE LEARNING OBJECTIVE:

- To acquaint the students with Concept of Information Technology and Cyber Space
- To understand the jurisdictional issues related cyber space
- To analyze the salient features of Information Technology Act, 2000
- To understand the UNCITRAL Model and Legal framework for E-Commerce
- To analyze the relationship between Cyber law and IPR
- To explore the various kinds of Cyber Crime.

UNIT -1	**Introduction** • Concept of Information Technology and Cyber Space- Interface of Technology and Law • Jurisdiction in Cyber Space and Jurisdiction in traditional sense - Internet Jurisdiction • Indian Context of Jurisdiction • Enforcement agencies • International position of Internet Jurisdiction • Cases in Cyber Jurisdiction
UNIT-2	• **Information Technology Act, 2000-** • Aims and Objects- Overview of the Act • Jurisdiction -Electronic Governance • Legal Recognition of Electronic Records and Electronic Evidence Digital Signature Certificates • Securing Electronic records and secure digital signatures • Duties of Subscribers • Role of Certifying Authorities • Regulators under the Act • The Cyber Regulations Appellate Tribunal • Internet Service Providers and their Liability • Powers of Police under the Act - Impact of the Act on other Laws.
UNIT-3	• E-Commerce – • UNCITRAL Model • Legal aspects of E-Commerce • Digital Signatures- Technical and Legal issues • E-Commerce, Trends and Prospects • E- taxation, E-banking, online publishing and online credit card payment • Employment Contracts – Contractor Agreements, Sales, Re-Seller and Distributor Agreements, Non- Disclosure Agreements Shrink Wrap Contract, Source Code, Escrow Agreements etc.

UNIT-4	**Cyber Law and IPRs-Understanding Copyright in Information Technology** • Software - Copyrights vs. Patents debate • Authorship and Assignment Issues • Copyright in Internet -Multimedia and Copyright issues • Software Piracy - • Patents - Understanding Patents • European Position on Computer related Patents • Legal position of U.S. on Computer related Patents - Indian Position on Computer related Patents – • Trademarks: Trademarks in Internet – • Domain name registration – • Domain Name Disputes & WIPO – • Databases in Information Technology- Protection of databases- • Position in USA, EU and India **Cyber Crimes** • Meaning of Cyber Crimes – • Different Kinds of Cyber crimes, Cyber crimes under Bhartiya Nyaya Sanhita, Bhartiya Nagrik Suraksha Sanhita and Bhartiya Sakshya Adhiniyam - Cyber crimes under the Information Technology Act, 2000 -Cyber crimes under International Law • Hacking, Child Pornography, Cyber Stalking, Denial of service Attack, Virus Dissemination, Software Piracy, Internet Relay Chat (IRC) Crime, Credit Card Fraud, Net Extortion, Phishing etc • Cyber Terrorism • Violation of Privacy on Internet • Data Protection and Privacy.

TEXT BOOKS:

- Kamlesh N. & Murali D. Tiwari (Ed), IT and Indian Legal System, Macmillan India Ltd, New Delhi
- K.L. James, The Internet: A User's Guide, Prentice Hall of India, New Delhi

Course Learning Outcomes (CLO):

- On the successful completion of this course, student will be able to

CLO	Description	Bloom's Taxonomy Level

CLO1	Understand the concept of Information Technology and Cyber Space. Analyze the jurisdictional issues related with cyber space and International and Indian Position related therewith.	1, 2, 4 Remembering, Understanding, Analyzing
CLO2	Critically analyze and evaluate the Information Technology Act, 2000 including the provisions related with Jurisdiction, Electronic Records and Electronic Evidence Digital Signature Certificates, Duties of Subscribers, Role of Certifying Authorities, The Cyber Regulations Appellate Tribunal, Internet Service Providers and their Liability etc.	2, 4, 5 Understanding, Analyzing, Evaluating
CLO3	Understand and analyze the UNCITRAL Model and Legal issues related with E-Commerce	2, 3, 4 Understanding, Applying, Analyzing
CLO4	Analyze the relationship between Cyber law and IPR and explore various issues related therewith such as Software Piracy, Domain Name Disputes etc. They will be able to know about various types of cyber-crimes e.g. Hacking, Child Pornography, Cyber Stalking, Virus Dissemination, Software Piracy Credit Card Fraud, Net Extortion, Phishing, Cyber Terrorism etc.	2, 4 Understand analyze

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(CRIMINAL GROUP SPECIALIZATION)

(HONOURS PAPER V)
PENOLOGY AND VICTIMOLOGY
BBALLBH1005

COURSE LEARNING OBJECTIVE:

- To acquaint the students with fundamental principles of penology.
- To understand the Prison administration in India and Rights of Prisoners therein.
- To acquaint the students with fundamental principles of Victimology.
- To analyze the approach adopted by different countries for treatment of Victims.

UNIT -1	**Penology** • Meaning, Definition, Objectives of Penology, Concept and Forms of Punishment-From Ancient to Modern, Theories of Punishment, Capital Punishment and Role of Indian Judiciary
UNIT-2	**Correctional Institutions** • Prison Administration and types of Prisons with Special reference to Open Air Jails, Parole and Probation of Offenders, Rights of Prisoners under Indian Legal System, Prison Reforms in India and Judicial Approach, Custodial Violence.
UNIT-3	**Victimology** • Victimology: Meaning, Nature and Scope, Theories of Victimization, Victim Typologies and Victim Offender Relationship, International Perspectives of Victim's Rights: United Nations Declaration of Basic Principles of Justice for Victims of Crimeand Abuse of Power, 1985
UNIT-4	**Treatment to Victims** • Specific Victimization: Children, Women, Prisoners, SC/ST, Restitution, Compensation and Assistance to Victims in U.S.A, U.K. and India, Victim's Right to Compensation under the Indian Criminal Justice System, Victim Welfare Schemes andProgrammes.

TEXT BOOKS:

- Sutherland, E.H. - Principles of Criminology
- Vold George, B. - Theoretical Criminology
- Mehta, Rohintan - Criminology
- Siddique, Ahmed - Criminology: Problems and Perspectives
- Shrivastava, S.C - Criminology and Penology
- Ahuja, Ram - Criminology
- Paranjape, N. V. - Criminology and Penology
- Gibbon, Don C. - Crime, Criminal Carriers and Society

REFERENCE BOOKS:

- Johnson - Crime, Correction and the Society
- Wicks Robert J. - Correctional Psychology
- Schwartz and Travis - Corrections – An issue approach
- Hallick - Psychology and the dilemma of crime

Leading Cases:

1. Prem Shankar Shukla v. Delhi Administration, 1980 CrLJ 930 SC
2. Sunil Batra v. Delhi Administration, AIR 1980 SC 1579
3. Khatri v. State of Bihar, AIR 1981 SC 1068
4. Bachan Singh v. State of Punjab, AIR 1980 SC 898

Course Learning Outcomes (CLO):

On the successful completion of this course, student will be able to:

CLO	Description	Bloom's Taxonomy Level
CLO1	Understand the Meaning, Definition, and Objectives of Penology, Concept and Forms of Punishment-From Ancient to Modern, Theories of Punishment. Analyze the approach of Indian Judiciary regarding Capital Punishment.	1, 2, 4 Remembering, Understanding, Analyzing
CLO2	Understand, analyze and Evaluate the Prison Administration and types of Prisons including the Open Air Jails in India. They will beable to understand the concept of Parole and Probation of Offenders. They will be able to appreciate the Rights of Prisoners available under Indian Legal System. They will be able to evaluate the initiatives taken for Prison Reforms in India and Judicial Approach thereto.	2, 4, 5 Understanding, Analyzing, Evaluating
CLO3	Understand and analyze the Meaning, Nature and Scope, Theories of Victimization, Victim Typologies and Victim Offender Relationship. They will be able to know the Rights of victims recognized at international level with special reference to United Nations Declaration of Basic Principles of Justice for Victims of Crime and Abuse of Power, 1985	2, 3, 4 Understanding, Applying, Analyzing
CLO4	Analyze the various steps taken by U.S.A, U.K. and India for treatment of Victim and evaluate the schemes related therewith.	2, 4 Understand, Analyze

New Syllabus

Offences against Child and Juvenile offences

BBALLBH1006

COURSE LEARNING OBJECTIVE:

- To understand the Social, Constitutional and International Legal status of Child.
- To know the Concept of Child in Conflict with Law and Child in Need of Care and Protection
- To analyze the approach taken in legal system for Child in Conflict with Law and Child in Need of Care and Protection
- To explore the offences against child recognized in Indian legal system.

UNIT -1	**Introduction** • Social, Constitutional and International Legal status of Child. • International Conventions and Agencies relating to Protection of Children. • Constitutional safeguards to Children, Status of Child under Personal Laws (Hindu, Muslim). • Commission for the Protection of Child Act, 2005
UNIT-2	• Child: Child in Conflict with Law, Child in Need of Care and Protection • Child under Bhartiya Nyaya Sanhita and Juvenile Justice (Care and Protection of Children) Act 2015 (JJCPC Act). • Etiology of Juvenile Delinquency: Differential Association Theory, Differential Identification Theory, Delinquent Sub – Culture Theory, Chicago school, Anomie and stress Theory, Labeling Theory.
UNIT-3	• Offences by Child: Child in Conflict with Law, Nature of Offences Committed by Child– Petty, Serious and Heinous, • Protections in Bhartiya Nyaya Sanhita and JJCPC Act 2015, • Enquiry and Trial of Offences under JJCPC Act 2015 and Bhartiya Nagrik Suraksha Sanhita, • Apprehension and Bail, Juvenile Justice Board, Children Court. • Reformation, Rehabilitation, Probation and Punishments to Child in conflict With Law. • Child in Need of Care and Protection: Child Welfare Committee, Function and Responsibilities of Committee, Procedure in Relation to Child in Need of Care and Protection, Child Care Institutions, rehabilitation, Social Re-integration and Restoration of child, Adoption and declaring Child Free for Adoption.

UNIT-4	**Offences against Child** • Offences against Child in Bhartiya Nyaya Sanhita: Wrongful Confinement,kidnapping, Abduction, Sale of Child. • Offences against child in Immoral Traffic (Prevention) Act 1956. • Offences against child in Protection of Children from Sexual Offences Act 2012. • Offences against Child in JJCPC Act 2015. • Child Marriage Restraint Act, 1929

TEXT BOOK

- Mamta Rao, Law Relating to Women and Children, Eastern Book Company
- United Nations Conventions for Juvenile Justice: United Nations Declaration of the Rights of the Child 1959
- Convention on the Rights of the Child 1989.
- Discrimination against Female Children; Termination of pregnancy; PNDT Act
- Child Labour (Prohibition and Regulation) Act.

REFERENCE BOOKS:

- Child Marriage Restraint Act,
- Commission for the Protection of Child Act, 2005
- Juvenile Justice Care and protection Act 2015
- Protection of Children from Sexual Abuse Act 2012, Etc.

Course Learning Outcomes (CLO):

On the successful completion of this course, student will be able to

CLO	Description	Bloom's Taxonomy Level
CLO1	Understand the International Legal status of Child with special reference to International Conventions and Agencies relating to Protection of Children. They will be able to analyze the Constitutional safeguards to Children in India and Status of Child under Personal Laws (Hindu, Muslim).	1, 2, 4 Remembering, Understanding, Analyzing

CLO2	Understand the Concept of Child in Conflict with Law and Child in Need of Care and Protection. They will be able to analyze various theories of Juvenile Delinquency such as Differential Association Theory, Differential Identification Theory, Delinquent Sub – Culture Theory, Chicago school, Anomie and stress Theory, Labeling Theory.	2, 4, 5 Understanding, Analyzing, Evaluating
CLO3	Analyze the approach taken in legal system for Child in Conflict with Law and Child in Need of Care and Protection	2, 3, 4 Understanding, Applying, Analyzing
CLO4	Explore the offences against child recognized in Indian legal system Such as offences against Child in Bhartiya Nyaya Sanhita i.e. Wrongful Confinement, kidnapping, Abduction, Sale of Child; Offences against child in Immoral Traffic (Prevention) Act 1956; Offences against child in Protection of Children from Sexual Offences Act 2012; Offences against Child in JJCPC Act 2015.	2, 4 Understand analyze

CHHATRAPATI SAHU JI MAHARAJ UNIVERSITY, KANPUR
ATAL BIHARI VAJPAYEE SCHOOL OF LEGAL STUDIES

(HONOURS PAPER VII)
IT OFFENCES
BBALLBH1007

COURSE LEARNING OBJECTIVE:

- To understand the meaning, concept, elements, classification and evolution of Cyber Crime.
- To analyze the various kinds of Cyber Crime.
- To discuss the salient features of The Information Technology Act, 2000.
- To analyze the legal framework for Investigation and Adjudication of Cyber Crime.

UNIT -1	**Introduction** • Cyber-crimes: Meaning, concept, genesis and evolution. • Cyber forensics: Meaning, concept, genesis and evolution. • Elements of cyber-crimes. • Classification of cyber-crimes. • Jurisdictional issues of cyber crime
UNIT-2	**Kinds of Cyber Crimes** • Hacking • Cyber fraud • Cyber obscenity • Cyber stalking • Phishing • Cyber Terrorism • Tampering with the computer source document • Unauthorized access of computer
UNIT-3	**The Information Technology Act, 2000** • The Information Technology Act, 2000: Historical Background • Digital Signature • Certifying Authorities • Electronic Signature Certificate • Penalties, Compensation and Adjudication • Appellate Tribunal • Provisions related to cyber offences
UNIT-4	**Cyber Crime: Investigation and Adjudication** • Lodging a FIR of cyber crime • Power of Police to Initiate Investigation and Arrest • When Police May Arrest Without Warrant • Power of Police to Conduct Search and Seizure • Maintenance of Case Diary • Processes to Compel Production of Things • Filling of Charge Sheet • Issues and Challenges of Cyber Crime Investigation • Rights of Accused at the Trial • Trial Before a Court of Session • Trial of Warrant Cases by Magistrate

Course Learning Outcomes (CLO):

On the successful completion of this course, student will be able to:

CLO	Description	Bloom's Taxonomy Level
CLO1	Understand the Meaning, concept, genesis and evolution of Cyber Crime and Cyber forensics. They will be able to analyze the Elements and Classification of cyber-crimes. Interpret the jurisdictional issues related with cyber crime.	1, 2, 4 Remembering, Understanding, Analyzing
CLO2	Analyze and differentiate the various kinds of Cyber Crime such as Hacking, Cyber fraud, Cyber obscenity, Cyber stalking, Phishing, Cyber Terrorism, Tampering with the computer source document, Unauthorized access of computer	2, 4, 5 Understanding, Analyzing, Evaluating
CLO3	Critically Analyze the features of The Information Technology Act,2000 relating to Digital Signature, Certifying Authorities, Electronic Signature Certificate, Penalties, Compensation and Adjudication, Appellate Tribunal, Provisions related to cyber offences	2, 3, 4 Understanding, Applying, Analyzing
CLO4	Understand and Analyze the legal framework for Investigation and Adjudication of Cyber Crime e.g. Lodging aFIR of cyber crime, Power of Police to Initiate Investigation and Arrest, Power of Police to Conduct Search and Seizure, Maintenance of Case Diary, Processes to Compel Production of Things, Filling of Charge Sheet, Issues and Challenges of Cyber Crime Investigation, Rights of Accused at the Trial, Trial Before a Court of Session, Trial of Warrant Cases by Magistrate.	2, 4 Understand, Analyze

CHHATRAPATI SAHU JI MAHARAJ UNIVERSITY, KANPUR
ATAL BIHARI VAJPAYEE SCHOOL OF LEGAL STUDIES

(HONOURS PAPER VIII)
WHITE COLLAR CRIMES
BBALLBH1008

COURSE LEARNING OBJECTIVE:

- To understand the Nature, Concept, Scope and Classification of White Collar Crime
- To analyze the various types of White Collar Crimes in different profession and business
- To explore various preventive and remedial measures available in legal system to combat White CollarCrime
- To analyze The Prevention of Corruption Act, 1988 and The Prevention of Money Laundering Act, 2002

UNIT -1	**Introduction** • Nature, Concept & Scope of White Collar Crime • Classification of White Collar Crime • Sutherland's view on White Collar Crime • Criticism of Sutherland's view on White Collar Crime
UNIT-2	**White Collar Crime in India** • Hoarding, Black-marketing & Adulteration • Tax evasion • White collar crime in different professions – Medical, Engineering, Legal, EducationalInstitutions • White collar crime in Business, Corporate crimes • Fake employment / placement rackets
UNIT-3	**Remedies to combat White Collar crime** • White collar crime vs. Traditional crime • Judicial response to White collar crime • Corporate criminal Liability—Oragnisational and individual liability; Dilemma allocatingresponsibility—human or corporate • Remedial measures to curb White Collar Crimes • Preventive and reformative measures • Whistleblower and Lokpal

UNIT-4	**The Prevention of Corruption Act, 1988** • Salient features of the Act; Offences committed by Public Servant & bribe giver Sanctio for Prosecution; Presumption where public servant accepts gratification Prosecution andPenalties **The Prevention of Money Laundering Act, 2002** • Salient features of the Act; Definition & Scope of Money Laundering; Survey Search &Seizure, Attachment; Powers to arrest under the Act; Adjudication by the Adjudicatingauthorities & Special Courts; Obligation of banking companies financial institutions andIntermediaries **Special Enforcement Procedure** • Issues in detection, investigation, prosecution and trial; sentencing policy and practices withrespect to economic offences; difficulty in enforcement of laws

TEXT BOOKS:

- S.P. Singh, Socio- Economic Offences (1st Ed., 2005, Reprint 2015)
- Ahmed Siddiqui, Criminology: Problems and Perspectives (4th Ed., 1997)
- Seth and Capoor, Prevention of Corruption Act with a treatise on Anti- Corruption Laws (3rd Ed., 2000)
- C. Mehanathan, Law on Prevention of Money Laundering in India (2014)
- N.V Paranjape, Criminology, Penology with Victimology, 16th Ed., 2014, Central Law Publications
- Mahesh Chandra, Socio- Economic Offences (1979)
- J.S.P. Singh, Socio- Economic Offences (1st Ed., 2005, Reprint 2015)
- T.V. Nawal, Legally Combating Atrocities against SC and ST, (2004)
- Ghosh, Srikanta; Economic Offences Universal's – Socio Economic Offences Law

Course Learning Outcomes (CLO):

On the successful completion of this course, student will be able to:

CLO	Description	Bloom's Taxonomy Level
CLO1	Interpret the Nature, Concept, Scope and Classification of White Collar Crime. They will be able to critically analyze the Sutherland's vieon White Collar Crime.	1, 2, 4 Remembering, Understanding, Analyzing
CLO2	Analyze the various types of White Collar Crimes in different profession such as Medical, Engineering, Legal, Educational, Institutions.	2, 4, 5 Understanding, Analyzing, Evaluating

CLO3	Summarize various preventive and remedial measures available in legasystem to combat White Collar Crime.	2, 3, 4 Understanding, Applying, Analyzing
CLO4	Understand the measures taken under The Prevention of Corruption Act, 1988 and The Prevention of Money Laundering Act, 2002 to combat the White Collar Crime.	2, 4 Understand analyze

(CLINICAL-IV)
ALTERNATE DISPUTE RESOLUTION SYSTEM
BBALLBH 1009

Course Learning Objective:

- To understand and apply the general principles of the Alternative Dispute Resolution.
- To analyze Salient features of Arbitration and conciliation Act, 1996
- To know, analyze and apply powers and functions of the conciliator and mediator.
- To understand and examine the principles of Negotiations.

UNIT -1	**Introduction** • Concept of ADR • History of ADR • Need of ADR and International and National Commitments • Legal Service Authority Act • Ombudsman- Lok Pal and Lokayukta • Lok Adalat
UNIT-2	**Arbitration and Conciliation Act, 1996** • Definitions • Arbitration Agreement • Arbitral Tribunal • Conduct of Proceedings • Arbitral Awards
UNIT-3	**Enforcement of Foreign Award** • New York Convention • Geneva Convention
UNIT-4	**Conciliation** • Definitions • Appointment of Conciliator • Role of Conciliator • Conciliation Proceedings

TEXT BOOKS:

- B.P.Saraf & M.Jhunjhunwala, Law of Arbitration & Conciliation, (2000) Snow White, Mumbai
- G.K.Kwatra, The Arbitration & Conciliation Law of India, (2000), Universal, Delhi
- B.D.Singh, ADR System, (2007) New Royal Book Co. Lucknow
- Rao, P.C., Arbitration and Conciliation Act, 1996, Universal Law Book Co., Pvt. Ltd., (1997)

- Chaudhary, S.K. Roy, Law of Arbitration Conciliation, 4th Ed. Eastern Book

REFERENCE BOOKS:

- Gerald R.William , The New Arbitration & Conciliation Law of India, Universal New Delhi
- P.C. Rao& William Sheffield, Alternative Disputes Resolutions, (1997) Universal, Delhi
- Johari, Commentary on Arbitration and Conciliation Act. 1999 Universal, Delhi
- Sridhar Madabhushi, Alternative Dispute Resolution, 2006, Lexis Nexis Butterworths, New Delhi
- Raj and RD, A Primer on Alternative Dispute Resolution, 2005, Barathi LawPublications, Tirunelveli

Course Learning Outcomes (CLO):

On completion of this course, the students will be able to:

CLO	Description	Bloom's Taxonomy Level
CLO1	**State** the definition nature and scope; Object and scope of different methods of dispute resolution **Demonstrate** the understanding of Need for ADRs- International commitments and also Domestic needs. **Evaluate** suitability of ADRs to particular types of disputes. Will be able to **differentiate** between the Concept and Need and International and National initiatives in India. Will be able to **review** AlternativeDispute Resolution (ADR).	1, 2, 3, 4, 5 Remembering, Understanding, Apply, Analyzing, Evaluating
CLO2	The students will be able to **interpret** and **define** General Provisions, Definitions, Arbitration agreement, Interim measures by court and will be able to **elaborate** it with the help of case laws provided under Arbitration under Arbitration and Conciliation Act, 1996. Students will be able to **exhibit** the principles of different kinds of arbitration; Qualities and qualifications of an arbitrator and Appointment of arbitrator and also the difference between Arbitration and Court. **Evaluate** the application of Arbitration agreement and its drafting.	1, 2, 3, 4, 5 Remembering, Understanding, Apply, Analyzing, Evaluating

CLO3	**Illustrate** and **state** Composition of Arbitral Tribunal-Jurisdiction, Conduct of Arbitral Proceedings: Settlement, form and contents of arbitral award, termination of proceedings, correction and interpretation of awards, additional award and also the recourse against Arbitral Award -Application for setting aside Arbitral Award, Finality and enforcement of Arbitral Award, appealable orders.	1, 2, 3, 4, 5 Remembering, Understanding, Apply, Analyzing, Evaluating
CLO4	**Determine** the Meaning of conciliation, Different kinds of conciliation, **justify** the qualities and duties of a conciliator; and **examine** the Procedure of Conciliation under-Industrial Disputes Act, 1947 and under Arbitration and Conciliation Act, 1996.	1, 2, 3, 4, 5 Remembering, Understanding, Apply, Analyzing, Evaluating

LAW ON EDUCATION
BBALLBH1010

Course Learning Objectives

- To understand the international and constitutional framework of education, including the role of international conventions, UNO's specialized agencies, and the development of the right to education in India.
- To explore the legal framework and recent developments in women's education in India, including the role of the UGC, judiciary, and MHRD.
- To analyze legal challenges and judicial perspectives on the right to education, focusing on privatization and its impact on accessibility and accountability.
- To examine quality improvement in education through the roles of professional bodies and various commissions and committees.

Unit 1:	**International and Constitutional Framework of Education** • International law and Right to Education: • Convention against Discrimination in Education, 1960 • International Bill of Rights and Right to Education • Regional Legal Instruments • Role of UNO's Specialized Agencies • Development of Right to Education in India: Elementary Education, Secondary Education, Technical Education, Adult EducationTeachers Education and training, National Policy on Education, 1986, Right of Children to Free and Compulsory Education Act, 2009, The Constitution (Eighty-sixth Amendment) Act, 2002
Unit 2:	**Women's Education and Legal Framework** • Recent Development in Women's Education in India: ◦ UGC policy and Programmes on Women's Education ◦ Legislations on Women Education ◦ Role of Judiciary in Protection and Promotion of Women's Education ◦ Education Among Rural Girls in India ◦ MHRD and Women's Education.

Unit 3:	**Legal Challenges and Judicial Perspectives** • Judiciary and Right to Education: An Overview • Problems of Higher Education: Privatisation of Education- Causes and Consequences, Privatization of Professional Education, Cases Against Privatization, Accessibility and Accountability in Education, Impact of Privatisation on Globalization, Privatization and Law
Unit 4:	**Quality Improvement and Government Bodies** • Professional Bodies for Quality Improvement: • Role of University Grant Commission • Other Professional Bodies • Problem of Coordination • Role Performed by Different Commissions and Committees: • Law Commission of India • Kothari Commission • Yashpal committee • Hurtog committee • National Knowledge Commission

SUGGESTED READINGS:

1. History and Development of Elementary Education in India, D.D Agarwal.
2. Fifty Years of Higher Education in Education the Role of University
3. Grant Commission, Amrik Singh.
4. Higher Education in India Development and Problems, B. Deka,
5. Problems of Education in India, Ram Nath Sharma, Rajendra K. Sharma.
6. History of Modern Indian Education, J. C. Agarwal,
7. Development of Education in India, S.P. Agarwal.
8. Women's Education in India, S. P. Agarwal.
9. Education in India, M. Dash.
10. Decentralization and Privetisation in Education, Josef Zajda.
11. Privatization of Education, N Ramnath Kishan.
12. The Protection of The Right To Education By International Law,
13. Klaus Dieter Beiter.

Course Learning Outcomes (CLO):

CLO	Description	Bloom's Taxonomy Level
CLO1	Understand the international and constitutional framework of the right to education, including international conventions, regional legal instruments, and the development of education laws in India.	1, 2, 4 (Remembering, Understanding, Analyzing)
CLO2	Analyze the recent developments, policies, and legal frameworks related to women's education in India, including the role of judiciary and government bodies.	1, 2, 4, 5 (Remembering, Understanding, Analyzing, Evaluating)
CLO3	Examine the legal challenges and judicial perspectives on the right to education, focusing on the privatization of education and its impact on accessibility and accountability.	1, 2, 4, 5 (Remembering, Understanding, Analyzing, Evaluating)
CLO4	Evaluate the role of professional bodies and various commissions in quality improvement of education in India, and the coordination challenges among them.	1, 2, 5, 6 (Remembering, Understanding, Evaluating, Creating)

GENDER JUSTICE AND FEMINIST JURISPRUDENCE
BBALLBH1011

Course Learning Objectives

- Understand the foundational concepts of gender justice, including the differentiation between sex and gender, deconstruction of traditional gender roles, and exploration of the history and types of feminism, such as liberal, radical, and socialist/Marxist approaches, and their impact in India, Europe, and America.
- Examine global standards for gender equality, including key initiatives and conventions by the United Nations and other international bodies.
- Critique legal frameworks and personal laws from a feministic perspective, focusing on discriminatory provisions and the need for reforms in family, criminal, and employment law.
- Understand LGBTQ rights, focusing on sexual orientation, gender identity, legal recognition, and protection against discrimination.

Unit 1:	**Introduction to Gender Justice and Feminism** • Gender justice, Notions of sex and gender, Deconstructing, Man, "Woman', Other, Private-public dichotomy; Gender Justice in ancient, medieval and modern India: An overview with special reference to Indian Knowledge System • Introduction to Feminism: Definition and concept of feminism as a socio-political movement advocating for gender equality and women's rights. • Feminism and Feminist Movement in India, Europe, and America; Liberal feminism Radical feminism, Socialist/Marxist feminist approaches • Understanding Patriarchy and feminism, Sameness and difference between masculine and feminine
Unit 2:	**Global Standards of Gender Justice** • United Nations and Equality of Women: ◦ UN Sub-Commission on the Status of Women ◦ ILO and women - equal pay for equal work, maternity protection, prohibition of the nigh work of women ◦ International perception on human rights and women rights Universal Declaration of Human Rights (UDHR), International Covenant on Economic, Social and Cultural Rights (ICESCR), International Covenant on Civil and Political Rights (ICCPR), UN Convention for the Elimination of Discrimination against Women, UN Human Rights Council Resolution on Human rights, sexual orientation and gender identity

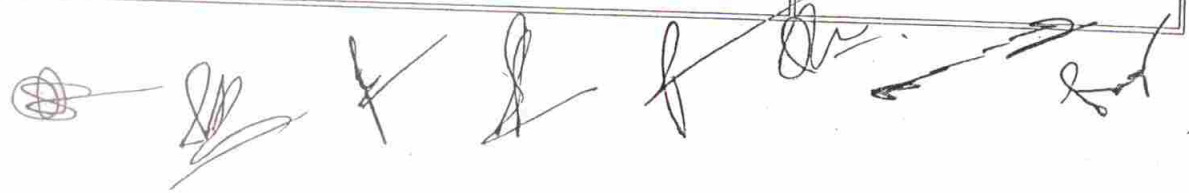
Unit 3:	**Feministic Critique of Legal Framework** • Critique of Constitution and Constitution Making: • Constitution contents: no special heading 'Women', six provisions relting to women, Fundamental Right against Exploitation (Art - 23): non-inclusion of exploitation of women - domestic Labour no recognition or value given, Different personal Laws: unequal position of women, movement of uniform civil code • Critique of Family Law: • Discriminatory Provisions under Hindu, Muslim Law, and Christian Law, Discriminatory provisions under Guardianship, Adoption, and Maintenance Law • Critique of Criminal Law: Adultery, Rape, Men's rights against cruelty-misuse under BNS 2023 and Domestic Violence Act, 2005; Gender neutrality under BNS 2023 and its adjudication in case of sexual harassment, Discriminatory provisions under Employment and Labour Conditions.
Unit 4:	**LGBTQ Rights** • Sexual Orientation and Gender Identity • Lesbian, gay, bisexual and transgender (LGBT) rights in India and other countries; living condition of LGBTQ, political rights, Recognition of same-sex relationships, Discrimination protection under Indian Constitution;; Transgender Persons (Protection of Rights) Act, 2019

SUGGESTED READINGS:

1. Bina Agrawal- Structures of atriarchy (Introduction).
2. Kamla Bhasin and Nighat Said Khan - Some questions of
3. Feminism and its Relevance in
4. South Asia.
5. Maria Mies - Patriarchy and Accumulation on a World Scale.
6. S. K. Kuba - Status of Women in International Law.
7. Alison M, Jaggar - Feminist Thought and Human Nature (Sussex,
8. Harvester Press).
9. Ratna Kapur & Brenda Cossman - Sub verve Sites – Feminist engagements with law in India (Sage Publication New Delhi 1992).

Course Learning Outcomes (CLO):

CLO	Description	Bloom's Taxonomy Level
CLO1	Understand the concepts of gender justice, feminism, and the historical and socio-political movements advocating for gender equality and women's rights in India, Europe, and America.	1, 2, 4 (Remembering, Understanding, Analyzing)
CLO2	Analyze global standards of gender justice as established by international organizations such as the UN, ILO, and various international covenants and conventions.	1, 2, 4, 5 (Remembering, Understanding, Analyzing, Evaluating)
CLO3	Critique the constitutional, family, and criminal law frameworks from a feminist perspective, identifying discriminatory provisions and advocating for legal reforms.	1, 2, 4, 5, 6 (Remembering, Understanding, Analyzing, Evaluating, Creating)
CLO4	Examine the rights of LGBTQ individuals in India and other countries, focusing on legal protections, recognition of relationships, and challenges faced by the LGBTQ community.	1, 2, 4, 5 (Remembering, Understanding, Analyzing, Evaluating)



LAW RELATING TO WOMEN AND CHILDREN
BBALLBH 1012

Course Learning Objectives

- To understand the international and national legal frameworks for women's rights, including marriage, divorce, and maternity.
- To explore specific laws aimed at protecting women from criminal activities and ensuring their welfare in various domains.
- To analyze the legal status and protections afforded to children under international conventions and personal laws.
- To examine laws related to criminality and discrimination against children, including child labor and sexual abuse.

Unit 1:	**Introduction** • Status of Women, International and National, Empowerment of women, • Women in ancient, medieval and modern India: An overview, Current status of women • International concerns and Conventions relating to Women, Constitutional and legal status of women in India, • Women Rights regarding to Marriage, Divorce, Property and Maintenance, Maternity, and work
Unit 2:	**Law Relating to Women** • Protection under Criminal Law, Dowry Prohibition Act, Prevention of Immoral Traffic Act; The • Commission of Sati (Prevention) Act, Indecent Representation of Women (Prohibition) Act, etc, Sexual • Harassment at Work Place, The Sexual Harassment of Women At Workplace (Prevention, Prohibition And Redressal) Act, 2013, Domestic Violence, Domestic Workers Welfare and Social Security Act, 2010 • Protection for employment, and in Family, Family Court • Women Commission and NGOs
Unit 3:	**Law relating to Children** • Introduction • Social, Constitutional and International Legal status of Child. • International Conventions and Agencies relating to Protection of Children. • Constitutional safeguards to Children, Status of Child under Personal Laws (Hindu, Muslim). • Marriage, Legitimacy, Guardianship, Adoption, Maintenance and Custody • Juvenile Delinquency, Child Sexual Abuse.

Unit 4:	**Criminality & Children** • Discrimination against Female Children; Termination of pregnancy; Surrogacy, PCPNDT Act • Child Labour (Prohibition and Regulation) Act. • Child Marriage Restraint Act, • Commission for the Protection of Child Act, 2005 • Juvenile Justice Care and protection Act 2015 • Protection of Children from Sexual Abuse Act 2012, Etc

SUGGESTED READINGS:

1. Law Relating to Women and Children by Mamta Rao, Eastern Book Company
2. Women and Law by Dr. Nomita Aggarwal, Excellence Publishing House
3. Women and Child Law by S.C. Tripathi and Vibha Arora, Central Law Publications
4. Protection of Women from Domestic Violence by Prof. (Dr.) N.V. Paranjape, Central Law Agency
5. Sexual Harassment at Workplace: Law and Policy by Indira Jaising and Indira Unninayar, Universal Law Publishing
6. Juvenile Justice: Care and Protection of Children Act by S.K. Kapoor, Central Law Agency
7. Commentary on the Protection of Children from Sexual Offences Act by Ratanlal & Dhirajlal, LexisNexis
8. Gender Justice and Women Empowerment by Ved Kumari, Regal Publications

Course Learning Outcomes (CLO):

CLO	Description	Bloom's Taxonomy Level
CLO1	Understand the historical and current status of women in India and internationally, including their legal rights regarding marriage, divorce, property, maintenance, maternity, and work.	1, 2, 4 (Remembering, Understanding, Analyzing)
CLO2	Analyze the legal protections and acts specifically aimed at safeguarding women, including criminal law provisions, workplace harassment, and domestic violence laws.	1, 2, 4, 5 (Remembering, Understanding, Analyzing, Evaluating)
CLO3	Examine the social, constitutional, and international legal status of children, including constitutional safeguards, personal laws, and protections against child	1, 2, 4, 5 (Remembering, Understanding, Analyzing, Evaluating)

CLO	Description	Bloom's Taxonomy Level
	abuse and juvenile delinquency.	
CLO4	Evaluate the legal frameworks and acts related to the protection of children, including those addressing discrimination, child labor, child marriage, and sexual abuse.	1, 2, 4, 5, 6 (Remembering, Understanding, Analyzing, Evaluating, Creating)

HEALTH LAW
BBALLBH1013

Course Learning Objectives

- To analyze the international and constitutional perspectives on the right to health and the role of health as a human right.
- To examine various legislative acts governing health issues in India, such as the Drugs and Cosmetic Act and the Medical Termination of Pregnancy Act.
- To assess the legal implications related to health issues, including AIDS, organ transplantation, and reproductive rights.
- To investigate the legal responsibilities in medical practice, including doctor-patient relationships, medical negligence, and professional liability of hospitals.

Unit 1:	**Foundations of Health Law** • Introduction to Right to Health – Indian Knowledge System, International Perspective, Role of WHO, Health as a Human Right • Constitutional perspective • Fundamental Rights (Art-21 & 24), Directive principles of state policy (Art- 41, 42), Fundamental Duties (Art 51A(g))
Unit 2:	**Legislative Framework** • Health: Legislative Perspective: • Drugs and Cosmetic Act, 1940 • Maternity Benefits Act,1961 • Medical Termination of Pregnancy Act,1971 • Mental Health Act,2017 • Narcotic Drugs and Psychotropic Substance, Act-1985 • Pre-Natal Diagnostic Techniques (Regulation and Prevention of Misuse) Act, 1994 • The Food Safety and Standards Act, 2006
Unit 3:	**Interrelation of Law and Health** • Interrelation of Law and Health: • AIDS and the law • Transplantation of Human Organs Act-1994 and rules 1995 • Health relating to Children • Health relating to women – Reproductive rights and family planning

Unit 4:	**Medical Practice and Legal Responsibilities** • Medical Profession, Patient, and the Law: • Doctor and patient relationship • Special protection to doctors under Indian laws • Medical Negligence and Medical Malpractices. • Consent and Informed Consent • Confidentiality • Duty to take care and duty to treat • Medical Council Act,1956 and Code of Medical Ethics Regulations, 2002 • Euthanasia- Mercy killing- Role of Doctor • Hospital Administration: • Professional liability of Hospitals • Civil liabilities – Tort • Criminal liabilities- Bhartiya Nyaya Sanhita, 2023 • Contractual liabilities • Statutory liability - Consumer Protection Act, 2019

SUGGESTED READINGS:

1. Bakshi P.M. Law and medicine, [1993], UP Institute of Judical Training and Research, Lucknow
2. Modi's Medical jurisprudence and toxicology, lexisnexis, Butterworth publication.
3. M.L. Bhargava's Guide to Medical laws containing 37 Acts, laws and regulations, Lawnann's Kamal publishers New Delhi
4. Y.V. Rao, Law relating to Medical negligence, Asia law house, Hyderabad.
5. Dr. Nandita Adhikari, Law and medicine, Central law Publication.
6. Dr. Lily Srivastava law and Medicine, Universal Law publishing Co. New Delhi

Course Learning Outcomes (CLO):

CLO	Description	Bloom's Taxonomy Level
CLO1	Understand the foundations of health law, including the right to health from an international perspective, the role of WHO, and constitutional provisions in India.	1, 2, 4 (Remembering, Understanding, Analyzing)
CLO2	Analyze the legislative framework governing health in India, focusing on key acts such as the Drugs and Cosmetic Act, Maternity Benefits Act, and Medical Termination of Pregnancy Act.	1, 2, 4, 5 (Remembering, Understanding, Analyzing, Evaluating)
CLO3	Examine the interrelation of law and health, particularly in relation to AIDS, human organ transplantation, children's health, and women's	1, 2, 4, 5 (Remembering, Understanding, Analyzing, Evaluating)